



PROGRAM SPECIFICATION

PROFORMA

INTERNATIONAL ISLAMIC UNIVERSITY ISLAMABAD

| |
|--|
| Program Name: Bachelor of Science Mechanical Engineering (BSME) |
| Qualification Level: Bachelor Studies (BS) |
| Department: Mechanical Engineering |
| Faculty: Engineering & Technology |

Content

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A. Program Identification and General Information

| 1. Program Name: | | | | | | | | | | | | | | | |
|--|------|-----|----------------|--|--|------------------------|-----|--|------|-----|-----|-----|----------------|-----|--|
| Bachelor of Science Mechanical Engineering Degree | | | | | | | | | | | | | | | |
| 2. Eligibility | | | | | | | | | | | | | | | |
| <p>Admission Criteria of BS Mechanical Engineering is adopted as per PEC guidelines.</p> <p>HSSC (Pre-Engineering) (Mathematics / Physics / Chemistry) or equivalent with minimum 60% marks. A combination of Physics, Mathematics and Computer Studies (ICS) is allowed for admission in all Engineering programs, with chemistry as remedial course in 1st semester after admission. In addition, HSSC (Pre-Medical) (Biology / Physics / Chemistry) or equivalent with minimum 60% marks is allowed for admission in all Engineering programs, with 8 week condensed semester of Mathematics as a remedial course.</p> | | | | | | | | | | | | | | | |
| Admission Merit Criteria | | | | | | | | | | | | | | | |
| <table border="1"> <tr> <th colspan="3">Under Graduate</th> </tr> <tr> <td rowspan="3">Academic Qualification</td> <td colspan="2">50%</td> </tr> <tr> <td>HSSC</td> <td>SSC</td> </tr> <tr> <td>40%</td> <td>10%</td> </tr> <tr> <td>Admission Test</td> <td colspan="2">50%</td> </tr> </table> | | | Under Graduate | | | Academic Qualification | 50% | | HSSC | SSC | 40% | 10% | Admission Test | 50% | |
| Under Graduate | | | | | | | | | | | | | | | |
| Academic Qualification | 50% | | | | | | | | | | | | | | |
| | HSSC | SSC | | | | | | | | | | | | | |
| | 40% | 10% | | | | | | | | | | | | | |
| Admission Test | 50% | | | | | | | | | | | | | | |
| 3. Duration (Min. Normal, Maximum) | | | | | | | | | | | | | | | |
| Min.: 4 Years, Maximum: 7 Years | | | | | | | | | | | | | | | |
| 4. Department/Faculty Offering the Program: | | | | | | | | | | | | | | | |
| Department of Mechanical Engineering/ Faculty of Engineering & Technology | | | | | | | | | | | | | | | |
| 5. Reasons for Establishing the Program (New Program Proposals): | | | | | | | | | | | | | | | |
| <p>(Economic, social, cultural, and technological reasons, and national needs and development, etc.)</p> <p>The program was established with the aim to be a leader in providing undergraduate mechanical engineering education, serving industry and government agencies both in Pakistan and abroad. Our goal for students is to give them a high-quality engineering education that includes hands-on experience. For this purpose, each of our faculty members is ready and willing to work with students, industry and other academic institutions on multi-disciplinary ideas and projects. We strive to ensure that all our students have strong education along with a well-rounded personality. The department follows an open-door policy for its students to encourage them to gain from the experience of faculty and to grow as competent engineers and above all, as responsible members of society.</p> | | | | | | | | | | | | | | | |
| 6. Total Credit Hours for Completing the Program: (138) | | | | | | | | | | | | | | | |
| Min: 138 Credit Hours | | | | | | | | | | | | | | | |
| 7. Professional Occupations/Jobs: | | | | | | | | | | | | | | | |
| <ul style="list-style-type: none"> – Mechanical Design Engineer | | | | | | | | | | | | | | | |

- Project engineer
- Sales engineer
- Product quality engineer
- Process engineer etc.

B. Mission, Goals, and Learning Outcomes

1. Program Mission:

The mission of BS Mechanical Engineering Program is to prepare competent mechanical engineers equipped with knowledge, skills and ethical values to address challenges in the transformation of the society.

2. Program Goals:

Program Education Objectives

PEO1: To produce competent graduates with relevant knowledge and skills.

PEO2: To produce graduates through professional developments and entrepreneurship skills to serve industry and society.

PEO3: To produce graduates with leadership qualities having Islamic values, interpersonal and managerial skills.

1. .

3. Relationship between Program Mission and Goals and the Mission and Goals of the Institution/College.

| Vision & Mission of University and Department | | Program Educational Objectives | | |
|---|---|--------------------------------|---|---|
| | | 1 | 2 | 3 |
| University Vision | To be an excellent university in <u>diversity</u> , <u>knowledge</u> , <u>research</u> , and <u>innovation</u> for the benefits of <u>society</u> and the Muslim Ummah. | ✓ | ✓ | ✓ |
| University Mission | To transform the <u>society</u> by promoting <u>education</u> , training, <u>research</u> , <u>technology</u> , and collaboration for reconstruction of human thought in all its forms on the foundations of Islam. | ✓ | ✓ | ✓ |
| Department Mission | The mission of BS Mechanical Engineering Program is to prepare <u>competent mechanical engineers</u> equipped with <u>knowledge, skills</u> and <u>ethical values</u> to address challenges in the <u>transformation of the society</u> . | ✓ | ✓ | ✓ |

4. Graduate Attributes: (PLOs)

PLO-1 Engineering Knowledge: Apply knowledge of mathematics, natural science, engineering fundamentals and Engineering specialization to the solution of complex engineering problems (WK1-WK4).

PLO-2 Problem Analysis: Identify, formulate, conduct research literature, and analyze complex Engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences (WK1-WK4).

PLO-3 Design/Development of Solutions: An ability to design solutions for complex engineering problems and design systems, components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations (WK-5).

PLO-4 Investigation: Conduct investigation of complex Engineering problems using research-based knowledge and research methods, including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusions (WK-8).

PLO-5 Tool Usage: Create, select and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modeling, to complex Engineering problems, with an understanding of the limitations (WK-2 and WK-6).

PLO-6 The Engineer and the World: Analyze and evaluate sustainable development impacts to society, the economy, sustainability, health and safety, legal frameworks, and the environment while solving complex engineering problems (WK-1, WK-5, and WK-7).

PLO-7 Ethics: Apply ethical principles and commit to professional ethics and norms of engineering practice and adhere to relevant national and international laws. Demonstrate an understanding of the need for diversity and inclusion (WK-9).

PLO-8 Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse and inclusive teams and in multi-disciplinary, face-to-face, remote and distributed settings (WK-9).

PLO-9 Communication: Communicate effectively and inclusively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, and make effective presentations, taking into account cultural, language, and learning differences (WK-1 and WK-9).

PLO-10 Project Management and Finance: Demonstrate knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, to manage projects in multidisciplinary environments (WK-2 and WK-5).

PLO-11 Lifelong Learning: Recognize the need for, and have the preparation and ability for i) independent and life-long learning ii) adaptability to new and emerging technologies and iii) critical thinking in the broadest context of technological change (WK-8 and WK-9).

5. Mapping of PLOs and PEOs

| PLO No. | PEC Graduates Attributes (PLOs) | Program Education Objective (PEOs) | | |
|---------|---------------------------------------|------------------------------------|-------|-------|
| | | PEO 1 | PEO 2 | PEO 3 |
| 1 | Engineering Knowledge | ✓ | | |
| 2 | Problem Analysis | ✓ | | |
| 3 | Design / Development of Solutions | ✓ | | |
| 4 | Investigation | ✓ | | |
| 5 | Tool Usage | ✓ | | |
| 6 | The Engineer and the World | | ✓ | |
| 7 | Ethics | | ✓ | |
| 8 | Individual and Collaborative Teamwork | | | ✓ |
| 9 | Communication | | | ✓ |
| 10 | Project Management and Finance | | | ✓ |
| 11 | Lifelong Learning | | ✓ | |

6. Learning Level (Bloom Taxonomy)

6.1. Cognitive

| S. No. | Level (C-x) | Learner Action | Question Ques |
|--------|------------------|--|--|
| 1 | Remember (C-1) | Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. | List, Define, Label, Identify, Name |
| 2 | Understand (C-2) | Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas. | Describe, Associate, Categorize, Summarize |
| 3 | Apply (C-3) | Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. | Apply, Calculate, Illustrate, Solve |
| 4 | Analyze (C-4) | Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. | Analyze, Compare, Separate, Order, Explain |
| 5 | Evaluate (C-5) | Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. | Combine, Modify, Rearrange, "What-if" |
| 6 | Create (C-6) | Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions. | Assess, Decide, Grade, Recommend, Explain, Judge |

6.2. Psychomotor Domain

| S. No. | Level (P-x) | Learner Action | Question Ques |
|--------|------------------|---|--|
| 1 | Perception (P-1) | The process of becoming aware of objects, qualities, etc. by way of senses. Basic in situation-interpretation-action chain leading to motor activity. May include | Identify, Inspect, select, Choose, Associate |

C. Curriculum

Semester-wise Scheme of Studies

Semester-wise scheme of studies for Bachelor of Science Mechanical Engineering program spanning 4 years, spread over 8 semesters, and totaling 136 credit hours is presented below:

| 1 st Year | | | | | |
|--------------------------|---------------|----------------------------------|----------------|-----|--------------------|
| 1 st Semester | | | | | |
| Sr. No | Course Code | Course Title | (Credit Hours) | | Total Credit Hours |
| | | | Theory | Lab | |
| 1. | FRC101 | Chemistry (For ICS Students) | 0 | 0 | 0 |
| 2. | FRC131 | Occupational Health & Safety | 1 | 0 | 1 |
| 3. | FRC111 | Calculus and Analytical Geometry | 3 | 0 | 3 |
| 4. | GEC114 | Applications of ICT | 2 | 0 | 2 |
| 5. | GEC114L | Applications of ICT Lab | 0 | 1 | 1 |
| 6. | FRC121 | Applied Physics | 2 | 0 | 2 |
| 7. | FRC121L | Applied Physics Lab | 0 | 1 | 1 |
| 8. | GEC103/GEC104 | Islamic Studies/Ethics | 2 | 0 | 2 |
| 9. | GEC102 | Functional English | 3 | 0 | 3 |
| 10. | GEC107 | Pakistan studies | 2 | 0 | 2 |
| Total | | | 15 | 2 | 17 |

| 1 st Year | | | | | |
|--------------------------|-------------|--|----------------|-----|--------------------|
| 2 nd Semester | | | | | |
| Sr. No | Course Code | Course Title | (Credit Hours) | | Total Credit Hours |
| | | | Theory | Lab | |
| 11. | ME-115 | Materials Engineering | 2 | 0 | 2 |
| 12. | EE-101 | Electrical Engineering | 2 | 0 | 2 |
| 13. | CS-101 | Computer Systems and Program | 2 | 0 | 2 |
| 14. | CS-101L | Computer Systems and Program Lab | 0 | 1 | 1 |
| 15. | ME-113 | Engineering Mechanics-I: (Statics) | 3 | 0 | 3 |
| 16. | ME-111 | Engineering Drawing and Graphics | 1 | 0 | 1 |
| 17. | ME-111L | Engineering Drawing and Graphics Lab | 0 | 1 | 1 |
| 18. | ME-112L | Workshop Practice | 0 | 2 | 2 |
| 19. | GS-101 | Linear Algebra & Ordinary Differential Equations | 3 | 0 | 3 |
| 20. | ME-116L | Computer Aided Drawing | 0 | 1 | 1 |
| Total | | | 13 | 5 | 18 |

| 2 nd Year | | | | | |
|--------------------------|-------------|---|----------------|-----|--------------------|
| 3 rd Semester | | | | | |
| Sr. No | Course Code | Course Title | (Credit Hours) | | Total Credit Hours |
| | | | Theory | Lab | |
| 1. | ME-211 | Engineering Mechanics-II: (Dynamics) | 2 | 0 | 2 |
| 2. | ME-212 | Mechanics of Materials-I | 3 | 0 | 3 |
| 3. | ME-221 | Thermodynamics- I | 3 | 0 | 3 |
| 4. | ME-211 L | Engineering Mechanics Lab | 0 | 1 | 1 |
| 5. | GS-201 | Complex Variables & Partial Differential Equation's | 3 | 0 | 3 |
| 6. | GEC205 | Expository Writing | 3 | 0 | 3 |
| 7. | URC-201 | Functional Arabic | 3 | 0 | 3 |
| Total | | | 17 | 1 | 18 |

| 2 nd Year | | | | | |
|--------------------------|-------------|---------------------------------------|----------------|-----|--------------------|
| 4 th Semester | | | | | |
| Sr. No | Course Code | Course Title | (Credit Hours) | | Total Credit Hours |
| | | | Theory | Lab | |
| 1. | ME-223 | Thermodynamics-II | 2 | 0 | 2 |
| 2. | ME-214 | Mechanics of Materials-II | 3 | 0 | 3 |
| 3. | ME-222 | Fluid Mechanics-I | 3 | 0 | 3 |
| 4. | ME-215 | Machine Design-I | 2 | 0 | 2 |
| 5. | ME-214 L | Mechanics of Materials Lab | 0 | 1 | 1 |
| 6. | ME-223 L | Thermodynamics Lab | 0 | 1 | 1 |
| 7. | GEC206 | Ideology and Constitution of Pakistan | 2 | 0 | 2 |
| 8. | GEC207 | Civics and Community Engagement | 2 | 0 | 2 |
| 9. | GEC216 | Entrepreneurship | 2 | 0 | 2 |
| Total | | | 16 | 02 | 18 |

| 3 rd Year | | | | | |
|--------------------------|-------------|--|----------------|-----|--------------------|
| 5 th Semester | | | | | |
| Sr. No | Course Code | Course Title | (Credit Hours) | | Total Credit Hours |
| | | | Theory | Lab | |
| 1. | ME-311 | Manufacturing Processes | 2 | 0 | 2 |
| 2. | ME-311 L | Manufacturing Processes Lab | 0 | 1 | 1 |
| 3. | ME-322 | Fluid Mechanics-II | 2 | 0 | 2 |
| 4. | ME-322 L | Fluid Mechanics Lab | 0 | 1 | 1 |
| 5. | ME-313 | Control Engineering | 2 | 0 | 2 |
| 6. | ME-321 | Heat & Mass Transfer | 3 | 0 | 3 |
| 7. | GS-301 | Numerical Analysis | 2 | 0 | 2 |
| 8. | GS-301L | Numerical Analysis Lab | 0 | 1 | 1 |
| 9. | EE-301 | Electronics Engineering | 2 | 0 | 2 |
| 10. | EE-301L | Electrical and Electronics Engineering Lab | 0 | 1 | 1 |
| Total | | | 13 | 4 | 17 |

| 3 rd Year | | | | | |
|--------------------------|-------------|---|----------------|-----|--------------------|
| 6 th Semester | | | | | |
| Sr. No | Course Code | Course Title | (Credit Hours) | | Total Credit Hours |
| | | | Theory | Lab | |
| 1. | GS-3xx | Social Sciences Elective | 2 | 0 | 2 |
| 2. | ME-323 | Heating, Ventilating and Air Conditioning | 2 | 0 | 2 |
| 3. | ME-315 | Machine Design-II | 2 | 0 | 2 |
| 4. | ME-314 | Measurement and Instrumentation | 2 | 0 | 2 |
| 5. | ME-314 L | M&I and Control Lab | 0 | 1 | 1 |
| 6. | ME-323L | HVAC and H&M Lab | 0 | 1 | 1 |
| 7. | GS-302 | Applied Statistics | 2 | 0 | 2 |
| 8. | ME-312 | Mechanics of Machines | 2 | 0 | 2 |
| 9. | URC-302 | Understanding Quran | 3 | 0 | 3 |
| Total | | | 15 | 2 | 17 |

| 4 th Year | | | | | |
|--------------------------|-------------|--|----------------|-----|--------------------|
| 7 th Semester | | | | | |
| Sr. No | Course Code | Course Title | (Credit Hours) | | Total Credit Hours |
| | | | Theory | Lab | |
| 1. | ME-411 | Mechanical Vibrations | 3 | 0 | 3 |
| 2. | ME-413 | Finite Element Methods | 2 | 0 | 2 |
| 3. | ME-413L | Finite Element Methods Lab | 0 | 1 | 1 |
| 4. | ME-412 | Applied Artificial Intelligence & Machine learning | 2 | 0 | 2 |
| 5. | ME-412 L | Applied Artificial Intelligence & Machine learning Lab | 0 | 1 | 1 |
| 6. | ME-411 L | Mechanisms and Mechanical Vibration Lab | 0 | 1 | 1 |
| 7. | MS-401 | Project Management | 2 | 0 | 2 |
| 8. | ME-499 L | Final Year Design Project-I | 0 | 3 | 3 |
| 9. | ME-4xx | Technical Elective-I | 3 | 0 | 3 |
| Total | | | 12 | 6 | 18 |

| 4 th Year | | | | | |
|--------------------------|-------------|--|----------------|-----|--------------------|
| 8 th Semester | | | | | |
| Sr. No | Course Code | Course Title | (Credit Hours) | | Total Credit Hours |
| | | | Theory | Lab | |
| 1. | ME-414 | ReverseEngineering and Inspection Techniques | 2 | 0 | 2 |
| 2. | ME-414 L | ReverseEngineering and Inspection Techniques Lab | 0 | 1 | 1 |
| 3. | ME-415 | Mechatronics & Robotics Engineering | 2 | 0 | 2 |
| 4. | ME-415 L | Mechatronics & Robotics Engineering Lab | 0 | 1 | 1 |
| 5. | ME-421 | Internal Combustion Engines | 2 | 0 | 2 |
| 6. | ME-421 L | Internal Combustion Engines Lab | 0 | 1 | 1 |
| 7. | ME-499 L | Final Year Design Project-II | 0 | 3 | 3 |
| 8. | ME-4xx | Technical Elective-II | 2 | 0 | 2 |
| 9. | ME-4xx L | Technical Elective-II Lab | 0 | 1 | 1 |
| Total | | | 8 | 7 | 15 |

Social Science Electives:

| Course Code | Social Science Electives | Credit Hrs | Pre-requisite Courses (if any) |
|-------------|---------------------------|------------|--------------------------------|
| | Course Title | | |
| GS-303 | Human Resource Management | (2,0) | Nil |
| GS-304 | Organizational Behavior | (2,0) | Nil |
| GS-305 | Engineering Economics | (2,0) | Nil |
| GS-306 | Engineering Management | (2,0) | Nil |

Technical Electives-I for 7th semester:

| Course Code | Technical Electives | Credit Hrs | Knowledge Area | Pre-requisite Courses (if any) |
|-------------|------------------------------|------------|----------------------------|--------------------------------|
| | Course Title | | | |
| ME-431 | Maintenance Engineering | (3,0) | Major Based Core (Breadth) | Nil |
| ME-416 | Product Design & Development | (3,0) | Major Based Core (Breadth) | Nil |
| ME-422 | Renewable Energy Technology | (3,0) | Major Based Core (Breadth) | Nil |
| ME-417 | Composite Materials | (3,0) | Major Based Core (Breadth) | Nil |

Technical Electives-II for 8th semester:

| Course Code | Social Science Electives | Credit Hrs | Knowledge Area | Pre-requisite Courses (if any) |
|-------------|--|------------|--------------------------|--------------------------------|
| | Course Title | | | |
| ME-423 | Power Plant | 02 | Major Based Core (Depth) | Nil |
| ME-423 L | Power Plant Lab | 01 | Major Based Core (Depth) | Nil |
| ME-418 | Stress Analysis | 02 | Major Based Core (Depth) | Nil |
| ME-418 L | Stress Analysis Lab | 01 | Major Based Core (Depth) | Nil |
| ME-424 | Computational Fluid Dynamics | 02 | Major Based Core (Depth) | Nil |
| ME-424 L | Computational Fluid Dynamics Lab | 01 | Major Based Core (Depth) | Nil |
| ME-419 | Mechanical Engineering Design Analysis | 02 | Major Based Core (Depth) | Nil |
| ME-419 L | Mechanical Engineering Design Analysis Lab | 01 | Major Based Core (Depth) | Nil |

Course codes:

0 non-mechanical

1, 3 Design

2 Thermo-Fluid

9 Project

Course code methodology

The following course code methodology is followed for the curriculum and syllabus of this program. The first two alphabets in the course code indicate the discipline being referred to, for example, ME for Mechanical Engineering. The first digit in the course code indicates the academic year during which the course is offered. The second digit indicates the stream and the third digit indicates the sequence of the course in the respective area in that year.

Second Digit Stream

0 Non-Mechanical Engineering Courses

1,3 Design and Manufacturing Courses

2 Thermo-fluid Courses

For different domain abbreviations used are as follow

ME: Mechanical Engineering

EE: Electrical Engineering

CS: Computer Systems Engineering

GS: General Sciences

EN: English Sciences

MS: Management Sciences

URC: University Requirement Course

GEC: General Education Course

| Salient Feature | PEC 2024 | DME 2025 |
|--|-----------|----------|
| Duration | 4 years | 4 years |
| Number of Semesters | 8 | 8 |
| Number of weeks per semester | 15 – 18 | 16 |
| Number of credit hours per semester | 15 – 18 | 15 – 18 |
| Total number of credit hours | 134 – 140 | 138 |
| Engineering Courses (minimum) | 72 CH | 72 |
| Non-Engineering Courses (minimum) | 42 CH | 44 |
| Multi-disciplinary Engineering Courses | 6 CH | 6 |
| FYDP / Capstone Project | 6 CH | 6 |
| Additional Engg / Non-Engg Courses | 8 – 14 CH | 8 |

List of Courses Non-Engineering Domain

| Knowledge Profiles (WK) | Knowledge Area | Sub Area | Course Code | Name of Course | Theory CH | Lab CH | Credit Hours | Total CH | |
|-------------------------|---------------------|-----------------------|-----------------|---|-------------------------|--------|--------------|----------|---|
| 1,5,7,8,9 | Humanities | English | GEC102 | Functional English | 3 | 0 | 3 | 6 | |
| | | | GEC205 | Expository Writing | 3 | 0 | 3 | | |
| | | Culture | URC-201 | Functional Arabic | 3 | 0 | 3 | 12 | |
| | | | URC-302 | Understanding Quran | 3 | 0 | 3 | | |
| | | | GEC103/G EC104 | Islamic Studies/ Ethics | 2 | 0 | 2 | | |
| | | | GEC107 | Pakistan Studies | 2 | 0 | 2 | | |
| | | | GEC206 | Ideology and Constitution of Pakistan | 2 | 0 | 2 | | |
| | | Social Science | GEC207 | Civics and Community Engagement | 2 | 0 | 2 | 4 | |
| | | | GS-3xx | Social Sciences Elective * | 2 | 0 | 2 | | |
| | Management Sciences | Professional Practice | MS-401 | Project Management | 2 | 0 | 2 | 4 | |
| | | | GEC216 | Entrepreneurship | 2 | 0 | 2 | | |
| | | Computer Science | Basic Computing | GEC114 | Applications of ICT | 2 | 0 | 2 | 3 |
| | | | | GEC114L | Applications of ICT Lab | 0 | 1 | 1 | |
| 1,2 | Natural Science | Mathematics | FRC111 | Calculus and Analytical Geometry | 3 | 0 | 3 | 12 | |
| | | | GS-201 | Linear Algebra & Ordinary Differential Equations | 3 | 0 | 3 | | |
| | | | GS-202 | Complex Variables & Partial Differential Equation's | 3 | 0 | 3 | | |
| | | | GS-301 | Numerical Analysis | 2 | 0 | 2 | | |
| | | | GS-301L | Numerical Analysis Lab | 0 | 1 | 1 | | |
| | | Natural Sciences | FRC101 | Chemistry (for ICS Students) | 0 | 0 | 0 | 3 | |
| | | | FRC121 | Applied Physics | 2 | 0 | 2 | | |
| | | | FRC121L | Applied Physics Lab | 0 | 1 | 1 | | |

| | | | | |
|--|-----------|----------|-----------|-----------|
| Non-Engineering Credit Hours: Total | 41 | 3 | 44 | 44 |
|--|-----------|----------|-----------|-----------|

List of Courses Engineering Domain

| Knowledge Profiles (WK) | Knowledge Area | Course Code | Name of Course | Theor y CH | Lab CH | Credit Hours | Total CH | |
|-------------------------|--|--------------------------------------|---|------------|--------|--------------|----------|----|
| 2, 4, 5, 6 | Computer Engineering | CS-101 | Computer Systems and Program | 2 | 0 | 2 | 03 | |
| | | CS-101L | Computer Systems and Program Lab | 0 | 1 | 1 | | |
| 2, 3 | Engineering Foundation | ME-111 | Engineering Drawing and Graphics | 1 | 0 | 1 | 23 | |
| | | ME-111L | Engineering Drawing and Graphics Lab | 0 | 1 | 1 | | |
| ME-113 | | Engineering Mechanics-I: (Statics) | 3 | 0 | 3 | | | |
| ME-112L | | Workshop Practice | 0 | 2 | 2 | | | |
| ME-211 | | Engineering Mechanics-II: (Dynamics) | 2 | 0 | 2 | | | |
| ME-212 | | Mechanics of Materials-I | 3 | 0 | 3 | | | |
| ME-221 | | Thermodynamics- I | 3 | 0 | 3 | | | |
| ME-222 | | Fluid Mechanics-I | 3 | 0 | 3 | | | |
| ME-211L | | Engineering Mechanics Lab | 0 | 1 | 1 | | | |
| ME-115 | | Materials Engineering | 2 | 0 | 2 | | | |
| ME-312 | | Mechanics of Machines | 2 | 0 | 2 | | | |
| ME-116L | | Computer Aided Drawing | 0 | 1 | 1 | | | |
| ME-223 | | Thermodynamics-II | 2 | 0 | 2 | | | |
| ME-214 | | Mechanics of Materials-II | 3 | 0 | 3 | | | |
| 1,2,4,5 | Major Based Core (Breadth) | ME-322 | Fluid Mechanics-II | 2 | 0 | 2 | 22 | |
| | | ME-215 | Machine Design-I | 2 | 0 | 2 | | |
| | | ME-322L | Fluid Mechanics Lab | 0 | 1 | 1 | | |
| | | ME-214L | Mechanics of Materials Lab | 0 | 1 | 1 | | |
| | | ME-223L | Thermodynamics Lab | 0 | 1 | 1 | | |
| | | ME-311 | Manufacturing Processes | 2 | 0 | 2 | | |
| | | ME-311L | Manufacturing Processes Lab | 0 | 1 | 1 | | |
| | | ME-321 | Heat & Mass Transfer | 3 | 0 | 3 | | |
| | | ME-315 | Machine Design-II | 2 | 0 | 2 | | |
| | | ME-323L | HVAC and H&M Lab | 0 | 1 | 1 | | |
| | | ME-313 | Control Engineering | 2 | 0 | 2 | | 26 |
| | | ME-413 | Finite Element Methods | 2 | 0 | 2 | | |
| | | ME-413L | Finite Element Methods Lab | 0 | 1 | 1 | | |
| | | ME-323 | Heating, Ventilating and Air Conditioning | 2 | 0 | 2 | | |
| ME-411 | Mechanical Vibrations | 3 | 0 | 3 | | | | |
| ME-421 | Internal Combustion Engines | 2 | 0 | 2 | | | | |
| ME-421L | Internal Combustion Engines Lab | 0 | 1 | 1 | | | | |
| ME-411L | Mechanisms and Mechanical Vibration Lab | 0 | 1 | 1 | | | | |
| ME-412 | Applied Artificial Intelligence & Machine learning | 2 | 0 | 2 | | | | |
| ME-412L | Applied Artificial Intelligence & Machine learning Lab | 0 | 1 | 1 | | | | |
| 4, 5, 6 | Major Based Core (Depth) | ME-414 | Reverse Engineering and Inspection Techniques | 2 | 0 | 2 | | |
| | | | | | | | | |

| | | | | | | | |
|----------------------------------|--|---------|---|-----------|----|-----|---|
| | | ME-414L | Reverse Engineering and Inspection Techniques Lab | 0 | 1 | 1 | |
| | | ME-4xx | Technical Elective-I | 3 | 0 | 3 | |
| | | ME-4xx | Technical Elective-II | 2 | 0 | 2 | |
| | | ME-4xxL | Technical Elective-II Lab | 0 | 1 | 1 | |
| 1, 2, 3, 4 | Multi-Disciplinary Engineering | EE-101 | Electrical Engineering | 2 | 0 | 2 | 6 |
| | | EE-301 | Electronics Engineering | 2 | 0 | 2 | |
| | | EE-301L | Electrical and Electronics Engineering Lab | 0 | 1 | 1 | |
| | | FRC131 | Occupational Health & Safety | 1 | 0 | 1 | |
| 1,2,3,4,5, 6, 7, 8 | Senior Design Project | ME-499L | Final Year Design Project-I | 0 | 3 | 3 | 6 |
| | | ME-499L | Final Year Design Project-II | 0 | 3 | 3 | |
| 6, 7 | Internship | | Six – Eight Weeks Internship | Mandatory | | | |
| 1, 2, 3, 4 | Flexible Engineering / Non-Engineering | ME-314 | Measurement and Instrumentation | 2 | 0 | 2 | 8 |
| | | ME-314L | M&I and Control Lab | 0 | 1 | 1 | |
| | | ME-415 | Mechatronics & Robotics Engineering | 2 | 0 | 2 | |
| | | ME-415L | Mechatronics & Robotics Engineering Lab | 0 | 1 | 1 | |
| | | GS-302 | Applied Statistics | 2 | 0 | 2 | |
| Engineering Domain CH Total: | | | | 68 | 26 | 94 | |
| Non-Engineering Domain CH Total: | | | | 41 | 3 | 44 | |
| Total Credit Hours: | | | | 109 | 29 | 138 | |

Total Engineering Domain = 68.12%
Total Non- Engineering Domain = 31.88 %

PLOs Mapping Matrix

| Course Code | Course Title | Type of Course | PLO-01 | PLO-02 | PLO-03 | PLO-04 | PLO-05 | PLO-06 | PLO-07 | PLO-08 | PLO-09 | PLO-10 | PLO-11 |
|-------------------|--------------------------------------|----------------|-----------------------|------------------|----------------------------------|---------------|------------|----------------------------|--------|---------------------------------------|---------------|--------------------------------|-------------------|
| | | | Engineering Knowledge | Problem Analysis | Design/ Development of Solutions | Investigation | Tool Usage | The Engineer and the World | Ethics | Individual and Collaborative Teamwork | Communication | Project Management and Finance | Lifelong Learning |
| FRC131 | Occupational Health & Safety | T | | | | | | 1 | | | | | |
| FRC111 | Calculus and Analytical Geometry | T | 1 | | | | | | | | | | |
| GEC114 | Applications of ICT | T | 1 | 1 | | | | | | | | | |
| GEC114L | Applications of ICT Lab | L | 1 | | | | 1 | | | | 1 | | |
| FRC121 | Applied Physics | T | 1 | 1 | | | | | | | | | |
| FRC121L | Applied Physics Lab | L | | 1 | | | 1 | | | 1 | | | |
| GEC103/ GEC104 | Islamic Studies/ Ethics | T | | | | | | | 1 | | | | |
| GEC102 | Functional English | T | | | | | | 1 | | | | 1 | |
| GEC107 | Pakistan Studies | T | | | | | | 1 | 1 | | | | |
| ME-115 | Materials Engineering | T | 1 | | 1 | | | | | | | | |
| EE-101 | Electrical Engineering | T | 1 | | | | | | | | | | |
| CS-101 | Computer Systems and Program | T | 1 | | | | 1 | | | | | | |
| CS-101 L | Computer Systems and Program Lab | L | 1 | | 1 | | | | | | 1 | | |
| ME-113 | Engineering Mechanics-I: (Statics) | T | 1 | 1 | 1 | | | | | | | | |
| ME-111 | Engineering Drawing and Graphics | T | 1 | 1 | | | | | | | | | |
| ME-111L | Engineering Drawing and Graphics Lab | L | 1 | | | | | | 1 | | | | |
| ME-112L | Workshop Practice Lab | L | | | | | 1 | | | 1 | | 1 | |

| | | | | | | | | | | | | | |
|----------|---|---|---|---|---|---|---|---|---|---|---|---|---|
| GS-101 | Linear Algebra & Ordinary Differential Equations | T | 1 | 1 | | | | | | | | | |
| ME-116L | Computer Aided Drawing Lab | L | | | | | 1 | | | | | | |
| ME-211 | Engineering Mechanics-II: (Dynamics) | T | 1 | 1 | | | | 1 | | | | | |
| ME-212 | Mechanics of Materials-I | T | 1 | 1 | | | | | | | | | |
| ME-221 | Thermodynamics- I | T | 1 | 1 | | | | | | | | | |
| ME-211 L | Engineering Mechanics Lab | L | | | | 1 | | | | 1 | | | |
| GS-201 | Complex Variables & Partial Differential Equation's | T | 1 | 1 | | | | | | | | | |
| GEC205 | Expository Writing | T | | | | | | | 1 | | 1 | | |
| URC-201 | Functional Arabic | T | | | | | | | | | | | 1 |
| ME-223 | Thermodynamics-II | T | 1 | | | | | | | | | | |
| ME-214 | Mechanics of Materials-II | T | 1 | 1 | | | | | | | | | |
| ME-222 | Fluid Mechanics-I | T | 1 | 1 | | | | | | | | | |
| ME-215 | Machine Design-I | T | 1 | | 1 | | | | | | 1 | | |
| ME-214 L | Mechanics of Materials Lab | L | | | | 1 | | | | 1 | | | |
| ME-223 L | Thermodynamics Lab | L | | 1 | | 1 | | | | 1 | | | |
| GEC206 | Ideology and Constitution of Pakistan | T | | | | | | 1 | 1 | | | | |
| GEC207 | Civics and Community Engagement | T | | | | | | 1 | | | | | |
| GEC216 | Entrepreneurship | T | 1 | 1 | | | | | | 1 | | | |
| ME-311 | Manufacturing Processes | T | 1 | | | | 1 | 1 | | | | | |
| ME-311 L | Manufacturing Processes Lab | L | | | | | 1 | | | 1 | | 1 | |
| ME-322 | Fluid Mechanics-II | T | | 1 | 1 | | | | | | | | |
| ME-322 L | Fluid Mechanics Lab | L | | | | 1 | | | | 1 | | | |

| | | | | | | | | | | | | | |
|----------|--|---|---|---|---|---|---|---|---|---|--|---|---|
| ME-313 | Control Engineering | T | | 1 | 1 | | | | | | | | |
| ME-321 | Heat & Mass Transfer | T | 1 | 1 | 1 | | | | | | | | |
| GS-301 | Numerical Analysis | T | 1 | | | | | | | | | | |
| GS-301 L | Numerical Analysis Lab | L | 1 | | | | | | | | | | |
| EE-301 | Electronics Engineering | T | 1 | | | | | | | | | | |
| EE-301 L | Electrical and Electronics Engineering Lab | L | | | | 1 | | | | 1 | | | |
| GS-3xx | Social Science Elective | T | | | | | | | | | | | |
| GS-303 | Human Resource Management | T | | | | | | | 1 | | | 1 | |
| GS-304 | Organizational Behavior | T | | | | | | | 1 | | | 1 | |
| GS-305 | Engineering Economics | T | 1 | 1 | | | 1 | | | | | 1 | |
| ME-323 | Heating, Ventilating and Air Conditioning | T | 1 | 1 | | | 1 | | | | | | |
| ME-315 | Machine Design-II | T | | 1 | 1 | | | | | | | | |
| ME-314 | Measurement and Instrumentation | T | 1 | 1 | 1 | | | | | | | | |
| ME-314 L | M&I and Control Lab | L | | | | 1 | 1 | | | | | | |
| ME-323 L | HVAC and H&M Lab | L | | | | 1 | | | | 1 | | | |
| GS-302 | Applied Statistics | L | 1 | 1 | 1 | | | | | | | | |
| ME-312 | Mechanics of Machines | T | 1 | 1 | 1 | | | | | | | | |
| URC-302 | Understanding Quran | T | | | | | | 1 | | | | | 1 |
| ME-411 | Mechanical Vibrations | T | | 1 | 1 | 1 | | | | | | | |
| ME-413 | Finite Element Methods | T | 1 | 1 | | | 1 | | | | | | |
| ME-413 L | Finite Element Methods lab | T | | | | | 1 | | | | | | |
| ME-412 | Applied Artificial Intelligence & Machine learning | T | 1 | | | | 1 | | | | | | |

| | | | | | | | | | | | | | |
|----------|--|---|-----|-----|----|-----|-----|----|----|----|----|----|----|
| ME-4xx L | Technical Elective-II Lab | L | | | | | | | | | | | |
| ME-423 L | Power Plant Lab | L | | | | 1 | | | | 1 | | | |
| ME-418 L | Stress Analysis Lab | L | | | | 1 | 1 | | | | | | |
| ME-424 L | Computational Fluid Dynamics Lab | L | | | | | 1 | | | | | | |
| ME-419 L | Mechanical Engineering Design Analysis Lab | L | | | | 1 | | | | 1 | | | |
| | | | 42 | 35 | 18 | 19 | 21 | 14 | 9 | 16 | 6 | 9 | 11 |
| | | | 21% | 18% | 9% | 10% | 11% | 7% | 5% | 8% | 3% | 5% | 6% |

Taxonomy Mapping Matrix¹

[illegible]

[illegible]

[illegible]

[illegible]

| | | | | | | | | | | | | | | | | | | | |
|--|--|---|----|----|----|---|---|---|---|----|---|---|---|---|---|----|---|---|---|
| ME-423 | Power Plant | 1 | | | 1 | | | | | | | | | | | | | | |
| ME-418 | Stress Analysis | | 1 | | | | | | 1 | | 1 | | | | | | | | |
| ME-424 | Computational Fluid Dynamics | | 1 | | 1 | | | | | | | | | | | | | | |
| ME-419 | Mechanical Engineering Design Analysis | 1 | | 1 | 1 | | | | | | | | | | | | | | |
| ME-4xx L | Technical Elective-II Lab | | | | | | | | | | | | | | | | | | |
| ME-423 L | Power Plant Lab | | | | | | | | | | 1 | | | | | | 1 | | |
| ME-418 L | Stress Analysis Lab | | | | | | | | 1 | | 1 | | | | | | | | |
| ME-424 L | Computational Fluid Dynamics Lab | | | | 1 | | | | | 1 | | | | | | | | | |
| ME-419 L | Mechanical Engineering Design Analysis Lab | | | | 1 | | | | | | | | | | | | 1 | | |
| Appearance of Taxonomy Level in Number of Subjects | | 7 | 39 | 47 | 32 | 8 | 5 | 2 | 8 | 10 | 7 | 0 | 0 | 0 | 0 | 11 | 9 | 1 | 0 |

Sustainable Development Goals (SDGs) Mapping Matrix

| Course Code | Course Title | Type of Course | SDG-1 | SDG-2 | SDG-3 | SDG-4 | SDG-5 | SDG-6 | SDG-7 | SDG-8 | SDG-9 | SDG-10 | SDG-11 | SDG-12 | SDG-13 | SDG-14 | SDG-15 | SDG-16 | SDG-17 |
|-------------------|--------------------------------------|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|--------|--------|--------|--------|--------|
| FRC131 | Occupational Health & Safety | T | | | 1 | | | | | | | | | | | | | | |
| FRC111 | Calculus and Analytical Geometry | T | | | | 1 | | | | | 1 | | | | | | | | |
| GEC114 | Applications of ICT | T | | | | 1 | | | | 1 | | | | | | | | | |
| GEC114L | Applications of ICT Lab | L | | | | 1 | | | | | | | | | | | | | 1 |
| FRC121 | Applied Physics | T | | | | | | | | | 1 | | | | | | | | |
| FRC121L | Applied Physics Lab | L | | | | | | | | | 1 | | | | | | | 1 | |
| GEC103/ GEC104 | Islamic Studies/ Ethics | T | | | | | | | | | | | | | | | | 1 | |
| GEC102 | Functional English | T | | | | 1 | | | | | | 1 | | | | | | | |
| GEC107 | Pakistan Studies | | | | | 1 | | | | | | | | | | | | 1 | |
| ME-115 | Materials Engineering | T | | | 1 | | | | | | 1 | | | 1 | | | | | |
| EE-101 | Electrical Engineering | T | | | | | | | | | 1 | | | | | | | | |
| CS-101 | Computer Systems and Program | T | | | | 1 | | | | | | | | | | | | | |
| CS-101 L | Computer Systems and Program Lab | L | | | | 1 | | | | | | | | | | | | | |
| ME-113 | Engineering Mechanics-I: (Statics) | T | | | | | | | | | 1 | | 1 | | | | | | |
| ME-111 | Engineering Drawing and Graphics | T | | | | 1 | | | | | 1 | | | | | | | | |
| ME-111L | Engineering Drawing and Graphics Lab | L | | | | 1 | | | | | 1 | | | | | | | | |
| ME-112L | Workshop Practice Lab | L | | | | | 1 | | | | 1 | | | | | | | | |

| | | | | | | | | | | | | | | | | | | | |
|----------|---|---|--|--|--|---|--|---|---|--|---|---|---|--|---|--|--|---|--|
| GS-101 | Linear Algebra & Ordinary Differential Equations | T | | | | 1 | | | | | 1 | | | | | | | | |
| ME-116L | Computer Aided Drawing Lab | L | | | | | | | | | 1 | | | | | | | | |
| ME-211 | Engineering Mechanics-II: (Dynamics) | T | | | | 1 | | | | | 1 | | | | | | | | |
| ME-212 | Mechanics of Materials-I | T | | | | | | | | | 1 | | | | | | | | |
| ME-221 | Thermodynamics- I | T | | | | | | | | | 1 | | | | | | | | |
| ME-211 L | Engineering Mechanics Lab | T | | | | | | | 1 | | 1 | | | | | | | | |
| GS-201 | Complex Variables & Partial Differential Equation's | L | | | | 1 | | | | | | | | | | | | | |
| GEC205 | Expository Writing | T | | | | | | | | | 1 | | | | | | | | |
| URC-201 | Functional Arabic | T | | | | 1 | | | | | | | | | | | | | |
| ME-223 | Thermodynamics-II | T | | | | | | | 1 | | 1 | | | | | | | | |
| ME-214 | Mechanics of Materials-II | T | | | | | | | | | 1 | | | | | | | | |
| ME-222 | Fluid Mechanics-I | T | | | | | | 1 | 1 | | | | | | 1 | | | | |
| ME-215 | Machine Design-I | T | | | | 1 | | | | | 1 | | | | | | | | |
| ME-214 L | Mechanics of Materials Lab | L | | | | | | | | | 1 | | | | | | | | |
| ME-223 L | Thermodynamics Lab | L | | | | | | | | | 1 | | | | | | | | |
| GEC206 | Ideology and Constitution of Pakistan | T | | | | 1 | | | | | | | | | | | | 1 | |
| GEC207 | Civics and Community Engagement | T | | | | | | | | | | 1 | 1 | | | | | | |

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|----------|--|---|--|--|--|---|---|--|---|---|---|---|---|---|--|--|--|---|---|
| GEC216 | Entrepreneurship | T | | | | | | | | 1 | 1 | | | | | | | | 1 |
| ME-311 | Manufacturing Processes | T | | | | 1 | | | | | 1 | | | | | | | | |
| ME-311 L | Manufacturing Processes Lab | L | | | | | 1 | | | | 1 | | | | | | | | |
| ME-322 | Fluid Mechanics-II | T | | | | 1 | | | 1 | | | | | 1 | | | | | |
| ME-322 L | Fluid Mechanics Lab | L | | | | | | | | | 1 | | | | | | | | |
| ME-313 | Control Engineering | T | | | | 1 | | | | | 1 | | 1 | | | | | | |
| ME-321 | Heat & Mass Transfer | T | | | | | | | 1 | | 1 | | | | | | | | |
| GS-301 | Numerical Analysis | T | | | | | | | | | 1 | | | | | | | | |
| GS-301 L | Numerical Analysis Lab | L | | | | | | | | | 1 | | | | | | | | |
| EE-301 | Electronics Engineering | T | | | | | | | | | 1 | | | | | | | | |
| EE-301 L | Electrical and Electronics Engineering Lab | L | | | | | | | | | 1 | | | | | | | | |
| GS-3xx | Social Science Elective | T | | | | | | | | | | | | | | | | | |
| GS-303 | Human Resource Management | T | | | | 1 | 1 | | | 1 | | | | | | | | 1 | |
| GS-304 | Organizational Behavior | T | | | | 1 | | | | 1 | | | | | | | | 1 | |
| GS-305 | Engineering Economics | T | | | | | | | | 1 | 1 | 1 | | 1 | | | | | |
| ME-323 | Heating, Ventilating and Air Conditioning | T | | | | | | | 1 | | 1 | | | | | | | | |
| ME-315 | Machine Design-II | T | | | | | | | | | 1 | | | | | | | | |
| ME-314 | Measurement and Instrumentation | T | | | | | | | | | 1 | | | | | | | | |
| ME-314 L | M&I and Control Lab | L | | | | | | | | | 1 | | | | | | | | |

| | | | | | | | | | | | | | | | | | | | |
|-------------|--|---|--|--|--|---|---|--|---|---|---|--|---|---|--|--|--|--|--|
| ME-323 L | HVAC and H&M Lab | L | | | | | | | | | 1 | | | | | | | | |
| GS-302 | Applied Statistics | L | | | | 1 | | | | | | | | | | | | | |
| ME-312 | Mechanics of Machines | T | | | | | | | | 1 | 1 | | | | | | | | |
| URC-302 | Understanding Quran | T | | | | 1 | | | | | 1 | | | | | | | | |
| ME-411 | Mechanical Vibrations | T | | | | | | | | | 1 | | 1 | | | | | | |
| ME-413 | Finite Element Methods | T | | | | | | | 1 | | 1 | | | | | | | | |
| ME-413 L | Finite Element Methods lab | T | | | | | | | | | 1 | | | | | | | | |
| ME-412 | Applied Artificial Intelligence & Machine learning | T | | | | | 1 | | | 1 | | | | | | | | | |
| ME-412 L | Applied Artificial Intelligence & Machine learning Lab | L | | | | | 1 | | | 1 | | | | | | | | | |
| ME-411 L | Mechanisms and Mechanical Vibration Lab | L | | | | | | | | | 1 | | | | | | | | |
| MS-401 | Project Management | T | | | | | | | | | 1 | | | | | | | | |
| ME-499 L | Final Year Design Project-I | L | | | | | | | | | | | | | | | | | |
| ME-4xx | Technical Elective-I | T | | | | | | | | | | | | | | | | | |
| ME-431 | Maintenance Engineering | T | | | | | | | | | 1 | | | | | | | | |
| ME-416 | Product Design & Development | T | | | | | | | | | 1 | | | | | | | | |
| ME-422 | Renewable Energy Technology | T | | | | | | | | 1 | | | | | | | | | |
| ME-417 | Composite Materials | T | | | | | | | | | 1 | | | 1 | | | | | |

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|----------|---|---|--|--|--|---|---|--|---|---|---|--|--|---|--|--|--|--|--|
| ME-414 | Reverse Engineering and Inspection Techniques | T | | | | 1 | | | | 1 | 1 | | | | | | | | |
| ME-414 L | Reverse Engineering and Inspection Techniques Lab | L | | | | | | | | | 1 | | | 1 | | | | | |
| ME-415 | Mechatronics & Robotics Engineering | T | | | | | | | | | | | | | | | | | |
| ME-415 L | Mechatronics & Robotics Engineering Lab | L | | | | | | | | | 1 | | | | | | | | |
| ME-421 | Internal Combustion Engines | T | | | | | | | | | 1 | | | | | | | | |
| ME-421 L | Internal Combustion Engines Lab | L | | | | | 1 | | | | 1 | | | | | | | | |
| ME-499 L | Final Year Design Project-II | L | | | | | | | | | | | | | | | | | |
| ME-4xx | Technical Elective-II | T | | | | | | | | | | | | | | | | | |
| ME-423 | Power Plant | T | | | | 1 | | | 1 | | 1 | | | | | | | | |
| ME-418 | Stress Analysis | T | | | | | | | | | 1 | | | | | | | | |
| ME-424 | Computational Fluid Dynamics | T | | | | 1 | | | 1 | | | | | | | | | | |
| ME-419 | Mechanical Engineering Design Analysis | T | | | | 1 | | | | | 1 | | | | | | | | |
| ME-4xx L | Technical Elective-II Lab | L | | | | | | | | | | | | | | | | | |
| ME-423 L | Power Plant Lab | L | | | | | 1 | | | | 1 | | | | | | | | |
| ME-418 L | Stress Analysis Lab | L | | | | | | | | | 1 | | | | | | | | |
| ME-424 L | Computational Fluid Dynamics Lab | L | | | | | | | 1 | | 1 | | | | | | | | |

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|-------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ME-312 | Mechanics of Machines | T | 1 | 1 | 1 | 1 | | | | | | | | | |
| URC-302 | Understanding Quran | T | | | | | | 1 | 1 | | | | 1 | 1 | 1 |
| ME-411 | Mechanical Vibrations | T | | | 1 | 1 | 1 | | | | | | | | |
| ME-413 | Finite Element Methods | T | 1 | 1 | 1 | | 1 | | | | | | | | |
| ME-413 L | Finite Element Methods lab | T | | | 1 | | 1 | | | | | | | | |
| ME-412 | Applied Artificial Intelligence & Machine learning | T | 1 | 1 | 1 | | 1 | | | | | | | | |
| ME-412 L | Applied Artificial Intelligence & Machine learning Lab | L | | | 1 | | 1 | | | | | | | | |
| ME-411 L | Mechanisms and Mechanical Vibration Lab | L | | | | | 1 | | | | | 1 | | | |
| MS-401 | Project Management | T | | | | | | | | | 1 | | | | |
| ME-499 L | Final Year Design Project-I | L | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| ME-4xx | Technical Elective-I | T | | | | | | | | | | | | | |
| ME-431 | Maintenance Engineering | T | 1 | 1 | 1 | 1 | | | | | | | | | |
| ME-416 | Product Design & Development | T | | | | 1 | | 1 | 1 | | | | | | |
| ME-422 | Renewable Energy Technology | T | 1 | 1 | 1 | | 1 | 1 | 1 | | | | | | |
| ME-417 | Composite Materials | T | 1 | 1 | | 1 | | | | | | | | | |
| ME-414 | Reverse Engineering and Inspection Techniques | T | | | 1 | | 1 | | | | | | | | |
| ME-414 L | Reverse Engineering and Inspection Techniques Lab | L | | | | | 1 | 1 | 1 | | | | | | |
| ME-415 | Mechatronics & Robotics Engineering | T | 1 | 1 | 1 | 1 | | | | | | | | | |
| ME-415 L | Mechatronics & Robotics Engineering Lab | L | | | 1 | 1 | 1 | | | | | | | | |

| | | | | | | | | | | | | | | | |
|-------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ME-421 | Internal Combustion Engines | T | 1 | 1 | 1 | | | 1 | 1 | | | | | | |
| ME-421 L | Internal Combustion Engines Lab | L | | | | | 1 | | | | | 1 | | | |
| ME-499 L | Final Year Design Project-II | L | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| ME-4xx | Technical Elective-II | T | | | | | | | | | | | | | |
| ME-423 | Power Plant | T | 1 | 1 | 1 | | | | | | | | | | |
| ME-418 | Stress Analysis | T | 1 | 1 | | | | | | | | | | | |
| ME-424 | Computational Fluid Dynamics | T | 1 | 1 | 1 | | | | | | | | | | |
| ME-419 | Mechanical Engineering Design Analysis | T | 1 | 1 | 1 | | | | | | | | | | |
| ME-4xx L | Technical Elective-II Lab | L | | | | | | | | | | | | | |
| ME-423 L | Power Plant Lab | L | | | | | 1 | | | | | | | | |
| ME-418 L | Stress Analysis Lab | L | | | 1 | | 1 | | | | | | | | |
| ME-424 L | Computational Fluid Dynamics Lab | L | | | 1 | | 1 | | | | | | | | |
| ME-419 L | Mechanical Engineering Design Analysis Lab | L | | | | | 1 | | | | | 1 | | | |

2. Course Specifications

Insert hyperlink for all course specifications using IIUI template

3. Teaching and learning strategies to achieve program learning outcomes

Describe policies, teaching and learning strategies, learning experience, and learning activities, including curricular and extra-curricular activities, to achieve the program learning outcomes.

The course learning outcomes that in turn define the program learning outcomes are achieved through adopting following methodologies:

1. Lectures / Discussions
2. Demonstrations
3. Videos / Animations
4. Exercises
5. Seminars /Workshops
6. Internships
7. Surveys

4. Assessment Methods for program learning outcomes.

Describe assessment methods (Direct and Indirect) that can be used to measure achievement of program learning outcomes in every domain of learning.

Indirect: Exit Survey and Internship Survey

Direct:

| Domain | Assessment Method |
|-----------------------------|---|
| Knowledge and Understanding | <ul style="list-style-type: none">– Final Exam– Mid Exam– Quizzes– Assignments– Projects– Complex Engineering Problems |
| Skill | <ul style="list-style-type: none">– Final Practical Performance Exam– Mid Practical Performance Exam– Projects– Open Ended Lab |
| Value | <ul style="list-style-type: none">– Viva– Presentation– Class discussion / participation |

| | |
|--|---------------|
| | – Group Tasks |
|--|---------------|

D. Student Admission and Support:

| |
|--|
| 1. Student Admission Requirements Degree Duration: 4 years Admission Requirements /Eligibility Criteria: HSSC (Pre-Engineering) (Mathematics / Physics / Chemistry) or equivalent with minimum 60% marks and SSC (Science) or equivalent with minimum 60% marks. |
| 2. Guidance and Orientation Programs for New Students Academic advising and guidance are continuous process of educational partnership dedicated to the student's academic success. The Faculty members are committed to provide an advising system that guides the students to discover and achieve life goals, advances intellectuality and motivates toward active participation. |
| 3. Student Counseling Services (academic, career, psychological and social) <ul style="list-style-type: none"> – Each student has an academic advisor in order to follow up his academic progress and to help him and solve any problem irrespective of social or educational field. Each academic advisor provides high quality advising services that promote students success. Students enrolled in the department are divided into a number of group with 20 students in each group, and then the academic advisors are assigned to those groups. – Each faculty member has to schedule a definite time to meet his students in his office or class room, in order to solve the problems asked by the students. – The office hour schedule for all faculty members are clearly fixed in front of the respective offices. |
| 4. Special Support (low achievers, disabled, gifted and talented) NIL |

E. Teaching and Administrative Staff

1. Present Teaching and Administrative Staff

| Academic Rank | Specialty | Total Number of Members |
|----------------------|------------------------|-------------------------|
| Professors | Mechanical Engineering | 3 |
| Associate Professors | Mechanical Engineering | 1 |
| Assistant Professors | Mechanical Engineering | 8 |
| Lecturers | Mechanical Engineering | 8 |
| Lab Engineers | Mechanical Engineering | 6 |

| Academic Rank | Specialty | Total Number of Members |
|-------------------------------------|--------------------------------|-------------------------|
| 1. Technicians 2. Lab Attendants | 1. DAE Mechanical 2. Matric | 16 |
| Administrative and Supportive Staff | - | 5 |
| Others (specify) | NONE | - |

2. Professional Development

2.1 Orientation of New Teaching Staff

Describe briefly the process used for orientation of new, visiting and part-time teaching staff

We do some orientation for new teaching staff such as:

- Welcomed the new faculty members and introduced and giving an overview about the organizational structure of the program.
- Workshops/seminars conducted about Outcome based education system.
- Periodical meetings with heads of academic committees and course coordinators.

2.2 Professional Development for Teaching Staff

Describe briefly the plan and arrangements for academic and professional development of teaching staff (e.g., teaching & learning strategies, learning outcomes assessment, professional development, etc.)

- University provides opportunities to the faculty to improve their skills/ knowledge through workshops organized by the university or outside.
- Permanent/contract faculty especially lecturers are sent for various faculty development programs. Faculty members are also sent for higher education leading to PhD after completion of 3 years of service.

F. Learning Resources, Facilities, and Equipment

1. Learning Resources.

Mechanism for providing and quality assurance of learning resources (textbooks, references and other resource materials, including electronic and web-based resources, etc.)

The University has one Book Bank in Central as well as faculty Library which collection is 45760. To provide efficient services university purchased 44 copies of 70 titles for engineering students. University has also an e-book database available for the students with more than 729942 engineering books available on LAN.

Following services are provided to users in library.

- Electronic Online System
- Audio Visual Services
- Book and Poster Exhibits
- Current Awareness Service
- Photo Copy Facility
- Information Literacy Sessions
- Internet Workstations
- Reference and Research Service
- Speaker Programs
- Digital Library Access
- RFID system
- CCTV surveillance system

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| <p>2. Facilities and Equipment (Library, laboratories, medical facilities, classrooms, etc.).</p> <p>Library: The University has a well-equipped Central Library. The Central Library has more than 2,00,000 volumes on various related topics. The faculty has one departmental library which contains 7600 technical books. A sufficient number of technical Magazines, Proceedings, Journals and Reports are also available for reference services in the library. For Departmental of Mechanical Engineering 2455 books are available in the departmental Library</p> <p>Laboratories: DME is always encouraged improving its facilities to enhance its students learning capabilities. Total 19 labs are available which cover all lab courses of mechanical engineering curriculum.</p> <p>Lecture Facilities: Department of Mechanical Engineering (DME) has the following facilities.</p> <ul style="list-style-type: none"> • Five dedicated Class Rooms. • Seating Capacity of 4 class room is 40 whereas 5th class room has a capacity of 70. • Computer and multimedia facilities are available in each class room • Seminar Hall with seating capacity of 50 is shared with DEE. <p>Medical Centre: IIUI is providing medical services to the entire H-10 campus through a purpose built IIUI Medical Centre. IIUI Medical Centre is having qualified medical officers and trained paramedical staff, provide medical services round the clock. The Centre is supported with fully equipped ambulances to facilitate serious patients in case of emergency to hospitals.</p> <p>Transport: The university owns a fleet of more than 78 vehicles. The university runs a fleet of Hino/Nissan buses separately for boys and girls. There are frequent rounds to all corners of the twin city for pick and drop of students from 6.00am to 10.00pm.</p> |
| <p>3. Arrangements to Maintain a Healthy and Safe Environment (According to the nature of the program)</p> <p>Safety provisions are paramount for the department and the university. In this regard, EHS (Environment, health & safety) committee has been constituted at the departmental level which has formulated the EHS policy and guidelines. The incident report form is available for reporting of untoward incidents in labs, building and other university/department spaces. Moreover, regular safety drills and exercises are also practiced in the department. First aid kits are available in all labs and fire extinguishers are regularly inspected and replaced upon expiration.</p> |

G. Program Management and Regulations

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| <p>1. Program Management</p> <p>1.1 Program Structure (including boards, councils, units, committees, etc.)</p> <p>Attached as Annexure-I</p> |
| <p>1.2 Stakeholders Involvement Describe the representation and involvement of stakeholders in the program planning and development. (students, professional bodies, scientific societies, alumni, employers, etc.)</p> <p>Department of Mechanical Engineering has an Industrial Advisory Board comprising of members of industry, alumni, Chairman of the Department, as Convener Industrial Advisory Board and senior faculty members. The IAB provides a formal platform for interaction with industry where industrial experts provide feedback about the program, its objectives (PEOs), curriculum and any other matters related to the program.</p> |
| <p>2. Program Regulations</p> |

Provide a list of related program regulations, including their link to online version: admission, study and exams, recruitment, appeals and complaint regulations, etc.)

All the rules are available in the admission of the university and soft copy is available on link webpage:

https://admission.iiu.edu.pk/docs/IIUI_Admission_Guide_2021.pdf

H. Program Quality Assurance

1. Program Quality Assurance System

Provide online link to quality assurance manual

NIL

2. Program Quality Monitoring Procedures

Department Quality Enhancement Cell works in Mechanical Engineering department under the supervision of convener of DQAC. The terms of reference and responsibilities for the DQAC are:

1. Preparation of End Semester Report (ESR) which includes formative as well as summative reports/summaries.
2. Housing all the course files, PEOs, PLOs and CLOs assessments, reports etc. in form of folders to keep proper record for PEC visit
3. Coordinate with chairman office and CRC for implementation of submissions in ESR.
4. To ensure the course coverage and achieve CLOs at appropriate level direct assessments (quizzes, assignments, mid and final term exams).
5. Initiate CQI process and preparation of CQI report based on ESR and its subsequent completion of task.
6. Completion of SAR chapter on CQI in coordination with OBE coordinator – documentation.

3. Arrangements to Monitor Quality of Courses Taught by other Departments.

DQAC ensures about the course coverage and achieve CLOs at appropriate level direct assessments (quizzes, assignments, mid and final term exams).

4. Arrangements Used to Ensure the Consistency between Main Campus and Branches (including male and female sections)

NIL

5. Arrangements to Apply the Institutional Regulations Governing the Educational and Research Partnerships (if any).

NIL

6. Assessment Plan for Program Learning Outcomes (PLOs), and Mechanisms of Using its Results in the Development Processes

Direct assessment of PLOs is carried out from the assessment of CLOs in courses and final year project. The PLO attainment data from direct sources is compiled by DQAC of DME.

Indirect assessment is carried out using Exit student survey form, which is collected at the time of the graduation of a student cohort. The survey is conducted by the DQAC.

KPIs for student and Program PLO assessment are given in Table

| PLO's Assessment | Assessment Level | Assessment Method | Measurement Tool | KPIs | Frequency |
|--------------------------|------------------|-------------------|---|---|-----------------------------|
| Student's PLO Assessment | Individual | Direct | Assessment through midterm exam, final term exam, quizzes, assignments and projects during semester | Obtain an average score greater than or equal to 50% in all CLOs of a PLO | At the end of each semester |
| | Cohort | | Through course assessment and final year project | 50% of each cohort obtain at least 50% in each PLO | At the end of each semester |
| Program's PLO Assessment | Cohort | Indirect | Exit Survey form | Obtain an average score greater than or equal to 50% | At the time of graduation |
| | Individual | Indirect | Internship Feedback form | Obtain an average score greater than or equal to 50% | After every summer |
| CLO Assessment | Individual | Direct | Assessment through midterm exam, final term exam, quizzes, assignments and projects during semester | Obtain 50% in all CLO of a particular course | At the end of each semester |
| | Course level | | | 50% of the class attending the course obtain 50% score | At the end of each semester |

7. Program Evaluation Matrix

| Evaluation Areas/Aspects | Evaluation Sources/References | Evaluation Methods | Evaluation Time |
|---------------------------|-------------------------------|---------------------------|-----------------|
| Effectiveness of Teaching | Students | Teacher Evaluation Survey | End of Semester |

| Evaluation Areas/Aspects | Evaluation Sources/References | Evaluation Methods | Evaluation Time |
|--------------------------|-------------------------------|--------------------|----------------------|
| Assessment | graduates | Exit Survey | End of degree |
| Assessment | Alumni | Alumni Survey | After 4-5 Years |
| Assessment | Employers of graduates | Employer Survey | After 4-5 Years |
| Assessment | Students | Internship Survey | End of Academic Year |

Evaluation Areas/Aspects (e.g., leadership, effectiveness of teaching & assessment, learning resources, partnerships, etc.)

Evaluation Sources (students, graduates, alumni, faculty, program leaders, administrative staff, employers, independent reviewers, and others (specify))

Evaluation Methods (e.g., Surveys, interviews, visits, etc.)

Evaluation Time (e.g., beginning of semesters, end of academic year, etc.)

8. Program KPIs*

The period to achieve the target (4-5) year.

| No | KPIs | Target | Measurement Methods | Measurement Time |
|----|--|---|----------------------------------|------------------|
| 1 | To produce competent graduates with relevant knowledge and skills | 50% of Alumni are satisfied by knowledge delivered during degree program | Alumni Survey Employer Survey | After 4-5 Years |
| | | More than 50% of employers are in agreement with PEO 1 | | |
| 2 | To produce graduates through professional development and entrepreneurship skills to serve industry and society. | More than 50 % graduates are satisfied in response to relevant question | Alumni Survey Employer survey | After 4-5 Years |
| | | More than 50 % employers are satisfied with the graduates in terms of dealing with challenging problems while keeping in view of societal concerns/demands. | | |
| 3 | To produce graduates with leadership qualities having Islamic values, interpersonal and managerial skills. | More than 20% of students are at their mid-level managerial positions within 4 to 5 years after their graduation | Alumni Survey Employer Survey | After 4-5 Years |
| | | More than 50% employers are in agreement with PEO 3 in terms of teamwork, ethical values, leadership & communication skills | | |

I. Specification Approval Data

| Program Chairperson | NAME | DESIGNATION | SIGNATURE | DATE |
|--------------------------------|---------------------------|--|------------------|-------------|
| Chairman of Program | Dr. Rafiullah Khan | Associate Professor/ Chairman DME | | |