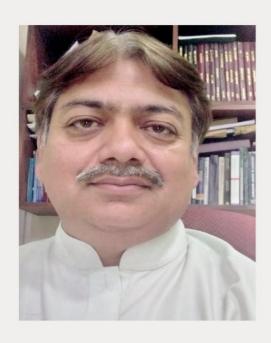
Dr. Muhammad Babar Akram



Dr. Muhammad Babar Akram is currently serving as an Assistant Professor in the Department of Sociology at the International Islamic University, Islamabad, Pakistan, and has been involved in teaching and research in this department since 2013. He teaches Criminology, Sociology of Deviance, Criminal Justice System, Quantitative Research Methodology, Social Statistics, Research Methods and Social Work at the undergraduate, graduate and postgraduate levels. His areas of research interest are social implications youth violence/crime, Cyber Bullying, Police Legitimacy, sociology of family etc. His research work have been published in national and inter-national journals.

Selected Publications

- 1. Akram M.B., Bahrul A., Muzaffar H.S., Zaheer A. & Nida S., (2021). New Age Media and Cyber Psychology: The Perpetration of Cyber Bullying among University Students. Elementary Education Online. Vol (20) 01. Pp 4318-4342.
- 2. Akram M.B., Zaheer A., Muhammad A.T., Javed I. & Amina H.T., (2021). Impact of College Environment on the Male Youth Violent Behavior in Pakistan. Elementary Education Online. Vol (20) 02. Pp 1511-1523.
- 3. Mahmood Q.A., Sara R.J., Malik M.S. & Muhammad B.A. (2021). A Cross Sectional Survey of Pakistani Muslims Coping with Health Anxiety Through Religiosity during the COVID-19 Pandemic. Journal of Religion and Health. Vol 60. Pp 1462-1474.
- 4. Salik M.H., Muhammad B.A. (2021). Role of Radio Communication in the Adoption of Modern Agricultural Technology Among the Farming Community of District Jhang, Pun-jab-Pakistan. Pakistan journal of Agricultural Sciences. Vol. 58 (2). Pp. 731-738.
- 5. Khan M.A., Muhammad B.A., Muhammad F.K. (2020). Sociological Analysis of Police Legitimacy and Criminals' Cooperation with Police in Pakistan. Elementary Education Online. Vol 19 (Issue 4): pp. 5645-5658.
- 6. Khan M.F., Muhammad B.A., Zaheer A. and Muhammad A.K. (2020). Predicting Factors of Trust on Community Based Dispute Resolution: Evidence from Azad Jammu & Kashmir. Elementary Education Online. Vol 19 (Issue 4): pp. 5691-5702.