

PROGRAM SPECIFICATION PROFORMA

INTERNATIONAL ISLAMIC UNIVERSITY ISLAMABAD

Program Name: BS in Bioinformatics

Qualification Level: Bachelor Studies (BS) Department: Department of Bioinformatics

Faculty: Faculty of Computing and Information Technology

Content

A. Program Identification and General Information	3
B. Mission, Goals, and Learning Outcomes	3
C. Curriculum	6
D. Student Admission and Support:	32
E. Teaching and Administrative Staff	33
F. Learning Resources, Facilities, and Equipment	34
G. Program Management and Regulations	34
H. Program Quality Assurance	35
KPIs for PEOs	35
Program KPIs for PLOs	36
I. Bi-Annual Review	37
J. Specification Approval Data	37



A. Program Identification and General Information

1. Program Name:

BS in Bioinformatics

2. Department/Faculty Offering the Program:

Department of Bioinformatics / Faculty of Computing and Information Technology

3. Reasons for Establishing the Program (New Program Proposals):N/A

(Economic, social, cultural, and technological reasons, and national needs and development, etc.)

NA

4. Total Credit Hours for Completing the Program:

One Hundred and Thirty Three (133)

5. Admission Eligibility Criteria:

The requirement for admission in the Bachelor of Bioinformatics is: the candidate has secured at least 50% marks in the Intermediate (HSSC) examination or equivalent with at least one of the following condition(s):

- 1. Intermediate with Mathematics (Pre-Engineering / Computer Science (ICS) / Equivalent) OR
- 2. Intermediate with Pre-Medical background (with additional Mathematics) OR are required to pass the deficiency courses of Mathematics of 6 credit hours within one year of their regular studies as per the National Computing Education Accreditation Council (NCEAC) vide notification No. NCEAE/HEC/General/3-20, dated 20th March 2020 OR
- **3.** Equivalent foreign qualification with Pre-Medical / Mathematics certified by Inter Board Committee of Chairmen (IBCC)

6. Professional Occupations/Jobs:

- 1. Academic Positions
- 2. Bioinformatics Analyst
- 3. Computational Biologist
- 4. Genomics Data Scientist
- 5. Bioinformatics Software Developer
- 6. **Biostatistician**
- 7. Proteomics Specialist
- 8. Research Scientist
- 9. Systems Biologist
- 10. Pharmacogenomics Specialist
- 11. Molecular Modeler
- 12. Clinical Bioinformatician
- 13. Data Curator
- 14. Biotech Product Specialist
- 15. Technical Support Specialist

7. Major Tracks/Pathways (if any):		
Major track/pathway	Credit hours (For each track)	Professional Occupations/Jobs (For each track)
1. N/A		
8. Intermediate Exit Points/Awarded Degree (if	any):	
Intermediate exit points/awarded degree	Credit hours	
1. N/A		

B. Mission, Goals, and Learning Outcomes

1. Program Mission:

The BS in Bioinformatics program at the International Islamic University to provide students with a comprehensive education integrating biological sciences with computational and analytical methods to equip students with the skills to analyze complex biological data, develop innovative solutions, and contribute to advancement in healthcare and life sciences, all while emphasizing research, ethical practices, and alignment with Islamic values to prepare graduates for meaningful contributions to science and society.

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2. Prograi	n Educational Objectives:					
S No. Statement						
Within few years after graduation the graduate should						
PEO 1	Graduates will apply bioinformatics knowledge and skills to solve complex biological problems in research and industry.					
PEO 2	Graduates will engag	ge in continuous learning and proformatics and related fields.	professional	developme	ent to keep	pace with
PEO 3	Graduates will demo	onstrate professional and ethic to multidisciplinary teams.	al conduct	in bioinfo	rmatics pra	ctice and
PEO 4		nic ideology while embracing	the ever	changing s	ocietal and	technical
3. Relation		lission and Goals and the Miss	sion and Go	oals of the	Institution/	College.
IIUI's Mission: To transform the society by promoting education, training, research, technology, and collaboration for reconstruction of human thought in all its forms on the foundations of Islam. Program Mission: The BS in Bioinformatics program at the International Islamic Universe to provide students with a comprehensive education integrating biology sciences with computational and analytical methods to equip students with eskills to analyze complex biological data, develop innovative solution and contribute to advancement in healthcare and life sciences, all we emphasizing research, ethical practices, and alignment with Islamic value to prepare graduates for meaningful contributions to science and society to provide students with a comprehensive education integrating biology sciences with computational and analytical methods to equip students with example of the skills to analyze complex biological data, develop innovative solution and contribute to advancement in healthcare and life sciences, all we to prepare graduates for meaningful contributions to science and society to provide students with a comprehensive education integrating biology sciences with computational and analytical methods to equip students with example of the skills to analyze complex biological data, develop innovative solution and contribute to advancement in healthcare and life sciences, all we emphasizing research, ethical practices, and alignment with Islamic values.					biological lents with solutions, all while nic values	
	IIUI Goa		PEO 1	PEO 2	PEO 3	PEO 4
Advance I	slamic Scholarship and Ethi	ical Education		√	√	√
Achieve Excellence in Research and Innovation		√	√		√	
Cultivate a Diverse and Inclusive Campus Environment				√	√	√
Ensure Financial Sustainability and Effective Resource Management			√	√	√	
Lead in Di	gital Transformation and To	echnological Innovation	√	√		√
Enhance C	Sovernance and Strengthen 1	Institutional Integrity		√	√	√
4. Program	n Learning Outcomes (PL	LOs)				
PLO		Description				
At the time	e of graduation the graduate	should effectively				
Knowledge and Understanding: Demonstrate a comprehensive understanding of bioinformatics principles, computational methods, and data analysis techniques. Problem Solving:						
Apply bioinformatics tools and methodologies to address and solve biological and computational problems.						
	Design & Development:					
PLO 3	Design, develop, and implement bioinformatics applications and solutions, ensuring they meet functional and user requirements.					
PLO 4	Research & Innovation: Conduct research in bioinformatics, contribute to scientific advancements, and innovate within the field.					
PLO 5						
PLO 6	Communication Skills: Effectively communicate bioinformatics concepts, research findings, and technical information to various audiences.					
PLO 7	Teamwork & Collaboration: Collaborate effectively with team members in multidisciplinary environments and contribute to successful project outcomes.					

Life-long Learning:	S1:5-11	:4:	C:		
PLO 8 Recognize the importance of 5. Mapping of PLOs to PEOs	f lifelong learning and engage	e in continuo	ous professi	onai develo	pment.
PLO		PEO 1	PEO 2	PEO 3	PEO 4
PLO 1		X	1202	1200	1201
PLO 2		X			
PLO 3		X			
PLO 4		X	X		
PLO 5				X	X
PLO 6				X	X
PLO 7				X	X
PLO 8			X		
PEO 1:	Mapped PLOs PLO1: Knowledge and U				
knowledge and skills to solve complex biological problems in research and industry. PEO 2:	comprehensive understanding of bioinformatics principles, computational methods, and data analysis techniques. PLO2: Problem Solving - Apply bioinformatics tools and methodologies to address and solve biological and computational problems. PLO3: Design & Development - Design, develop, and implement bioinformatics applications and solutions, ensuring they meet functional and user requirements. PLO4: Research & Innovation - Conduct research in bioinformatics, contribute to scientific advancements, and innovate within the field.			ement ation -	
Graduates will engage in continuous learning and professional development to keep pace with advancements in bioinformatics and related fields. PEO 3: Graduates will demonstrate professional and ethical conduct in bioinformatics practice and contribute effectively to multidisciplinary teams.	PLO4: Research & Innovation - Engage in research that often requires continuous learning and adaptation to new knowledge, contributing to professional development. PLO8: Life-long Learning - Recognize the importance of lifelong learning and engage in continuous professional development. PLO5: Ethical & Professional Practice - Uphold ethical standards and professional practices in bioinformatics, including responsible research conduct and data management. PLO6: Communication Skills - Communicate bioinformatics concepts and findings clearly and effectively to diverse audiences, supporting ethical and professional interactions. PLO7: Teamwork & Collaboration - Collaborate effectively with team members in multidisciplinary environments and contribute to successful project outcomes.				relong Indards sible ss nces, y with
PEO 4: Adheres to the Islamic ideology while embracing the ever-changing societal and technical environment.	PLO5: Ethical & Professional Practice - Uphold ethical standards and professional practices in bioinformatics, including responsible research conduct and data management. PLO6: Communication Skills - Effectively communicate bioinformatics concepts, research findings, and technical information to various audiences.				

C. Curriculum

1. Curriculum Structure (table to be filled as per HEC guidelines)

Category	Course Title	Cr. Hrs.	Pre-Requisites	No. of Courses	Total Cr. Hrs.
	CS 111: Programming Fundamentals	4 (3-3)			
	CS 212: Object Oriented Programming	4 (3-3)	CS 111 BI 223		
	CS 231: Database Systems	4 (3-3)			
	BI 453: Web Development	3(2-3)	CS 111		
	CS 221: Data Structures	4 (3-3)	BI 223		
	CS 352: Information Security	3(2-3)			
	AI 201: Artificial Intelligence	3(2-3)	CS 212		
	BI 432: Biological / Gene Networks	3(3-0)			
	BI 351: Software Engineering (Bioinformatics)	3(3-0)			
Computing Core	CS 313: Advanced Programming (R)	3(2-3)	CS 212		
(An enrolled student is required to	CS 342: Operating System (Linux)	3(2-3)		14	46
study and pass all the listed 14 courses from this group.)	CS 322: Analysis of Algorithms (Biological)	3(3-0)	CS 221	1.	
	BI 483: Final Year Project I	2(0-6)	Can only be registered after		
			passing a minimum of 90 credit hours and all offered core courses must be passed with minimum Grade		
			Letter D		
	BI 484: Final Year Project II	4(0-12)	BI 483		
	BI 112: Basic Chemistry	3(3-0)			
Domain Core	BI 111: Basic Biology & Cell Biology	3(2-3)		06	18
(An enrolled student has to pass all	BI 121: Introduction to Bioinformatics	3(2-3)	BI 111		
the listed 6 courses)	BI 223: Biocomputing	3(2-3)	CS 111		
	BI 324: Protein Bioinformatics	3(2-3)	BI 121		
	BI 331: Computational Biology BI 261: DNA Science: Introduction to	3(2-3)	BI 223		
	Hereditary	3(2-3)	BI 111		
	BI 162: Genomics	3(3-0)			
	BI 452: Computer Aided Drug	3(2-3)			
	Designing	3(2-3)		_	
	BI 428: Ethical and Legal Issues in Bioinformatics	3(3-0)			
Domain Flastiva	BI 325: Bioinformatics Computing II	3(2-3)	BI 223		
<u>Domain Elective</u> (An enrolled student has to pass a	BI 313: Molecular Biology	3(3-0)			
minimum of 21 credit hours from	CG 416: Microbial Genetics	3(3-0)			
the listed courses of this group.	BI 454: Special Topics in	3(3-0)			
This is a not an exhaustive list of	Bioinformatics			Only 07	
elective courses and the	BI 455: Systems Biology	3(2-3)		courses	21
department may offer other	BI 356: Translational Bioinformatics	3(2-3)		to be taught	
courses as electives. Department	BI 435: Biological Data Analysis	3(2-3)		taugiit	
may announce a pre-requisite	BI 463: Genetic Engineering	3(3-0)			
course for any elective based on its	CG 331: Phylogenetics	3(3-0)			
contents)	CG 443: Forensic Genetics	3(3-0)			
	BI 314: Cellular Metabolism	3(3-0)	DI 101		
	BI 326: Applied Bioinformatics	3(2-3)	BI 121		
	BI 327: Structural Bioinformatics	3(3-0)			
	BI 415: Principles of Human Diseases	3(3-0)			
	BI 357: Immuno-informatics	3(3-0)	DI 100		
	BI 438: Statistical Programming for	3(2-3)	BI 122		
	Biological Data				

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	BI 436: Modeling and Simulation	3(3-0)			
	BI 333: Introduction to Biological	3(2-3)			
	Data Mining				
	BI 334: Introduction to Machine	3(2-3)			
	Learning				
	BI 437: Natural Language Processing	3(2-3)			
	CG 428: Multi-Omics Data Integration	3(2-3)			
Mathematics & Supporting	MAT 223: Multivariable Calculus	3(3-0)			
Courses	MAT 211: Introduction to Linear	3(3-0)			
	Algebra	2(2.0)			
(An enrolled student has to pass all	BI 122: Biostatistics	3(3-0)	CEC 102	04	12
the prescribed 4 courses from the	GEC 306: Technical & Business Writing	3(3-0)	GEC 102		
course list)	Witting				
	URC-201: Functional Arabic	3(3-0)			
Elective Supporting + University	BI 429: RNA Bioinformatics	3(3-0)			
Required Courses	BI 439: Quantum Computing in	3(3-0)		Only 02	
	Bioinformatics BL 456: A gri informatics	2(2.0)		course	06
(An enrolled student has to pass	BI 456: Agri-informatics	3(3-0)		to be	
UR 6 credit hours)	URC 302: Understanding Quran	3(3-0)		taught	
	GEC 114: Application of Information	3(3-0)			
	and Communication Technologies	3(3-0)			
	GEC 102: Functional English	3(3-0)			
	GEC 205: Expository Writing	3(3-0)	GEC 102		
	GEC 113: Quantitative Reasoning I	3(3-0)	GEC 102		
	(Discrete Structures)				
General Education Requirement	***GEC 215 / MAT 442: Quantitative	3(3-0)			
as per HEC UG Education	Reasoning II (Analytical Geometry)				
Policy and IIUI General	GEC 103: Islamic Studies	2(2-0)			
Education Requirements	*GEC 104: Ethics (For Non-Muslims)				
	GEC 206: Ideology & Constitution of	2(2-0)		12	30
(An enrolled student has to pass all	Pakistan	2(2.2)			
the prescribed 12 courses in this	**MAT 473: Natural Sciences (Numerical Methods)	3(2-3)			
group. Except GEC 102, GEC-	**GEC 112: Social Sciences	2(2-0)			
103, GEC-206, all courses are to	(Introduction to Management)	2(2-0)			
be studied only within the Faculty	**MKT 403: Arts & Humanities	2(2-0)			
of Computing & Information	(Digital Marketing)	2(2 0)			
Technology, due to different contents as per the HEC	GEC 207: Civics & Community	2(2-0)			
Curriculum 2023. The department	Engagement	, ,			
has specially designed Course	GEC 216: Entrepreneurship	2(2-0)			
Specification Performa (CSP) for	** As per the HEC UG Policy, Departme				
these courses which are different	in Natural Sciences, Social Sciences and				
from the CSPs provided university-	courses:				
wide)	ACT 301: Financial Accounting				
	PPM 191: Introduction to Project Manag	gement			
	EM 401: Engineering Economics FIN 201: Business Finance				
	EM 708: Search Engine Optimization				
	*** As per NCEAC Guidelines, Analytic	cal Geomet	ry has to be taught in	n Quantitativ	/e
	Reasoning II Course		_		
Non-Credit Deficiency Courses	M-101: Pre-Calculus –I	3(3-0)	Only for		
	M-102: Pre-Calculus-II	3(3-0)	Students who		
			have not studied		
(These are non-credit hour			3.6.1		
courses i.e. these courses will not			Mathematics at		
courses i.e. these courses will not be counted to the Cumulative			Intermediate	02	06
courses i.e. these courses will not be counted to the Cumulative Grade Point Average but are				02	06
courses i.e. these courses will not be counted to the Cumulative Grade Point Average but are mandatory to study and pass			Intermediate	02	06
courses i.e. these courses will not be counted to the Cumulative Grade Point Average but are			Intermediate	02	06