

# KAUKAB SABA

Lecturer, Department of English  
International Islamic University  
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## EDUCATION

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**Purdue University, Indiana, USA.**  
Lamb School of Communication  
Research Scholar

**Nov 2022 to Nov, 2023**

**Air University, Islamabad**

**2020-2025**

Ph.D. in Peace Linguistics

Dissertation: *“Discursivity in Diplomatic Communication:  
A Study of Taliban Regime 2021 from Peace Linguistic Perspective”*

**International Islamic University Islamabad**

**2012-2015**

Master of Philosophy (MPhil), Linguistics

Dissertation: *“Construction and Presentation of Ideology through Language Use  
in Newspaper Editorials: Comparative Analysis of Selected National and  
International Editorials on Malala Yousafzai’s UN speech”*

**Northern University, Nowshera**

**2004-2006**

Master of Arts (MA), English language and literature

## RESEARCH AND TEACHING EMPHASIS

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Sociolinguistics, Applied Linguistics, Peace Linguistics, Corpus linguistics, Political and  
Diplomatic communication, English Language Teaching, Non-Violent Communication.

## TEACHING

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**International Islamic University (IIU), Pakistan**

**September 2010 to present**

**Lecturer, English**

**Courses Taught**

Applied Linguistics

Research Methodologies

Introduction to Linguistics

Sociolinguistics

Research Methodology

Teaching English as a Foreign Language

Academic Reading and Writing  
Introduction to Linguistics  
Phonetic and Phonology  
Psycholinguistics  
Semantics  
English Language Teaching  
Teaching of English as Foreign Language  
English for specific Purpose

**Kohat University of Technology (KUST), Pakistan**  
**Lecturer, English**  
**Courses Taught**

**September 2008 to 2010**

Communication Skills  
Applied Linguistics  
Phonetic and Phonology  
English Language Teaching  
Teaching of English as Foreign Language  
English for specific Purpose  
Business Communication

## **PEER REVIEWED ARTICLES AND CHAPTERS**

- Saba, K.** (2025). Communicative Dignity in Diplomatic Communication: A Peace Linguistics Corpus Analysis of Western and Eastern Press Releases on the Taliban Regime, 2021. *International Journal of Politics & Social Sciences*, 4(01), 79–96.  
<https://ojs.ijpsr.org.pk/index.php/ijpsr/article/view/104>
- Ume Laila, Kanwal, M., & **Saba, K.** (2025). Tongues of War: Deconstructing the Lexical Narratology of Children in Conflicted Regions. *Wah Academia Journal of Social Sciences*, 4(1), 933–955.  
<https://doi.org/10.63954/wajss.4.1.48.2025>
- Saba, K.** (2024). Building a just world through peace linguistics. In *The Routledge Handbook of Conflict and Peace Communication* (pp. 417–428). Routledge.  
<https://doi.org/10.4324/9781003392002-48>
- Saba, K.**, Batool, H., & Shehzad, W. (2024). Metaphors and Poetic Iconicity in Loya Khudaya and Da Ghairat Chagha by Ajmal Khattak. *Research Journal of Language and Literary Studies*, 4(2), 52–73.
- Shaukat, J., Iqtidar, K., & **Saba, K.** (2024). The Language of Diplomacy: A Sociolinguistic Analysis of Global Reactions to the Iran-Israel Conflict and Their Role in Shaping Peace and Conflict Narratives. *ASIAN Journal of International Peace and Security (AJIPS)*, 08(04), 34–44.  
<http://www.ajips-org.fairlips.org/index.php/ajips/article/view/2024-vol-08-issue-4-the-language-of-diplomacy>
- Saba, K.** (2023). Peace Literacy 1: Aggression, Its Causes, Anatomy, and Alternatives  
Professional Development for Educators College of Education, Oregon State University, USA.

- Saba, K.** (2021). Preparing for War or Peace: Exploring the Peace Values in 9th Grade English Textbook in Khyber Pakhtunkhwa. *University of Chitral Journal of Linguistics and Literature*, 5(I), 311–329. <https://doi.org/10.33195/jll.v5i1.270>
- Irshad, S., Arshad, S., & **Saba, K.** (2021). Lexicogrammatical Features of Covid-19: A Syntagmatic and Paradigmatic Corpus Based Analysis. *DOAJ (DOAJ: Directory of Open Access Journals)*, 4(2), 76–94.
- Saba, K.** (2018). Forensic Linguistics: A Means of Solving Crime. *Journal of Literature, Languages and Linguistics*, 46(3), 60–77.

## **PEER-REVIEWED CONFERENCE PRESENTATIONS**

- K. Saba (2021) Incorporating Corpus Outputs into Student Written Feedback: The BAWE (British Academic Written English) Quicklinks Project 1st CRC Webinar Organized by Corpus Research Centre Air University, Islamabad, Pakistan.
- K. Saba (2021) Roles of Metaphor in Achieving and Manifesting Poetic Iconicity: Textual Analysis of AjmalKhattak's Selected Poems, in the Englishers' First International Conference on English Language, Linguistics and Literature, Ankara, Turkey.
- K.Saba (2018) Rootedness of TV commercials in Cultural Values: A Comparative Analysis of Lexical and Figurative Devices used in Pakistani and American Advertisements” at the ICLAP conference held in Fatima Jinnah University, Rawalpindi.
- K.Saba (2016) Linking Sense Semantics with ‘Abrogation and Appropriation’ in Kamila Shamsie’s ‘Kartography’ to reinforce the relationship between Reference and sense” in The New Global City: Presenting and Translating Cultures within a Worldwide Citizenry, conference at North Carolina Wilmington, USA.
- K. Saba (2015) English Language Teaching: Implementing Collaborative Language Learning Approach in language classrooms, 31<sup>st</sup> SPELT Conference, Islamabad Pakistan.
- K. Saba (2012) Task-Based Language Learning. 28<sup>th</sup> SPELT (Society of Pakistan English Language Teachers), Fatima Jinnah University, Rawalpindi, Pakistan
- K. Saba (2012) Consciousness-Raising: A of working women at IIU” in the conference “Consciousness Raising: pedagogical Models and Women’s Education”, International Islamic University, Islamabad, Pakistan

## **ADMINISTRATIVE**

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**International Islamic University, Pakistan**  
***Coordinator BS Program, Department of English***

Sep, 2024 to present

- Provides leadership and direction for BS programs in Department of English offered by the female campus of IIUI.
- Coordinate and oversee the academic activities of the BS English Program.
- Develop semester-wise course schedules in consultation with faculty and administration.
- Ensure timely allocation of courses and instructors across multiple campuses.
- Monitor curriculum implementation and ensure alignment with HEC and departmental standards.
- Serve as the primary point of contact for student academic concerns and program-related queries.
- Coordinate assessments, examination schedules, and grading timelines with faculty and exam offices



