

Dr Ayaz Afsar

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PERSONAL PROFILE

Dr Ayaz Afsar holds an MA in Applied Linguistics and a PhD in English Literature from the University of Manchester in the United Kingdom. He has additional major interests in biblical and *Qur'ānic* studies. He is widely published in a number of peer reviewed research journals, as well as being: an academic editor of South Asian Journal of ESP; and a member of the editorial boards of both, *Insights* and *Kashmir Journal of Language Research*. Having had previous affiliations with the University of Manchester in the UK, the University of Azad Jammu and Kashmir Muzaffarabad, Dr Afsar is currently Chairman Department of English, HEC approved PhD supervisor and Associate Professor on TTS at International Islamic University Islamabad.

EDUCATION

Postdoctoral Research, University of Birmingham

Developing a learner corpus of Pakistani written English

2013—2014

PhD University of Manchester

English, Department of English and American Studies

"A comparative study of Qur'ānic and biblical narrative in the light of modern literary critical approaches"

2001—2004

MA Degree University of Manchester

Applied Linguistics, Department of Linguistics

"A discourse and literary approach to Qur'ānic narrative and its implications for the teaching of English in an Islamic context"

1999—2000

MA Degree University of Karachi

Linguistics

"A comparative study of question words in Urdu and English"

1985—1986

BA (Hons) University of Karachi

English Language and Literature

1981—1984

Major Scholarships, Awards, Grants

IIU Rector Fund Teachers Award: Award of tuition fees for MA in Applied linguistics

1999—2000

IIU Rector Fund Teachers Award: Award of tuition fees for PhD in English

2001—2004

British Council Research Links Workshop Grant: Grant for Organizing 3-Day International Workshop on Corpus

Based Research in the Study of National and Regional Varieties of English in South Asia

2014—2015

QUALIFICATION/ PROFESSIONAL TRAINING

- 2004—2005 Skills for Life Quality Initiative, Training the Teacher Trainers, London South Bank University, London.
- April 2003 'Developing the Postgraduate Manager', UMIST, Manchester, UK.
- January 2003 ESOL Skills for Life Learning Materials Training, Manchester, UK.
- December 2002 ESOL Training Core Curriculum, Lancaster, UK.
- October 2001 Personal Transferable Skills Training, The University of Manchester, UK.
- 1990—1991 Dip TEIL, Diploma in Teaching of English as an International Language, NAHE (National Academy of Higher Education) UGC (University Grants Commission) Islamabad in Collaboration with the British Council Islamabad and Allama Iqbal Open University Islamabad, Pakistan.
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TEACHING EXPERIENCE

March 2015—to date. Chairman Department of English, Faculty of Languages Literature, IIUI.

July 2012— to date. Associate Professor: Department of English, Faculty of Languages and Literature, IIUI. Coordinator MPhil/PhD Programme.

Responsibilities: Plan, design, teach and supervise postgraduate courses. (Supervised 06 PhD, 30 MPhil Students)

June 2007—June 2012 . Assistant Professor: Department of English, Faculty of Languages and Literature, IIUI. Coordinator MPhil/PhD Programme.

Responsibilities: Planned, designed, taught and supervised postgraduate courses and research projects.

September 2005—Feb. 2007. Research /Teaching Assistant: School of Languages, Linguistics and Arts, the University of Manchester, UK.

Responsibilities: taught and assessed courses; and conducted Seminars.

March 2004—December 2005. Manager/Coordinator: Manchester Adult Education Centre (Somali Family Learning Project) UK.

Responsibilities: managing staff of ten people, recruiting adult learners from hard to reach communities, assessing the learners and placing them into appropriate courses, planning and delivering short courses, supporting learners doing ESOL, Literacy and Basic IT courses, liaising with Manchester Adult Education Service (MAES) and other partner organizations.

September 2003—April 2004. ESOL Tutor (Part time): Oldham College Manchester, UK.

Responsibilities: Taught ESOL/literacy courses, administered and conducted spoken English tests.

May 2002—September 2003. ESOL Joint Co-ordinator: TrainingWise Manchester, UK.

Responsibilities: Coordinated ESOL/Literacy tutors, conducted in-service training workshops, acted as an Internal Verifier, taught ESOL classes at Level 1 & 2

January 2000—August 2003. ESOL Tutor (Part time): MANCAT (Manchester College of Arts and Technology) Manchester, UK. Taught ESOL and Literacy to adult learners, administered and conducted listening and speaking tests, prepared Schemes of Work, Lesson Plans and Learning Materials.

September 1996 –September 1999.Coordinator Postgraduate Studiesin English: Department of English, International Islamic University Islamabad, Pakistan.

Responsibilities: recruited, assessed and facilitated post-graduate students, taught 12 hours per week at postgraduate level (Stylistics, Phonology, Literary Forms and Movements, supervised 7 M. A. dissertations , set and evaluated examination papers.

May 1990—September 1995. Lecturer in English: Department of English, International Islamic University Islamabad, Pakistan

Responsibilities: Taught English language skills at different levels (Elementary—advanced) 15 hours per week, developed short and long term courses at undergraduate and graduate levels, coordinated different programmes, designed different types of tests: Initial, formative, diagnostic and continuous assessment.

March 1987—May 1990. Lecturer in English: Department of English Language and Literature, AJK University Muzaffarabad, Pakistan.

Responsibilities: taught postgraduate courses including literary stylistics, phonetics and phonology and sociolinguistics.

Professional Projects Completed (In addition to main jobs)

1992—1993	Taught General Linguistics at postgraduate level, Islamabad College for Girls, Islamabad.
1993—1994	Supervised Diploma in TEFL, AllamaIqbal Open University, Islamabad.
1993—1994	Planned, designed and delivered, Business English for Bank Officers, Cooperative Bank Islamabad.
1993—1994	Planned,organised and delivered a course in Business English, the Institute of Cost and Management, Islamabad.
1994—1995	Planned and delivered a module (at a tertiary level) on Testing and Assessment, Dip TEIL (Diploma in Teaching of English as an International Language), NAHE UGC, Islamabad.
1996—1997	Conducted teacher training workshops on developing language skills, Federal Board of Education Islamabad.
1997—1998	Conducted workshops on the Teaching of English Pronunciation at American Centre Islamabad.
1998—1999	Organised and delivered workshops on Developing Language Skills, Read Foundation, Islamabad.
1998—1999	Supervised and conducted Teacher Trainer course, Diploma in TEFL, AllamaIqbal Open University Islamabad.
1998—1999	Planned, developed and delivered a course on Communication Skills, SAFA Institute of Computer Sciences, Islamabad.

CONFERENCES AND WORKSHOPS

March 10—11, 2014	Presented paper on “Breaking the Myths of Resistance: An attitudinal Survey of Madrassa Students and Teachers towards Teaching English in Pakistan”. Venue: International Islamic University Islamabad
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November 25—27, 2013	Presented paper on “Soviet and American Intervention in Afghanistan: A Comparative Analysis of Political and Media Discourse in Pakistan”. Venue: Islamic University Bhawalpur
May 15—16, 2013	Presented paper on “Analyzing Lexical Stress Patterns in Pakistani English” Venue: The Azad Jammu and Kashmir Muzaffarabad
April 29—30, 2013	Presented paper on “Stylistic Variations and Underlying Ideologies of Popular English Translations of the Qur’an from the Indo-Pak Subcontinent”.
April 1—2, 2013	Venue: International Islamic University Islamabad Presented paper on “Global Vision, Local Concerns: Teaching English at IIU, Problems/Challenges, Prospects. Proposals”. Venue: International Islamic University Islamabad
December 3 – 4, 2012	Corpus Linguistics at IIU Islamabad
March 10-11, 2008	Consultative Workshop on Testing and Assessment at Fatima Jinnah Women University, Rawalpindi
2011	6 days’ Workshop on Materials Development in ELT at IIU Islamabad
July 10—12, 2012	Attended Knowledge Exchange Workshops by National Centre for Enterprise in Education (NCEE) UK.
18th—21st Sep. 2012	Workshop Conducted “Communication Skills: Writing for Research Journals” Organized by Quaid-i-Azam University and HEC. Venue: Seminar Hall Central Library, Quaid-i-Azam University Islamabad.
Oct. 19—21, 2012	Paper presented “Using a Corpus to Enhance English Language Teaching” 28th SPELT ELT International Conference held in Islamabad
Oct. 29—31, 2010	Paper presented: “From the Word of God to the Words of Men: The Qur’an and the Poetics of Translation,” the 6th International Postgraduate Conference in Translation and Interpreting (IPCITI 2010) at The University of Manchester.
9 March 2010	Workshop Conducted “Academic English for Postgraduate Research” Organized by SPELT Islamabad. Venue: Seminar Hall Central Library, IIU
January 2010	Paper presented “From Form to Function: An Integrated Skills Model for Teaching Grammar” at 26th SPELT ELT International Conference held in Islamabad
12 December 2009	Paper presented “New Perspectives on Second Language Learning” at a Seminar on Second Language Acquisition: Issues and Challenges, Air University Islamabad.
16-18 Oct. 2009	Paper presented “Harnessing Evaluation Procedures for Teacher's Professional Development” at 25th SPELT ELT International Conference held in Islamabad
Oct 24—26, 2008	Paper presented “A Comparative Study of Wordsworth’s Tintern Abbey and Eliot’s The Love Song of Prufrock with reference to the Use of Tense and Aspect” at 24th SPELT ELT International Conference, Fatima Jinnah University, Rawalpindi.

Nov.10—11, 2007	Paper presented “A Discourse Approach to Spoken and Written English and its Implication for Teaching of English as a Second/Foreign Language” at 23rd SPELT International Conference held in Fatima Jinnah Women University Rawalpindi.
March 2008	Participated Consultative Workshop on Testing and Evaluation, Fatima Jinnah Women University Rawalpindi.
10 November 2006 Manchester, UK.	Participated “Teaching Religion in Early Modern Studies” University of Manchester, UK.
30 June—1 July, 2006	Participated International Conference “Terry Eagleton: Writing and Theory” University of Manchester, UK.
23rd February 2006	Conducted workshops on The Qur’an as Text: Structuralism, Semiotics and Narratology, Middle Eastern Studies, the University of Manchester, UK.
10—12 November 2005	Participated the Fourth Biennial Conference The Qur’ān: Text, Interpretation and Translation, SOAS, University of London, UK.
2nd November 2002	Participated Practical Teaching Skills Conference of NATECLA at South Birmingham college, Birmingham, UK.
3rd September 2001	Presented a poster “Dream Motifs in Quranic and Biblical Narrative” at the conference on Language and Myth at John Rylands Library, Deansgate Manchester, UK.

PUBLICATIONS

2014	“Magical Realism, Social Protest and Anti-Colonial Sentiments in One Hundred Years of Solitude: An Instance of Historiographic Metafiction” <i>Asian Journal of Latin American Studies</i> , vol. 27, no. 2, pp. 1—26 .
2014	“A Phonetic Study of Hindko Approximant Sounds” <i>Kashmir Journal of Language Research</i> , vol. 17, no.1, pp. 237—256.
2013	“Analysing Coherence and Cohesion in ‘Yusuf/Joseph’ Narrative with Reference to Arberry’s English Translation of the Qur’ān” <i>Kashmir Journal of Language Research</i> , vol. 16, no. 2, pp. 213—227.
2013	“Hindko Syllabification and the Maximal Onset Principle (Mop)” <i>Kashmir Journal of Language Research</i> , vol. 16, no. 2, pp. 81—97.
2013	“From the Word of Allah to the Words of Men: The Qur’an and the Poetics of Translation” <i>Islamic Studies</i> , vol. 51, no. 2, pp. 193—211.

- 2012 "Comparing Interactive Features of Pakistani Print Ads and Conversation: A Multidimensional Approach" *Kashmir Journal of Language Research*, vol.15, no.2, pp. 113—134.
- 2012 Course Contents of English Language Textbooks and their Relevance to Learner' Culture in Islamic Context. *Journal of Education and Practice*, vol. 03, no. 12, pp. 165—180.
- 2012 "Magical Realism as Social Protest in Gabriel Garcia Marquez's Of Love and Other Demons" *Asian Journal of Latin American Studies*, vol.25, no.3, pp.47—62.
- 2011 "Farsi: An Invisible but Loaded Weapon for the Emerging Hijraism in Pakistan" *Kashmir Journal of Language Research*, vol.14, no.2, pp. 67—80.
- 2011 "Comparing Consonantal Phonemes of Pakistani Standard English with British Standard English" *Kashmir Journal of Language Research*, vol.14, no.1, pp. 67—80.
- 2011 "Literary Texts in Language Teaching" *International Journal of Language Research*, vol.3. No.4 July,1 Part, pp.315—320.
- 2010 "Use of Time and Tense in Tintern Abbey and The Love Song of Prufrock" *Kashmir Journal of Language Research*, vol.13, no.2, pp. 101—137.
- 2010 "From Form to Function: An Integrated-skills Model for Teaching Grammar" *Kashmir Journal of Language Research*, vol.13, no.1, pp. 1—23.
- 2010 "Language and Gender: Linguistic Analysis of Intermediate English Textbooks in Pakistan" *Language in India*, vol. 10, no. 11, pp. 26—42.
- 2009 "Jonah/Yunus Story in the Bible and the Qur'an: A Narrative Study" *Islamic Studies*, vol. 48, pp. 319—339.
- 2008 "A Discourse Approach to Spoken and Written English and its Implication for Teaching of English as a Second/Foreign Language" *Kashmir Journal of Language Research*, vol. 11, no. 01, pp.1—13.
- 2008 "Designing Culturally Appropriate Courses for Teaching English in an Islamic Context" *Insights*, vol. 01, no. 01, pp. 27—41.
- 2007 "A Comparative Study of the Intended Sacrifice of Isaac/Ishmael in the Bible and the Qur'an" *Islamic Studies*, vol. 46, no.4, pp.483—498.
- 2007 "An Integrated-Skills Model for Teaching Pronunciation" *Kashmir Journal of Language Research*, vol.10, no.01, pp. 29—50.
- 2006 "A Discourse and Linguistic Approach to Biblical and Qur'ānic Narrative" *Islamic Studies*, vol.45, no.4, (2006), pp. 493—517.

- 2006 "Plot Motifs in Joseph/ Yusuf Story: A Comparative Study of Biblical and Qur'ānic Narrative" *Islamic Studies*, vol. 45, no.2, pp.167—189.
- 2005 "A Literary Critical Approach to Qur'ānic Parables" *Islamic Studies*, vol.44, no. 4, pp. 481—501.
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BOOK REVIEWS

- 2010 Ed. Maleiha Malik, "Anti-Muslim Prejudice: Past and Present" (London and New York: Routledge), *Insights*, vol.3, no. 1, pp.137—142.
- 2008 Asma Gull Hasan, "Why I Am a Muslim: An American Odyssey" (London: Element), *Insights*, vol.1, no.2, pp.163—166.
- 2007 Abdullah Saeed, "Interpreting the Qur'an: Towards a Contemporary Approach" (London: Routledge, 2006), *Islamic Studies*, vol. 46, no. 3, pp. 441—444.
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Research Students awarded PhD degree working under my supervision

S. No.	Name of Student	Thesis Title
1.	AleemShakir	Linguistic Variation across Print Advertisements in Pakistan
2.	Ahsan-ur-Rahman	Morpho Phonemic Patterns in Qura'nic Text
3.	Sardar Muhammad	A Comparative Study of Jala-ud-Din Rumi and William Blake as Mystical Poets
4.	Muhammad Nawaz	A descriptive study of segmental features of Hindko dialect spoken in Tanawal, Hazara

PhD Students awaiting Viva Voce

S. No.	Name of Student	Thesis Title
1.	Mustanir Ahmad	Magical Realism and Social Protest in the Works of Gabriel Garcia Marquez
2.	Akhtar Aziz	Media and Political Discourse in Pakistan after 9/11: A Critical Discourse Analysis Approach

Supervised MPhil Students (completed degree)

S. No.	Name of Student	Thesis Title
1.	Akhtar Aziz	Discourse devices Behind Protest Mobilization for the Restoration of the Chief Justice of Pakistan: A Critical Discourse Analysis of the English Newspapers in Pakistan
2.	Malik NaseerHussain	Evaluating Gender Representation in English Text-books

3.	Syed Kazim Shah	Course Contents and Their Cultural Relevance: A Case Study of Advanced English Course at IIU
4.	Tayyaba Bashir	An Evaluative Study of English Language Teaching Practicum at the University of Azad Jammu and Kashmir
5.	Faisal Rasheed Sheikh	An Integrated-Skills Model to Grammar Teaching in a Communicative Framework
6.	ShaguftaGul	Analyzing Language Differences in the Speech of Male and Female Officers in Pakistan Airforce
7.	Shahid Abbas	Representing Gender in Ibsen's A Doll's House in Light of Speech Act Theory
8.	Muhammad Sheeraz	Farsi for Survival: A Sociolinguistic Study of the Language Spoken by Hijra Community Settled in D.G. Khan and Rawalpindi
9.	Mubarak Ali	Evaluating the Exercises of Intermediate English Book 1 of Sindh Textbook Board in Light of Bloom's Taxonomy of Educational Objectives
10.	Sardar Muhammad	Applying New Historicist Approach to Teaching English Poetry at Postgraduate Level
11.	LiaqatIqbal	Analyzing Lexical Stress Patterns in Pashto and English in Light of Metrical Phonology
12.	Khalid Mehmood	Stereotyping and Othering: A Postcolonial Approach to V.S. Naipaul's Islamic Travelogues
13.	Muhammad Nawaz	Evaluating English Curriculum and Developing a Model for the Students of Bachelors of Science
14.	Ameer Sultan	English for Engineering Students: Needs Analysis
15.	AbidQureshi	Analyzing Admission Offer Letters as Genre: Language Used in Official Correspondence
16.	Sana UllahRustamani	English Language Teaching Practicum: A Case Study
17.	Riyaz Ahmad Mujtaba	Various Forms of Hegemony in Steinbeck's The Pearl: A Marxist Approach
18.	Muhammad Azmat	Colonial and Patriarchal Power Relations in Jean Rhys's Wide Sargasso Sea: A Systematic Functional Analysis
19.	GoharRehman	The Representation of the Natives in A Passage To India
20.	MuhammadAwais Bin Wasi	The Representation of Islam and Muslims in The Documentary Fitna: A Semiotic Analysis.
21.	Muhammad Mansoor Anwar	A Comparative Study of Stress in English and Punjabi
22.	Said Muhammad	Influence of Speech Anxiety on Oral Communication Skills among EFL/ESL Learners at HITECH University, Taxila.
23.	TasadduqHussain	Analyzing Errors of Use of Prepositions
24.	IhsanUllah	Textbook Evaluation: Analysing English Book I of SSC of KPK Textbook Board in Light of Bloom's Taxonomy of Educational Objectives.