MA Special Education Program

SCHEME OF STUDIES

M. A SPECIAL EDUCATION (2 Year Programme)

The M. A special Education programme is designed to prepare teachers for children with special needs. Students besides direct teaching will be encouraged to conduct action research and perform literature review to acquire professional sufficiency in survey of characteristics related educational needs of children who vary from normal in mental, physical, psychological and social characteristics and to manage special needs through remedial teaching techniques.

ELIGIBILITY FOR ADMISSION:Bachelor degree in Education /Science Education or equivalent degree/certificate from a recognized institution with good academic standing.

DURATION: 2 Years (4 Semesters)

CREDIT HOURS: 72 Credit Hours

M. Ed Special Education programme is designed to prepare teachers for children with special needs in following six specialization areas:

- 1. Hearing Impairment
- 2. Mental Retardation
- 3. Visual Impairment
- 4. Physical Handicaps
- 5. Learning Disabilities
- 6. Giftedness

OBJECTIVES:

M. Ed Special Education program is designed with aims of teaching and learning. This program will:

- 1. Provide insight into the field of special education to meet the present and future needs and challenges.
- 2. Understand the exceptionality and early intervention to remove the disability.

- 3. Develop the attitudes and skills in the areas of assessment, instruction and management of students with special needs.
- 4. Understand Community Based Rehabilitation (CBR) as a goal of Special Education.
- 5. Meet country's increasing demand of trained personnel for Special Education setup.
- 6. Make the students able to develop and execute IEP.

SCHEME OF STUDIES FOR M. A SPECIAL EDUCATION

<u>A.</u>	A. COMPULSORY COURSES			Cr. HOURS
	1.	Arabic to Understand Quran 1		3
	2.	Arabic to Understand Quran 2	3	
	3.	Islamic World View and Civilization I		3
	4.	Islamic World View and Civilization 2		3
	5. Computers in Education			3
	6.	Philosophy of Education		3
	7.	Perspective of Special Education		3
	 8. Educational Psychology 9. Educational Research 10. Curriculum Development and Instruction 			3
				3
				3
		Total		30
		For Special Education Students (Semester 3 and 4)		
	11. Classroom Assessment in Special Education			3
	12.	Management of Special Education Institutions		3
	13.	The Handicapped Persons in the Community		3
	14.	Short Term Internship		6
	15.	Long Term Internship		15
		Total	30	0

<u>B.</u> <u>AREAS OF SPECIALIZATION (any one)</u> 12 Credit Hours

i.	Hearing Impairment	12
ii.	Mental Retardation	12
iii.	Visual Impairment	12
iv.	Physical Handicap	12

v.	Learning Disabilities	12
vi.	Giftedness	12
<u>To</u>	<u>tal_</u> 30+ 30 12 =	72

SEMESTER WISE SCHEME OF STUDIES MA SPECIAL EDUCATION

1. Arabic To understand Quran 1 3 2. Islamic World View and Civilization I 3 3. Perspective of Special Education 3 4. Educational Psychology 3 5. Curriculum Development and Instruction 3 6. Computers in Education 3 70tal 18 Semester II 18 1. Arabic To understand Quran 2 3 2. Islamic World View and Civilization 2 3 3. Educational Research 3 4. Philosophy of Education 3 5. Classroom Assessment in Special Education 3 6. Management of Special Education Institutions 3 7 3 3 8 3 3 9 9 9 1. Specialization 1 3 2. Short Term Internship 6 3. Specialization 2 3 4. Specialization 3 3 5. Specialization 3 3 5. Specialization 4 3 8 3 9 1 1 The Handicapped Persons in the Community 3 2. Lo	A-Semester –I			
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1. The Handicapped Persons in the Community3	Semester IV			
		3		
	2. Long Term Internship	15		

Specialization Courses

Specializati	ion	Cours	Ses	
Students ha	ve	to take	any of the area of specialization along with the following co	ore
courses.				12
1	1	HEAF	RING IMPAIRMENT	
-			General Introduction to Hearing Impairment	3
		2.		3
			Audiology and Audiometry	3
			Auditory Training	3
	2. MENTAL RETARDATION			
4	4.		Introduction to Mentally Retardation	3
			Assessment of Mentally Retarded Children	3
			Education and Training of Mentally Retarded Children-I	3
			Education and Training of Mentally Retarded Children-II	3
	3.	VISU	AL IMPAIRMENT	
-			Introduction to Visually Handicapped	3
			English Braille System	3
			Urdu Braille System	3
			Independence Training for the Visually Handicapped	3
2	4.	PHYS	SICAL DISABILITIES	
		1.	Introduction to Physical Disabilities	3
		2.	Educating PhysicallyDisabled Children	3
		3.	PhysicallyDisabled Children and Mobility	3
		4.	Educational Adaptations for Physical Disabled Children	3
5	5.		RNING DISABILITIES	
			Introduction to Learning Disabilities	3
			Identification and Assessment in Learning Disabilities	3
			Curriculum and Intervention in Learning Disabilities	3
		4.	Teaching of Reading and Writing	3
(6.	GIFT	EDNESS	
		1.	Introduction to GiftedStudents	3
		2.	Teaching the Gifted Students	3
		3.	Curriculum for the GiftedStudents	3
		4.	Educational Development of Gifted Students	3