
DR. FAUZIA JANJUA

TENURED PROFESSOR

◆ fauzia.janjua@iiu.edu.pk

PROFESSIONAL SUMMARY

Tenured Professor and Dean of Languages and Literature with a distinguished record in teaching, research, and academic leadership. Committed to advancing linguistic scholarship in Sociolinguistics, Discourse Analysis, and AI integration in language education while fostering curriculum innovation, faculty development, and cross-border academic collaboration. Dedicated to building institutional capacity, mentoring emerging scholars, and leading initiatives that enhance both research impact and the global standing of the institution.

SKILLS

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| • Faculty Development | • Organizational Development |
| • Research Administration | • Academic Administration |
| • Team Collaboration | • Curriculum Development |

WORK EXPERIENCE

Dean, Faculty of Languages and Literature

IIUI

- Enhanced department performance by implementing innovative teaching strategies and curriculum development methods.
- Coordinated interdisciplinary events such as conferences or guest lectures that showcased the expertise of both internal and external scholars.
- Increased faculty engagement by organizing professional development workshops and promoting mentorship opportunities within the department.

Editor-in-Chief,

Journal of Contemporary Poetics, IIUI

- Supported and encouraged editorial board to provide independent and objective advice, opinions and perspectives to enhance publication.
- Sustained and enhanced publication performance and fostered reliability, transparency and fairness.
- Enhanced publication quality by implementing rigorous editing and proofreading processes.

Tenured Professor,

IIUI

- Mentored and supervised graduate students, providing valuable guidance for thesis work, research projects, and professional development.

**Tenured Associate Professor,
IIUI**

- Applied innovative teaching methods to encourage student learning objectives.
- Created materials and exercises to illustrate application of course concepts.

**Assistant Professor,
IIUI**

- Applied innovative teaching methods to encourage student learning objectives.
- Facilitated a supportive learning environment with clear expectations, constructive criticism, and open communication between students and faculty members.

Thesis Supervisor & External Examiner

NUML, Air University, AIOU and Different Universities

- Supervised and evaluated numerous MS and PhD dissertations, guiding candidates from proposal development to final defense, with a focus on methodological rigor and scholarly contribution.
- Served as an external and internal examiner for graduate research, assessing theses for academic quality, originality, and alignment with institutional and international research standards.

EDUCATIONAL BACKGROUND

Post-Doc: English Linguistics, 01/2016

University of North Carolina, - Willington, USA

PhD: English Linguistics , 01/2007

National University of Modern Languages, - Islamabad

M.Ed: Education, 01/2000

AlKhair University, - Azad Jammu And Kashmir, Muzaffarabad

M.A. TEFL: 01/1998

Allama Iqbal Open University, - Islamabad

Masters in English : 01/1992

Punjab University

B.Ed: Graduation, 01/1987

Punjab University

B.Sc.: Graduation, 01/1986

Punjab University

LEADERSHIP & ACADEMIC MANAGEMENT

- Developed 12 new undergraduate and postgraduate course units, ensuring alignment with accreditation standards and departmental goals.
- Revised 14 course units to integrate updated research findings, modern pedagogies, and assessment strategies.
- Updated 11 course units with contemporary content to enhance student engagement and learning outcomes.
- Reviewed 18 course units for academic rigor, coherence, and relevance across multiple degree programs.
- Created supplementary teaching materials for all assigned courses, improving instructional delivery and assessment quality.
- Chaired the Department of English for 3 years, leading faculty, curriculum, and quality assurance initiatives.
- Served as Provost (Female Hostels) for 1.5 years, managing residential facilities, student welfare, and policy implementation.
- Coordinated research activities for the Faculty of Languages and Literature for 4 years, fostering interdisciplinary collaboration and grant-winning proposals.
- Directed the Language Centre for 2 years, introducing innovative language teaching programs.
- Oversaw MPhil/PhD research processes as Research Coordinator for 3 years, streamlining thesis review and defense procedures.
- Contributed to academic governance as a member of the Faculty Board, Board of Studies, and Departmental Research Committee for 11 years.
- Served on MS and PhD Admission Committees for 10 years, ensuring fair, merit-based student selection.
- Maintained academic integrity as a member of the Plagiarism Standing Committee for 4 years.
- Supervised MPhil/PhD examinations for 11 years, ensuring adherence to institutional and HEC standards.
- Recognized as an HEC-approved PhD supervisor since 2010, mentoring graduate scholars in linguistics and language education.

RESEARCH PROJECTS AND GRANTS

- *Endangered Languages of Northern Pakistan: A Study of Ethno-linguistic Minorities*, Higher Education Commission (HEC) – Thematic Research Grant Program (TRGP), 2023
- *Learner Autonomy: English Language Teachers' Pedagogical Beliefs and Practices*, Higher Education Commission (HEC) – Start-Up Research Grant Program (SRGP), 2018

PUBLICATIONS

- *A Critical Study of Ecological Justice in Tokarczuk's The World in Your Mind*, Qlantic Journal of Social Sciences and Humanities, vol. 6, no. 1, pp. 298–304, 2025.
- *Representing Ideo-Political History of Pakistan in In the Line of Fire and Daughter of the East*, Journal of Arts and Linguistics Studies, vol. 3, no. 2, pp. 2231–2255, 2025.

- *Intersecting Environmental Crisis and Caring Masculinities: An Eco-Critical Study of Forty Signs of Rain by Kim Stanley Robinson*, Journal of Arts and Linguistics Studies, vol. 3, no. 2, pp. 2669–2693, 2025.
- *Environmental Sustainability: An Ecological Discourse Analysis to Explore Framing Pattern in the Dawn News Editorials*, Panacea Journal of Linguistics & Literature, vol. 3, no. 1, pp. 117–130, 2024.
- *Use of Metaphors to Frame Stories in Advertisements for the Promotion of Consumerism*, Pakistan Languages and Humanities Review (PLHR), 2024
- *Beyond the Surface: Unmasking Systemic Functional Grammar Lens to Ecological Discourse Analysis in The Necklace*, International Research Journal of Social Sciences and Humanities, vol. 3, no. 3, pp. 1–24, 2024.
- *Smog and Individual Responsibility: A Transitivity Analysis of 'Environmentamodl Education' in PCTB English 7*, Pakistan Languages and Humanities Review (PLHR), 2024
- *Broadening Perspectives and Possibilities: Learners' Pathways to Digital Multimodal Composition (DMC) in ESL Context*, Sindh Journal of Linguistics
- , vol. 3, no. 1, pp. 1–19, 2024.
- *Digital Multimodal Composition (DMC) Engagement in English Language Classrooms: A Pakistani Perspective*, International Journal of Linguistics and Culture, CCCC Convention Companion Publication, 2024
- *Commodifying Breast Cancer Awareness: A Hypermodal Study of Selected Pakistani Advocacy Advertisements*, Journal of Policy Research, vol. 9, no. 2, pp. 36–48, 2023.
- *Exploring the Stories-We-Live-By in the Era of Generative AI: An Ecolinguistic Study*, University of Chitral Journal of Linguistics and Literature, vol. 7, no. 2, 2023.
- *Memory Study in The Danish Girl (2000) by David Ebershoff Through Voyant Text Mining Tools: A Digital Humanities (DH) Study*, Forman Journal of Humanities, 2023
- *Non-Violent Resistance in Nazar's Comics: A Verbo-Visual Discourse Analysis*, Pakistan Languages and Humanities Review (PLHR), 2023
- *Meaning and Mattering: Framing Climate Change in the Documentary A Life on our Planet by David Attenborough*, Journal of Linguistics & Literature, University of Chitral, 2023
- *Representation of Racial Discrimination: A Transitivity Analysis of Meghan Markle's Interview at The Oprah Winfrey Show*, International Journal of Linguistics and Culture, 2023
- *An Ecosophical Exploration of War and Violence in Graphic Novel Vanni: A Representational Visual Meta-Function Analysis*, University of Chitral Journal of Linguistics and Literature, vol. 6, no. 1, pp. 144–159, 2022.
- *Narratological Analysis of English as a Second Language Students' Success Stories*, Journal of Social Sciences Review, vol. 2, no. 4, pp. 185–192, 2022.
- *Otherness vs. Ubuntu: A Positive Discourse Analysis of Speeches of Nelson Mandela*, Pakistan Journal of Social Research, vol. 4, no. 2, pp. 491–498, 2022.
- *Cultural Ecologies, Human Sensations and Natural Environments: A Transitivity Analysis of I Am Afraid of Muslims*, Cogent Arts & Humanities, vol. 9, no. 1, Article 2110202, 2022.

- *Exploring 'Temporality' in the Short Story Turquoise by Aamer Hussein: An Application of Genette's Model of Narratology*, Pakistan Languages and Humanities Review, vol. 6, no. 1, pp. 23–31, 2022.
- *Comparative Examination of Female Representation in English Textbooks of Azad Jammu and Kashmir and Punjab Textbook Boards for Secondary Level*, Kashmir Journal of Language Research, vol. 24, no. 2, pp. 199–223, 2021.
- *Comparison of Pakistani and Native English Learners' Argumentative Essays: A Functional Genre Approach*, ELF Annual Research Journal, HEC Category: Y, Vol. 22(1), pp. 27–48, 2021
- *Covidarchmyth and Pakistani Social Media Discourse*, Linguistics and Literature Review, HEC Category: Y, 2020
- *Developing Content Component of Argumentative Writing through Genre Pedagogy in Pakistani Context*, Epistemology, HEC Category: Y, 2020
- *Green Contents in English Language Textbooks in Pakistan: An Ecolinguistic and Ecopedagogical Appraisal*, British Educational Research Journal, HEC Category: W, 2020
- *Comparison of the Effectiveness and Safety of Intense Pulsed Light (IPL) and Placebo versus Intense Pulsed Light and Eflornithine in Idiopathic Facial Hirsutism*, Annals of King Edward Medical University, vol. 26, no. 3, 2020.
- *Genre Pedagogy and ELL's Writing Skills: A Theme Analysis*, English Language Teaching, HEC Category: Y, 2020
- *Crisis Management Perspective of Apology Strategies in Urdu: A Discursive Approach to Manage Crisis at Workplace*, Pakistan Business Review, HEC Category: X, 2020
- *Translation as Accommodation: Influence of Contextual Factors on a Translator*, International Journal of Linguistics, HEC Category: Y, 2019
- *Assessing Testing Practices with Reference to Communicative Competence in Essay Writing at Undergraduate Level in Pakistan*, Journal of Research in Social Sciences, HEC Category: Y, 2019
- *#WeareUnited, Cyber-nationalism during times of a National Crises: The Case of a Terrorist Attack on a School in Pakistan*, Discourse and Communication (Sage Publications, UK), HEC Category: W, Impact Factor: 0.789, Vol. 12(6), pp. 1–27, 2019
- *Genre Analysis of MA ELT Theses: A Case Study of National University of Modern Languages, Islamabad*, Kashmir Journal of Language Research, HEC Category: Y, 2018
- *Role of Communicative Strategies for Developing Oral Communication Skills*, Journal of Science and Interdisciplinary Research, HEC Category: Z, 2018
- *Patterns of Variation of Urdu Borrowed Words in English*, Kashmir Journal of Language Research, HEC Category: Y, Vol. 20(2), 2017
- *Black Masks, White Skin: Neo Orientalism and Contemporary Pakistani Fiction in English*, NUML Journal of Critical Inquiry, HEC Category: Y, Vol. 15(2), 2017
- *Character Construction in Tributative Songs: Transitivity Analysis of the Song "I am Malala"*, TRAMES Journal of the Humanities and Social Science, HEC Category: W, Vol. 20(2), pp. 201–213, 2016

- *Pakistani ESL Student's Attitude towards English Language Grammar: A Case Study of University of Education Lahore*, Journal of Literature, Languages and Linguistics, no. 20, pp. 17–23, 2016.
- *Lurking Antagonism: A Feminist Critique of How to Get Filthy Rich in Rising Asia by Mohsin Hamid*, MAYAR, HEC Category: Z, Vol. 15(1), pp. 35–44, 2016
- *Formalist & Feminist Stylistic Study of the Love Song of J. Alfred Prufrock and Soliloquy of a Misanthrope*, Journal of Institute of Social Sciences, HEC Category: Z, Vol. 2(1), pp. 30–42, 2015
- *A Comparative Study of English Assessment in Pakistani Context*, Kashmir Journal of Language Research, HEC Category: Y, Vol. 18(3), pp. 203–218, 2015
- *Annotated Bibliography of Simon Digby*, Journal of Research (Urdu), HEC Category: Y, Vol. 28(2), pp. 125–141, 2015
- *Inquiry Method for ELT: Effective Constructivist Pedagogy*, Journal of Humanities and Social Sciences, HEC Category: Y, Vol. 22(3), pp. 97–104, 2014
- *Apology Strategies and Gender: A Pragmatic Study of Apology Speech Acts in Urdu Language*, Merit Research Journal of Education and Review, HEC: ISI Indexed, Impact Factor: 0.264, Vol. 2(3), pp. 54–61, 2014
- *The Role of Cohesive Devices in Semantic Understanding of the Text*, English Language Forum Annual Research Journal, HEC Category: Z, Vol. 15, pp. 55–64, 2014
- *Comparative Structures of the Apology Strategies in English, Urdu and Punjabi: A Pragmatic Study*, ZENITH International Journal of Multidisciplinary Research, HEC Category: Y, Vol. 3(11), 2013
- *Evaluation of Matric English Curriculum and Test Content According to Bloom's Taxonomy*, Pensee Journal, HEC Category: X, Vol. 75(10), pp. 55–78, 2013
- *Situating Identity on a Universal Trait*, International Journal of English and Literature (IJEL), HEC Category: Y, Vol. 3(4), pp. 43–48, 2013
- *Narrative Comprehension and Story Grammar*, International Journal of Academic Research in Business and Social Sciences, HEC Category: Y, Vol. 3(9), 2013
- *Remaking Literary English in Pakistan: Indigenous Influences and Linguistic Creativity*, Kashmir Journal of Language Research, HEC Category: Y, Vol. 15(1), pp. 155–170, 2013
- *Investigating the Causes of Domaki's Decline*, English Language and Literary Forum: Annual Research Journal, Pakistan, HEC Category: Z, Vol. 12, 2012
- *Cohesion and Meanings*, Canadian Social Science, HEC Category: Y, Vol. 8(2), 2012
- *Learning Experiences and Academic Adjustment of International Students: A Case Study from Pakistan*, Journal of Language Teaching and Research, HEC Category: Y, Vol. 2(6), 2012
- *Strength for Today and Bright Hope for Tomorrow*, Volume 11, no. 2, February 2011.
- *Linguistic Diversity and Classroom Issues – A Case Study of International Classrooms of the International Islamic University, Islamabad*, Language in India, HEC Category: Y, Vol. 11(4), pp. 282–289, 2011
- *Causes of Decline of Yadgha Language*, Canadian Social Science, HEC Category: Y, Vol. 7(2), pp. 249–255, 2011

- *Active Lecturing: An Effective Pedagogical Approach*, International Journal of Academic Research, HEC Category: X, Vol. 3, Part III(2), pp. 963–967, 2011
- *Learning Styles and Teaching Strategies: Creating a Balance*, Language in India, HEC Category: Y, Vol. 11(2), 2011
- *Urdu-English Switching: Decline of the Linguistic Capital of Urdu Language in Pakistan*, International Journal of Academic Research, vol. 3, no. 4, 2011.
- *D Eft ov Mobil Fones on d Spellings ov University Students*, Kashmir Journal of Language Research, HEC Category: Z, Vol. 13(2)od, pp. 70–81, 2010
- *Linguistic Attitudes of Kalasha Speakers in Kalkutak*, NUML Research Magazine, HEC Category: Z, Vol. 1, pp. 65–81, 2009
- *Parenting and Children's Academic Performance: Connections and Consequences*, Journal of Educational Research, Islamia University, Bahawalpur, HEC Category: Z, Vol. 12(1), 2009
- *Barricade to Women: Another Aspect of Under Representation of Pakistani Women*, Journal of Social Sciences & Humanities, AIOU, HEC Category: Z, Vol. 17(1), pp. 47–66, 2009
- *Linguistic Harmony among Urdu and the Indigenous Languages of North Pakistan*, Takhleeqi Adab, NUML, HEC Category: Z, pp. 274–294, 2008
- *Political and Sociocultural Factors in Language Loss: A Study of Language Shift in North Pakistan*, National University of Modern Languages (NUML), Islamabad, 2005

BOOKS PUBLICATIONS

- *Pakistani State Rhetoric in the United Nations General Assembly Meetings* (Edited Book), Aushal Publishing House, Islamabad, ISBN: 978-969-7598-06-7, 2021
- *Mythmaking Across Boundaries – Chapter 22: Remaking Feminist Myth in Pakistan*, Cambridge Scholars, ISBN: 1-4438-9017-0, 2016
- *Cultures in Movement – Chapter 16: Symbolism of Food in Meatless Days*, Cambridge Scholars, 2015
- *From Urdu to English*, Majeed Book Depot, Lahore, ISBN: 978-969-7598-00-7, 2014
- *Pakistani Languages: Contact and Change*, Majeed Book Depot, Lahore, 2012
- *Reasons for Language Loss: An Empirical Research Conducted in North Pakistan*, VDM Verlag Dr. Muller Aktiengesellschaft & Co. KG, ISBN: 978-3-639-28921-3, 2010
- *Pakistani Zabani: Mustarik Lesani O Adbi Virsa – Chapter No. 3 “Urdu Aur Shmali Ilakajat Ke Degar Zabai: Lesani-E-Adbee Isthtark”*, Department of Pakistani Languages, AIOU, 2009
- *Research No More Difficult*, Majeed Book Depot, Lahore, 2006

PROCEEDINGS

- *Proceedings of the 3rd International Conference on Language and Communication*, Bangkok, NIDA, Bangkok, 2012
- *Proceedings of 3rd English for Business and Technology Conference*, Institute of Technology, Brunei, 2013

- *Pakistani Zabani: Mustarik Lesani O Adbi Virsa* – Chapter No. 3 “Urdu Aur Shmali Ilakajat Ke Degar Zabai: Lesani-E-Adbee Isthtark”, pp. 563–587, Department of Pakistani Languages, AIOU, 2009

CONFERENCES, SEMINARS & WORKSHOPS

Conferences

- 2nd International Multidisciplinary Graduate Conference, Department of Education, Fatima Jinnah Women University (FJWU), Rawalpindi, 2018
- Pakistani Zabanein aur Nouaabadiati Adab, Department of Pakistani Languages, Allama Iqbal Open University (AIOU), Islamabad, 2018
- 34th SPELT International Conference, SPELT, FJWU, Rawalpindi, 2018
- Emerging Trends in Corpus Linguistics and Language Technology, Academy of Letters, Islamabad, 2017
- Canadian-American Conference for Academic Disciplines, Ryerson University, Toronto, 2017
- Canadian-American Conference for Academic Disciplines, McGill University, Montreal, 2017
- 1st National Conference on Contemporary Trends in English Language and Literature, Department of English Language & Applied Linguistics, AIOU, Islamabad, 2017
- Local Cities, Foreign Capitals: Finding the Local Anchor in the Global Cultures, IIU–UNCW, International Islamic University (IIUI), Islamabad, 2017
- The New Global City: Presenting and Translating Cultures within a Worldwide Citizenry, 32nd SPELT International Conference, University of North Carolina, Wilmington, USA, 2016
- International Conference on Women, Environment and Environmental Justice (ICWEEJ), Critical Thinking Forum, IIU, Islamabad, 2016
- Text Recognition and Meanings, SPELT, Islamabad, 2016
- 32nd SPELT International Conference, Fatima Jinnah University, 2015
- Introduction to SFL, SPELT, Karachi, 2015
- Story Grammar as Tool of Stylistic Analysis, 14th International Language, Literature and Stylistics Symposium, Dokuz Eylul University, Izmir, Turkey, 2014
- Remaking Feminist Myth in Pakistan, *Myth-Making Across Boundaries*, Ege University, Bornova, Izmir, Turkey, 2014
- Migration and Social Development in Pakistan, *Migration, Education and Development in South Asia*, Department of Anthropology, Quaid-e-Azam University, Islamabad, 2014
- The Symbolism of Food in Meatless Days, *Cultures in Movement: 19th to 21st centuries / Changing Culture & The Stake of Displacement in the Americas and/or Asia*, University of La Rochelle, France, 2013
- Situating Identity on a Universal Trait, *Bridges Across Culture*, 1st International Conference on Arts and Humanities, Umbra Institute, Perugia, Italy, 2013

- Preserving Endangered Languages through Mini Multilingual Dictionaries, 1st Kashmir International Conference on Linguistics (IKCL), AJK University, Muzaffarabad, 2013
- Pakistani Literary English: Indigenous Influences and Linguistic Creativity, International Conference on *The Literary Present and the Post-Colonial Condition*, IIU, Islamabad, 2012
- Developing Textual Coherence in Writing, 28th ELT Annual Conference *Rainbows of ELT*, SPELT, OPF Girls College, Islamabad, 2012
- 3rd English for Business and Technology Conference, Institute of Technology, Brunei, 2012
- NELTA 17th International Conference, Kathmandu, Nepal, 2012
- Pakistani Literary English: A Product of Linguistic Hybridity, *Studies in English*, 6th International IDEA Conference, Kultur University, Istanbul, Turkey, 2011
- Women Universities as an Agent of Change, IIU, Islamabad, 2010
- ELT Mapping Unmapped Territories, 26th International ELT Conference, SPELT & Oxford University Press, 2010
- Learning Preferences and Teaching Strategies: Creating a Balance, 19th MELTA International Conference, Kuala Lumpur, Malaysia, 2010
- Enhancing English Language Teaching through Academic Movies & Teaching Creative Writing Beyond Conventional Methods, NELTA International Conference, Kathmandu, Nepal, 2010
- Celebrating Diversity in ELT, 25th International ELT Conference, SPELT & Oxford University Press, 2009
- Linguistic Attitudes of Kalasha Speakers in Kalkutak, International Conference on Language Documentation and Tradition (special focus on the Kalasha of the Hindukush Valleys, Himalayas), Aristotle University of Thessaloniki, Greece, 2008

Seminars

- Introduction to Systemic Functional Linguistics, SPELT, Karachi, 2014
- Avoiding Plagiarism, IIU, Islamabad, 2013
- Project Based Learning in English, SPELT, 2012
- New Concepts in Linguistics and Literary Studies: Systemic Functional Grammar, Air University, Islamabad, 2010

Workshops

- SFL: An Alternative Pedagogy of Grammar, SPELT, Islamabad, 2017
- Emerging Trends in Corpus Linguistics and Language Technology, PLCORPORA, Academy of Letters, Islamabad, 2017
- Research Article Writing (Session 2), SPELT, 2011
- Research Article Writing (Session 1), SPELT, 2011
- Quantitative Data Analysis in Research, The Teacher's Training Workshop, IIU, Islamabad, 2011
- Using Poetry in an ESL Classroom, The Teacher's Training Workshop, IIU, Islamabad, 2011
- Developing Listening and Speaking Skills, The Teacher's Training Workshop, IIU, Islamabad, 2010

TRAINING

- Introduction to Systemic Functional Linguistics, SPELT Karachi, 5th October 2014

- Avoiding Plagiarism, IIU, Islamabad, 30th May 2013
- Project Based Learning in English, SPELT, 23rd Nov 2012
- New Concepts In Linguistics And Literary Studies: Systemic Functional Grammar, Air University, Islamabad, 9th-10th Dec, 2010

SUPERVISION EXPERIENCE

MPhil Students Supervised

- Sana Zaheer, *Comparing the Written and the Spoken Discourses: A Cohesive Analysis of Zakir Naik's Speeches*, IIUI, 2018
- Uzma Ehsan, *Teaching Practices and Students' Performance: An Evaluative Study of TBLT in Military College of Signals – NUST*, IIUI, 2018
- Salma Chaudhry Inayat, *Cyber-nationalism and The APS Tragedy: A Multimodal Historical Discourse Analysis*, IIUI, 2017
- Saba Kanwal, *Non-standard Words in Social Media Communication and its Impact on English Spellings*, IIUI, 2017
- Hina Altaf, *Representation of Ideology in Pakistani and American Print Media: A Discourse Analysis of Op-eds on "Innocence of Muslims"*, IIUI, 2017
- Shahida Riaz, *Language Ecology Nexus in Literary Discourse: A Transitivity Analysis of Amir Hussein's Selected Short Stories*, IIUI, 2016
- Kaukab Saba, *Construction of Ideology: Analysis of Selected National and International Editorials on Malala's UN Speech*, IIUI, 2016
- Abd-ur-Rehman, *A Cohesive Analysis of Lead Stories of Pakistani English Newspapers*, IIUI, 2015
- Bushra Amil, *Transitivity Analysis of Fiction and Non-fiction in the Reader's Digest*, IIUI, 2015
- Fauzia Jamaal, *Developing Oral Communication Skills of Advanced English Learners at NUML*, IIUI, 2015
- Sadia Khusnoor, *Linguistic Need Analysis of Undergraduate Students in Saudi Arabia: A Case Study of Al-Qasim University*, IIUI, 2014
- Mehwish Zahoor, *Understanding Text Structure through Story Grammar Analysis*, IIUI, 2013
- Saadia Sadique, *The Use of Paralinguistic Feature Pause as a Training Tool to Improve Communication Skills at Bachelors Level*, IIUI, 2013
- Fakhira Mukhtar, *English Speech Disfluencies in a Bilingual Context: A Gender-based Comparative Study*, IIUI, 2013
- Iqra Jabeen, *Cohesion and Semantic Unity: A Cohesive Analysis of the Selected Text by Paulo Coelho in Translation*, IIUI, 2012
- Khuram Shehzad, *An Evaluative Study of Spoken Language Tests Performed at NUML: A Case Study*, IIUI, 2011
- Qurat-Ul-Ain, *Effect of Language on Personality: A Case Study of English–Urdu Bilingual*, IIUI, 2011

- Lubna Umar, *Analyzing Writing Needs of MBA Students: A Case Study of the International Islamic University Islamabad*, IIUI, 2010
- Ayesha Yameen, *Investigating the Use of Preferred Thinking Pattern in Teaching Creative Writing at Graduate Level*, IIUI, 2010
- Sanam Habib, *Developing Meta-cognitive Reading Strategies in English: A Case Study of International Islamic University*, IIUI, 2010
- Maryam Dar, *Analyzing Target Needs of the Students of Advanced English Language Diploma: A Case Study of National University of Modern Languages*, IIUI, 2009

PhD Students Supervised

- Mr. Adeel Khalid, *Digital Multimodal Composition in an English Language Classroom: Pedagogy, Evaluation and Practicum in Pakistan*, IIUI, 2025
- Ayesha Asghar, *Integrating Critical Reading and Argumentative Writing: An Experimental Study*, IIUI, 2022.
- Mehwish Zahoor, *Greening in English Textbooks for Primary Level in Pakistan: A Multimodal Eco-Critical Discourse Analysis*, IIUI, 2021
- Aamir Majeed, *Translation as Accommodation: A Corpus-based Comparative Analysis of “In the Line of Fire” and “Sab Se Pehle Pakistan”*, NUML, 2018
- Khurram Shehzad, *Analyzing English Language Teaching and Testing Praxis in Developing Discourse Competence in Essay Writing*, IIUI, 2017
- Saima Ali, *A Comparative Study of English Language Reading and Writing Assessment in O-levels and Matric System in Pakistani Private High School*, IIUI, 2014
- Hazrat Umar, *Evaluating Studies of English Language Teaching Practices in NUML*, NUML, 2013