

	Web Profile
1.	Recent photograph
2.	Brief introduction Dr Zarina Akhtar working at Department of Education since 2007. Previously worked as test Development Specialist at National Education Assessment System Islamabad. Served Punjab Education Department as Subject Specialist Mathematics and Federal Directorate of Education Islamabad as Vice Principal. Completed PhD from National University of Modern Languages Islamabad. Completed Post-Doc from Melbourne Graduate School of Education, Melbourne University Australia. Major focus was Misconceptions of students in mathematics. Served as teacher trainer for mathematics in different projects of Federal and Punjab education department, i.e. Master Trainer in Middle school Project Punjab. Master Trainer in Science Education Project. Organized and conducted different workshops for training the teachers of Primary, elementary, secondary and higher secondary school teachers. Working as External evaluator for NACTE.
3.	Focus of Teaching The focus of teaching is students centered and participatory. Students are involved in different activities like Microteaching for Teaching of Mathematics, focusing classroom assessment by using different tools. I used to teach different subjects to different level of students such as Qualitative Research and Islamic History & Philosophy of Education to MS, Teaching of Mathematics and classroom assessment to Masters class and Philosophy of education, Pedagogy and classroom assessment to BS students. Focus on teaching and training to prospective teachers about different teaching methods. Teaching is imparted through practical activities conducted in classroom.
4.	Focus of Research Area of Research is Misconceptions of students in Mathematics education, Assessment, Psychology and Research. Major focus of research is how to improve students academic achievement by analysing different factors such as academic advising satisfaction, academic stress and its effect on achievement Use of RIT theory for improving students achievement. Further teachers assessment literacy and classroom formal and informal assessment practices. Peer and parent Pressure on university students. Effect of students learning styles and SES on achievement.
5.	Contact Room # D-003, Fatima Block International Islamic University, H-10 Islamabad. Contact number 0519019369 Email address: zarina.akhtar@iiu.edu.pk