PARTNERSHIPS FOR ENHANCED ENGAGEMENT IN RESEARCH (PEER) PROGRAM OF USAID

INTRODUCTION
The U.S. Agency for International Development (USAID) is the U.S. government’s lead development agency working to end extreme global poverty and enable resilient democratic societies. USAID Office in Washington DC has recently announced $2.5 million under the Partnerships for Enhanced Engagement in Research (PEER) program managed out of Washington.

CALL DETAILS
Under PEER program, the lead researcher for the research carried out in an eligible country will work in tandem with a U.S. Government-supported researcher. PEER awards will directly support in-country research investigators, working in partnership with a current U.S. government funded researcher.

FINANCIAL COVERAGE
The *maximum individual award amount is $80,000 a year for up to two years*. For *multi-institutional research consortia, the maximum award amount is $100,000 a year for up to three years*.

ELIGIBILITY CRITERIA
Pakistani researchers are eligible to apply for the following three categories of research grants:
- Any Development-Related Research, see details at: https://sites.nationalacademies.org/PGA/PEER/PGA_196593
- Family Planning and Reproductive Health, see details at: https://sites.nationalacademies.org/PGA/PEER/PGA_196595
- Social, Economic, and Behavioral Sciences, see details at: https://sites.nationalacademies.org/PGA/PEER/PGA_196596

DEADLINE
Proposal submission has two phases:
- **Phase 1:** A brief pre-proposal is required for all applicants. The deadline for submission of pre-proposals is **February 10, 2020**. More information on the solicitation and how to apply can be found at [http://nas.edu/peer](http://nas.edu/peer).
- **Phase 2:** The deadline for submission of full proposals is **May 4, 2020**.
Interested applicants should get more details by visiting the following link: [https://sites.nationalacademies.org/cs/groups/pqasite/documents/webpage/pga_196625.pdf](https://sites.nationalacademies.org/cs/groups/pqasite/documents/webpage/pga_196625.pdf)