

# Dr. Rabia Ali



Dr. Rabia Ali is an Assistant Professor in the Department of Sociology at the International Islamic University, Islamabad, Pakistan. She is a recipient of the Australia Award for her Ph.D. from UNSW, Sydney Australia (2010-2013), and has remained a Fulbright fellow at Brown University, USA (2019-2020). Dr. Ali has eighteen years of experience in the academy and development sector and has published widely in international and Pakistani journals. She specializes in Sociology of Gender and her research interests include; Women's empowerment, higher education, academic leadership, women, work and occupations, and gender discrimination. Some of the courses she teaches are; Sociological Theories, Research Methods, Migration and Urbanization, and Sociology of Globalization. She can be reached at [rabia.gul@iiu.edu.pk](mailto:rabia.gul@iiu.edu.pk).

## Selected Publications

1. Bhatti, A. & Ali, R. (2022). Negotiating Sexual Harassment: Experiences of Women Academic Leaders in Pakistan, *Journal of International Women Studies*, 23(1). Available at: <https://vc.bridgew.edu/jiws/vol23/iss1/24> (X category)
2. Ali, R. & Rasheed, A. (2021). Work Experiences of Women Leaders in Pakistani Academia: Challenges and Opportunities, *Asian Journal of Women's Studies*. <https://doi.org/10.1080/12259276.2021.1924481> . (X category)
3. Ali, R. & Ullah, H. (2021). Women's experiences of Covid-19 Pandemic in Pakistan. *Asian Journal of Social Sciences*. 49, 145-152. (W category)
4. Bhatti, A. & Ali, R. (2021). Women Constructing Leadership Identities in Academia: Intersection of Gender and Culture, *Issues in Educational Research*, 31(1), 1–18. (X category)
5. Batool, S. & Ali, R. (2021). Rethinking Reflexivity and Positionality in Researching Happiness: Negotiating Fieldwork Dilemmas in Pakistan. *Women's Studies International Forum* 87, 102537. <https://doi.org/10.1016/j.wsif.2021.102537> (W category)
6. Khalid, A. & Ali, R. & Quraishi, U. & Aziz, F. (2020). Conformity and transgression in the daily lives of Pathan girls – a case study of education. *Journal of Family Studies*. (W category).