

# MA Special Education Program

## SCHEME OF STUDIES

### M. A SPECIAL EDUCATION (2 Year Programme)

The M. A special Education programme is designed to prepare teachers for children with special needs. Students besides direct teaching will be encouraged to conduct action research and perform literature review to acquire professional sufficiency in survey of characteristics related educational needs of children who vary from normal in mental, physical, psychological and social characteristics and to manage special needs through remedial teaching techniques.

**ELIGIBILITY FOR ADMISSION:** Bachelor degree in Education /Science Education or equivalent degree/certificate from a recognized institution with good academic standing.

**DURATION:** 2 Years (4 Semesters)

**CREDIT HOURS:** 72 Credit Hours

M. Ed Special Education programme is designed to prepare teachers for children with special needs in following six specialization areas:

1. Hearing Impairment
2. Mental Retardation
3. Visual Impairment
4. Physical Handicaps
5. Learning Disabilities
6. Giftedness

### **OBJECTIVES:**

M. Ed Special Education program is designed with aims of teaching and learning. This program will:

1. Provide insight into the field of special education to meet the present and future needs and challenges.
2. Understand the exceptionality and early intervention to remove the disability.

3. Develop the attitudes and skills in the areas of assessment, instruction and management of students with special needs.
4. Understand Community Based Rehabilitation (CBR) as a goal of Special Education.
5. Meet country's increasing demand of trained personnel for Special Education setup.
6. Make the students able to develop and execute IEP.

### **SCHEME OF STUDIES FOR M. A SPECIAL EDUCATION**

<b><u>A. COMPULSORY COURSES</u></b>	<b>30</b>	<b><u>Cr. HOURS</u></b>
1. Arabic to Understand Quran 1		3
2. Arabic to Understand Quran 2	3	
3. Islamic World View and Civilization I		3
4. Islamic World View and Civilization 2		3
5. Computers in Education		3
6. Philosophy of Education		3
7. Perspective of Special Education		3
8. Educational Psychology		3
9. Educational Research		3
10. Curriculum Development and Instruction		3
Total		30
For Special Education Students (Semester 3 and 4 )		
11. Classroom Assessment in Special Education		3
12. Management of Special Education Institutions		3
13. The Handicapped Persons in the Community		3
14. Short Term Internship		6
15. Long Term Internship		15
Total		30
<b><u>B. AREAS OF SPECIALIZATION (any one)</u></b>	<b>12</b>	<b><u>Credit Hours</u></b>
i. Hearing Impairment		12
ii. Mental Retardation		12
iii. Visual Impairment		12
iv. Physical Handicap		12

v. Learning Disabilities	12
vi. Giftedness	12
<b><u>Total</u> 30+ 30 12 =</b>	<b>72</b>

### **SEMESTER WISE SCHEME OF STUDIES MA SPECIAL EDUCATION**

<b><u>A-Semester –I</u></b>	<b><u>Cr. Hours</u></b>
1. Arabic To understand Quran 1	
2. Islamic World View and Civilization I	3
3. Perspective of Special Education	3
4. Educational Psychology	3
5. Curriculum Development and Instruction	3
6. Computers in Education	3
<b><u>Total</u></b>	<b>18</b>
<b><u>Semester II</u></b>	
1. Arabic To understand Quran 2	3
2. Islamic World View and Civilization 2	3
3. Educational Research	3
4. Philosophy of Education	3
5. Classroom Assessment in Special Education	3
6. Management of Special Education Institutions	3
<b><u>Semester – III</u></b>	
1. Specialization 1	3
2. Short Term Internship	6
3. Specialization 2	3
4. Specialization 3	3
5. Specialization 4	
<b><u>Semester IV</u></b>	
1. The Handicapped Persons in the Community	3
2. Long Term Internship	15

## **Specialization Courses**

Students have to take any of the area of specialization along with the following core courses. 12

### **1. HEARING IMPAIRMENT**

- 1. General Introduction to Hearing Impairment 3
- 2. Speech and Hearing 3
- 3. Audiology and Audiometry 3
- 4. Auditory Training 3

### **2. MENTAL RETARDATION**

- 1. Introduction to Mentally Retardation 3
- 2. Assessment of Mentally Retarded Children 3
- 3. Education and Training of Mentally Retarded Children-I 3
- 4. Education and Training of Mentally Retarded Children-II 3

### **3. VISUAL IMPAIRMENT**

- 1. Introduction to Visually Handicapped 3
- 2. English Braille System 3
- 3. Urdu Braille System 3
- 4. Independence Training for the Visually Handicapped 3

### **4. PHYSICAL DISABILITIES**

- 1. Introduction to Physical Disabilities 3
- 2. Educating Physically Disabled Children 3
- 3. Physically Disabled Children and Mobility 3
- 4. Educational Adaptations for Physical Disabled Children 3

### **5. LEARNING DISABILITIES**

- 1. Introduction to Learning Disabilities 3
- 2. Identification and Assessment in Learning Disabilities 3
- 3. Curriculum and Intervention in Learning Disabilities 3
- 4. Teaching of Reading and Writing 3

### **6. GIFTEDNESS**

- 1. Introduction to Gifted Students 3
- 2. Teaching the Gifted Students 3
- 3. Curriculum for the Gifted Students 3
- 4. Educational Development of Gifted Students 3