

Conference Report

The **5th International Conference on Future of Education 2022** was the latest milestone in the series of conferences held on 16th – 17th June, 2022. The Department of Education, Faculty of Social Sciences, International Islamic University Islamabad (IIUI) collaborated as an Academic Partner with the International Institute of Knowledge Management (TIKM). The theme of this virtual conference was **“Pedagogical Innovations During the Pandemic”** and **“Educational Innovations: The Future of Education”**.

The main objective was empowering scholars, researchers, educators, students, professionals, and other groups to collaborate, innovate and help to shape the Future of Education. Therefore, Future of Education 2022 provided a platform for diverse researches and case studies from all over the world, in parallel sessions while offering many networking and publishing opportunities. Thus, this great initiative was finally put into practice by the collaborative faculty efforts of Department of Education. Indeed, a new history of possibilities is created by team work.



This great idea of academic collaboration was floated by Prof. Dr. Nabi Bux Jumani, (*Vice President Administration and Finance, IIUI*). The conference officially started with the launch of FOE 2022 and academic partners' speeches where Dr. Zafar Iqbal (*Dean Faculty of Social Sciences, IIUI*) represented International Islamic University Islamabad. Moreover, valuable keynote speeches were delivered by Prof. Dr. Nabi Bux Jumani (*Vice President, Administration, Finance, and Planning, IIUI*) and Prof. Dr. Samina Malik (*Vice President (Female Campus) IIUI*) on the topics **“Issues in Shifting Traditional Teaching to Online**

Teaching During COVID-19” and “Teachers' and Learners' Engagement during Pandemic: Prospects and Challenges” respectively.

The latest trends and challenges in the field at this leading virtual conference were set with the synergetic efforts of Dr. Shazia Naureen (*Chairperson Department of Education*) with the corporative endeavor of TIIKM and Future of Education FOE team members. As of the conference achievements are concerned, International Islamic University Islamabad had been recognized as one of the prestigious academic partners of TIIKM.



Moving on, almost 22 diverse sessions were jointly chaired by Dr. Azhar Mahmood (*Chairperson Department of Education, Male Campus*), Dr. Shazia Naureen (*Chairperson Department of Education, Female Campus*), and Dr. Shamsa Aziz (*Associate Professor, Department of Education*). There were 15

paper presentations from IIUI.

Mehr Aymen Shakoor (*MS Scholar*) was recognized and awarded as the best Presenter among all the presenters of this International Conference from 16 countries. In addition, all the MS Scholars, PhD Scholars and Faculty members participated as keynote speakers, panelists and paper presenters in the FOE conference 2022 with enthusiasm. Our success is dedicated to our hardworking leadership, faculty and students.





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"Educational Innovations: The Future of Education"

16th – 17th June 2022 | Virtual Conference | Indian Standard Time (IST)

CONFERENCE PROGRAM		
DAY 01	TIME (IST)	HALL 01
Thursday, 16th June 2022	06.30 - 07.00	Conference Registrations
	07.00 - 07.20	Welcome Speech by the Conference Convener Mr. Isanka P. Gamage (<i>Co-Founder & Managing Director, The International Institute of Knowledge Management (TIKM), Sri Lanka</i>)
	07.20 - 07.30	Welcome Address by the Conference Chair Dr. Brian D. Beitzel (<i>Professor, State University of New York College, United States</i>)
	07.30 - 07.35	Speech by the Academic Partner Dr. Junifen F. Gauuan (<i>President, Philippine Christian University, Philippines</i>)
	07.35 - 07.40	Speech by the Academic Partner Prof. Dr. Gabriella Pusztai (<i>Professor, University of Debrecen, Hungary</i>)
	07.40 - 07.45	Speech by the Academic Partner Dr. Zafar Iqbal (<i>Dean, Faculty of Social Sciences, International Islamic University, Pakistan</i>)
	07.45 – 07.50	Speech by the Academic Partner Dr. Jun S. Camara (<i>University Center Head for History, Culture, Arts, Languages and Innovative Education Dean, College of Teacher Education</i>)



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Thursday, 16th June 2022	07.50 – 07.55	Speech by the Academic Partner Dr. Phoebe Balabag (<i>Dean, St. Rita's College of Balingasag, Philippines</i>)
	07.55 – 08.00	Speech by the Academic Partner Prof Datuk Dr. Mohd Tajudin Md Ninggal (<i>Vice-President (Academic), Open University, Malaysia</i>)
	08.00 – 08.05	Launch of Future of Education Conference 2023
	08.05 – 08.15	Conference Group Photograph
	08.15 – 09.00	Keynote Speech by Yusep Rosmansyah, ST, M.SC., PH.D. (<i>Director, Directorate of Educational Development Institut Teknologi Bandung, Indonesia</i>) " Smart Learning Environment for Future Education "
	09.00 - 09.15	Power Boost Break
	09.15 – 09.45	Plenary Speech by Dr. Fida Sanjakdar and Dr. Tanya Davies "In Need of Pedagogical Repair: Innovative Teaching of Pre-Service Teachers during the COVID-19 Pandemic"
	09.45 – 10.00	Power Boost Break



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	10.00 – 10.45	<p>Keynote Speech by Dr. Christopher Abraham <i>(CEO, Head of Dubai Campus & Senior VP, S P Jain School of Global Management, UAE)</i></p> <p>"Reimagining the Future of Education in the Post Covid Era"</p>
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DAY 01	TIME (IST)	HALL 01	HALL 02
Thursday, 16th June 2022	10.50 – 11.35	<p>SESSION 01: EDUCATION POLICY AND LEADERSHIP</p> <p>Session Chair – Dr. Yuanita Handayati</p> <p>A1. Role of Emotional Intelligence in Leadership Effectiveness at University Level Mehr Aymen Shakoor¹, Iqra Niaz¹, Shamsa Aziz², Hadeel Saleh Faraj Aradeh <i>(¹International Islamic University Islamabad, Pakistan, ²University of Azad Jammu & Kashmir, Pakistan)</i></p>	<p>SESSION 02: LEARNING SCIENCE I</p> <p>Session Chair – Safiah Md Yusof</p> <p>B1. Perception of Students About Effect of Examination Phobia on their Academic Performance at University Level Rayeesa Ali, Aqsa Wajid Abbasi, Sania Ashfaq <i>(International Islamic University Islamabad, Pakistan)</i></p> <p>B2. Unsupervised Characterization of Learners' Personalities in Deepfake Deception Detection Lumacad. G. <i>(St. Rita's College of Balingasag, Philippines)</i></p>

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Thursday, 16th June 2022	10.50 – 11.35	<p>A2. Leadership Styles of Airport Administrators: Inputs for an Improved Public Service Rioveros G.M. (<i>State College of Aeronautics, Philippines</i>)</p> <p>A3. An Evaluative Study of Revised Examination Scheme (2013) of Federal Government Educational Institutes (Cantt & Garrison) Shehla Naz, Dr. Sadaf Zamir, Dr. Muhammad Younas (<i>University of Wah, Pakistan</i>)</p>	<p>B3. Technological Pedagogical Content Knowledge (TPCK) on Mathematics Learning: A Literature Study Safitri Meilani¹, Aziz M. Ridwan² (¹<i>University of Sjakhyakirty Palembang, Indonesia</i>, ²<i>University of Sebelas Maret Surakarta, Indonesia</i>)</p>
	11.35 – 12.35	<p>SESSION 03: CHILD AND FAMILY EDUCATION</p> <p>Session Chair – Adelyn A. Sialana-Nalla</p> <p>C1. The Impact of Parent Volunteering in School Zsófia Kocsis, Gabriella Pusztai (<i>Institute of Educational Studies and Cultural Management, Hungary</i>)</p> <p>C2. School and Family in the Central European Region During the 2020 Covid Lockdown Bacskai K., Labancz I. (<i>University of Debrecen, Hungary</i>)</p>	<p>SESSION 04: EDUCATION THEORY AND PRACTICE I</p> <p>Session Chair – Safiah Md Yusof</p> <p>D1. Empirical Evidences on Work-Life-Study Balance of Ph.D. Students Khateeb F.R., Boros J., Kun A.I., Mándy Z.S., Dajnoki K. (<i>University of Debrecen, Hungary</i>)</p>

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Thursday, 16th June 2022	11.35 – 12.35	C3. Comparative Study Regarding Application of Constructive Paradigm Pedagogical Principles at Early Childhood Level Between Public and Private Schools Habib M., Noureen S. <i>(IIUI, Pakistan)</i> C4. How Can a 4-5 Year Old Child Change from Being a "Content Consumer" to a "Content Creator"? Iris A. Yam <i>(CEO, Googale Ltd, Israel)</i>	D2. The Prevalence of Open Educational Resources Initiatives in Malaysian Higher Education Institutions: A Web Analysis Nurul Diana Jasni, Noorhidawati Abdullah, Yanti Idaya Aspura Mohd Khalid <i>(University of Malaya, Malaysia)</i> D3. Understanding the Internationalization Initiatives of State Universities and Colleges Segumpan-Salon MV ¹ , Prado N.I ² <i>(¹ Central Mindanao University, Philippines, ² Liceo de Cagayan Univeristy, Philippines)</i>
	12.35 – 12.50	Power Boost Break	
	12.50 – 13.50	SESSION 05: EFFECTIVE TECHNOLOGY IN THE CLASSROOM I Session Chair – Maryan Lanuza E1. An Assessment of Digital Literacy of Philsca Avionics Instructors: Basis for Professional Development Irog M.J.S. <i>(Philippine State College of Aeronautics, Philippines)</i>	SESSION 06: EDUCATION THEORY AND PRACTICE II Session Chair – Assoc. Prof. Azhar Mahmood D4. Personality Types and Academic Success of Higher Education Business Students Kun A.I., Filep R., Horváth A., Kiss M. <i>(University of Debrecen, Hungary)</i>

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<p>Thursday, 16th June 2022</p>	<p>12.50 – 13.50</p>	<p>E2. The Effect of Information Communication Technology on Instructional Competences of Teachers at University Level Hazira Qomi, Fadumo Mahad (<i>International Islamic University Islamabad, Pakistan</i>)</p> <p>E3. Effectiveness of Smart Technologies in Chemistry Teaching and Learning of Grade Eleventh Students in the Gambia Abdou L. J. Jammeh¹, Claude Karegeya¹, Savita Ladage² (¹University of Rwanda- College of Education, Rwanda, ²Tata Institute of Fundamental Research, India)</p> <p>E4. Examine the Role of Educational Technologies in Promoting Skills Base Education at Intermediate Level Abbas Nadia, Batool Sumera, Azhar Sehar (<i>International Islamic University Islamabad, Pakistan</i>)</p>	<p>D5. Relationship Between University Teacher's Interpersonal Skills and Classroom Management Ali Tanzeela, Fakhar Gullfareen, Waseem Abbasi Tayyaba (<i>International Islamic University Islamabad, Pakistan</i>)</p> <p>D6. Case Study: Enhancing English Listening Comprehension Skills Among Preschool Children Mahani Binti Abd Malik, Aliza Ali (<i>Open University Malaysia</i>)</p>
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<p>Thursday, 16th June 2022</p>	<p>13.50 – 14.50</p>	<p>SESSION 07: HIGHER EDUCATION I</p> <p>Session Chair – Dr. Shamsa Aziz</p> <p>F1. Sustainability of Blended Learning: Role of Resilience to Change Beliefs, Facilitating Conditions, and Quality of Online Teaching Shahida Mariam¹, Kausar Fiaz Khawaja¹, Farooq Ahmad², Muhammad Nawaz Qaisar³ (¹<i>International Islamic University, Islamabad, Pakistan</i>, ²<i>University of Okara, Okara, Pakistan</i>, ³<i>National University of Modern Languages Pakistan</i>)</p> <p>F2. Satisfaction Level of Graduated Youth Regarding Employability Skills Development Maqsood F., Baggen Y., Juman N.B., Malik S. (¹<i>International Islamic University</i>, ²<i>Wageningen University & Research, Netherlands</i>)</p> <p>F3. Effectiveness of Utilizing Digital and Social Media in Higher Education Cagas R.L.D. (<i>St. Rita's College of Balingasag, Philippines</i>)</p>	<p>SESSION 08: INNOVATIVE EDUCATIONAL PRACTICES I</p> <p>Session Chair – Dr. Shazia Naureen</p> <p>G1. Risk of Early School Leaving: Portuguese Students' Perceptions on the Implementation of Tutorial Actions Milhano Sandrina, Mangas, Catarina, Lopes, Sara Freire, Carla (<i>Polytechnic Of Leiria, Portugal</i>)</p> <p>G2. Development of Specialized Skills Training Program for Aircraft Maintenance Technology Instructors Jose Mari J. Ygbuhay, Meam (<i>State College of Aeronautics, Philippines</i>)</p> <p>G3. Factors Affecting the Job Satisfaction of the Aircraft Maintenance Technology and Aviation Electronics Technology Alumni of Philippines State College of Aeronautics Catungal, Juri Fiel Kane P (<i>State College of Aeronautics, Philippines</i>)</p>
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Thursday, 16th June 2022	13.50 – 14.50	F4. Factors Influencing Higher Educational Choices: A Systematic Review Aye Su Hnin, Dabney-Fekete Ilona Dóra, Ágnes Réka Dusa (<i>University of Debrecen, Hungary</i>)	
	14.50 – 15.00	Power Boost Break	
	15.00 – 16.00	<p>SESSION 09: HIGHER EDUCATION II</p> <p>Session Chair – Dr. Shamsa Aziz</p> <p>F5. Artistic and Cultural Participation in Higher Education through the Perspective of Educational Innovation Milhano Sandrina (<i>Polytechnic of Leiria, Portugal</i>)</p> <p>F6. Learning at Home: Evidence of the Effectiveness and Challenges of Learning at Home Among Criminology Students in Higher Education Rey Jhon Alfred Bongcas (<i>St. Rita's College of Balingasag, Philippines</i>)</p>	<p>SESSION 10: INNOVATIVE EDUCATIONAL PRACTICES II</p> <p>Session Chair – Dr. Shazia Naureen</p> <p>G4. A Serious Game for Improving Crime Scene Investigation Skills Putri. A, Berliyantho. V, Utomo. N. B Rosmansyah. Y (<i>Bandung Institute of Technology, Indonesia</i>)</p> <p>G5. Millennials' Acceptability of Start Approach in Research Topic Generation as Basis for App Development Jun S. Camara, Vladimir Marie E. Cabutotan (<i>Pangasinan State University, Philippines</i>)</p> <p>G6. Identifying the Writing Errors of Grade Nine Students through Grammarly Application: A Basis for the Scope Intervention Plan Francis Jade Vega, Rina Lorraine D. Cagas (<i>St. Rita's College of Balingasag</i>)</p>

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Thursday, 16th June 2022	15.00 – 16.00		G7. Innovation of Learning Environment and Classroom Techniques during Covid Goswami D., Broadbent R. (<i>Aston University, UK</i>)
	16.00 – 16.15	Power Boost Break	
	16.15 – 17.15	SESSION 11: HIGHER EDUCATION III Session Chair – Dr. Yuanita Handayati F7. Experiences of Absence Education at a Hungarian University Andras Buda, Gabor Erdei, Jozsef Szabo (<i>University of Debrecen, Hungary</i>) F8. A Study of Digital Skills at Undergraduate Level Jeelani. S, Naureen. S (<i>International Islamic University Islamabad, Pakistan</i>) F9. Alignment of Biology Curriculum with Textbook at Higher Secondary Level in Pakistan Ahmad Ayesha, Mahmood Munazza (<i>International Islamic University Islamabad, Pakistan</i>)	SESSION 12: INNOVATIVE EDUCATIONAL PRACTICES III Session Chair – Dr. Rashmi Baluja Tandon G8. Pedagogical Innovation for Enhanced Interaction in the Online Teaching: A Case Study from India Tewari. R, Dutt. A, Thakur. S (<i>MICA, India</i>) G9. Effective Group Learning: A Case of Perspectives from Kenyan High School Students Samson Madera Nashon ¹ , David Anderson ¹ , Festus Beru ² , Selline Ooko ³ (¹ <i>University of British Columbia, Canada</i> , ² <i>Kibabi University, Kenya</i> , ³ <i>Masinde Muliro University, Kenya</i>)

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Thursday, 16th June 2022	16.15 – 17.15	F10. Genetics Instruction in Undergraduate Course: Basis for Contextualizing Syllabus Development Jun S. Camara, Vemma Mae R. Guinto (<i>Pangasinan State University, Philippines</i>)	G10. 4AA Model – A Proposed Task-based Research Writing Framework as a Software App Guide Jun S. Camara, Rhegina F. Tubera (<i>Pangasinan State University, Philippines</i>)
	17.15 – 17.30	Power Boost Break	
	17.30 – 18.00	Plenary Speech by Vitor Tomé (<i>Trainer, Portuguese Ministry of Education, Portugal</i>) " Digital Citizenship Education: the Council of Europe's model in action "	
	18.05 – 18.50	SESSION 13: EFFECTIVE TECHNOLOGY IN THE CLASSROOM II Session Chair – Dr. Meditya Wasesa E5. Interactive Chatbox Discussion at Ridgewood School of Caloocan Sualog J.A, Sualog M.C.C. (<i>Ridgewood School of Caloocan</i>)	SESSION 14: LEARNING SCIENCE II Session Chair – Dr. Rashmi Baluja Tandon B4. Use of Storytelling to Advance Education Reform Sweet M. (<i>Your3Eyes, USA</i>)

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Thursday, 16th June 2022	18.05 – 18.50	<p>E6. Use of Computer Technologies for Teaching and Self-Directed Learning: Coping Strategies of Teachers and Students Yango Divina M. <i>(Benguet State University, Philippines)</i></p> <p>E7. Live Stream Learning: Creating a Visual Experience for 21st Century Students Burt Stillar <i>(West Coast University, USA)</i></p>	<p>B5. Strategies in Teaching Mathematics in a New Normal: A Basic Qualitative Research Prado J.¹, Sanchez R.², Lanuza M.³, Aligam N.⁴, Jimenez V.⁵, Chua E.⁶ <i>(¹Engineering Department, Qatar, ²Northern Quezon College, Philippines, ³Philippine Normal University, Philippines, ⁴City College of Calamba and LSPU, Philippines, ⁵Christian University, Philippines, ⁶Parañaque City College, Philippines)</i></p> <p>B6. Rhetoric and Reality of Quality Assurance of Online Education in Pakistan Batool S.N., Aziz Shamsa <i>(International Islamic University Islamabad, Pakistan)</i></p>
	18.50 – 19.20	<p>Keynote Speech by Prof. Dr. Samina Malik <i>(Vice President (Female Campus) International Islamic University, Islamabad, Pakistan)</i></p>	
	19.20 – 19.45	<p>POSTER SESSION</p> <p>HALL 01</p> <p>P1. The Lived Experiences of an Inclusive Kindergarten Teacher Adelyn A. Sialana-Nalla <i>(Mindanao State University, Philippines)</i></p> <p>P2. A Study on the Positive and Negative Impacts of Online Learning at the Graduate Level Maqsood S., Sadaf A., Mazhar A., Arif A. <i>(International Islamic University Islamabad, Pakistan)</i></p>	



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Thursday, 16th June 2022	19.20 – 19.45	<p>P3. A Study About the Relationship of Knowledge Management Skills and Academic Achievement of Students at Higher Secondary Level Zehra S., Batool H., Sadaf A. (<i>International Islamic University Islamabad, Pakistan</i>)</p> <p>P4. School Support Professionals as Educational Partners Cintia Csók, Gabriella Pusztai (<i>University of Debrecen, Hungary</i>)</p> <p>P5. Fundamental of DNA Structure Understanding in Genetic Study Tengku Norbaya T.A., Norlizayati R., Malissa M., Puteri Noor Safura M.M., Norhafizah M.Z., Siti Noorfahana M.I., Noor Akmal A.W., Shamsulhairi Y. (<i>Universiti Teknologi MARA, Malaysia</i>)</p>
	19.45 - 20.45	Publication Workshop by Valerie Hill-Jackson (<i>Assistant Professor, Co-editor- Journal of Teacher Education, USA</i>)
	CONCLUSION - DAY 01	

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DAY 02	TIME (IST)	HALL 01	
Friday, 17th June 2022	08.00 – 08.45	Mindfulness Session by Mr. Isanka P. Gamage (<i>Co-Founder & Managing Director - The International Institute of Knowledge Management (TIKM), Sri Lanka</i>)	
		HALL 01	HALL 02
Friday, 17th June 2022	08.50 - 09.50	<p>SESSION 15: ARTS EDUCATION AND STUDENT POPULATION</p> <p>Session Chair – Hasan Khalaf</p> <p>H1. An Assessment of Female Representation in Philippine Cinema in Comparison to American Cinema (1975 To 2020) Binay A.J., Suarez P.E. (<i>Catholic Filipino Academy Homeschool, Philippines</i>)</p> <p>H2. Skills and Competencies as Enabling Essentials for Quality in Architecture Education Tandon Rashmi Baluja, Hajela Amit, Kumar Jaya (<i>School of Planning and Architecture, India</i>)</p>	<p>SESSION 16: TEACHER EDUCATION I</p> <p>Session Chair – Divina M. Yango</p> <p>J1. Development of a Conceptual Framework for University-School Partnership to Improve Professional Development of Prospective Teachers Batool F., Malik S., Jumani N.B. (<i>International Islamic University Islamabad, Pakistan</i>)</p> <p>J2. The Quest of Quality and Accountability Standards of Accreditation of Teacher Education Programmes: A Meta-Analysis Sadia Sadiq (<i>International Islamic University Islamabad, Pakistan</i>)</p>

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Friday, 17th June 2022	08.50 - 09.50	<p>H3. Relation Between Study Time and, Learning Satisfaction of Undergraduate Residential Students of Islamic University of Technology (IUT) Abdullah Binta Suleiman (<i>Islamic University of Technology, Bangladesh</i>)</p> <p>H4. Analysis of Inclusive Education System at Primary Level in Pakistan: A Need Assessment Asma Mustafa, Farheen Amjad, Saba Naheed (<i>International Islamic University Islamabad, Pakistan</i>)</p>	<p>J3. The CCC Oplan Kalinga: A Bridge to Wisdom through Free Civil Service Examination Review for Public Servants of LGU Calamba Quintana. M, Lanuza. M. H, Salvador. J (<i>City College of Calamba, Philippines</i>)</p> <p>J4. Academics or Socialization? Indirect Influence of Pre-College Preparation, Alignment and Spirality Among Filipino Pre-Service Teachers Jun S. Camara, Teddy M. Fernandez, Joebert D. Ballesteros (<i>Pangasinan State University, Philippines</i>)</p>
	09.50 – 10.00	Power Boost Break	
	10.00 – 11.00	<p>SESSION 17: WORKING WITH DIVERSE POPULATIONS I</p> <p>Session Chair – Maria Cecilia C. Sualog Sualog, J.A</p> <p>K1. A Study on The Teachers' RTI Perception and Knowledge at Primary School Level Soomro Taseer, Aziz Shamsa (<i>International Islamic University Islamabad, Pakistan</i>)</p>	<p>SESSION 18: TEACHER EDUCATION II</p> <p>Session Chair – Divina M. Yango</p> <p>J5. Learning Losses and Gains in Field Study Courses: A Qualitative Inquiry Among Teaching Interns for Instructional Reform in a State University Jun S. Camara (<i>Pangasinan State University, Philippines</i>)</p>

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Friday, 17th June 2022	10.00 – 11.00	K2. The Role of Pesantren Education as Habitus for Inculturation and Cultural Acculturation in Facing the Crisis of Humanity, Intolerance and Religious Moderation in Indonesia <i>Ahmad Sabirin (Trisakti University, Jakarta Indonesia)</i>	J6. Research Preferences of Pre-Service Teachers of Pangasinan State University as Inputs to Master's Degree Program <i>Jun S. Camara, Rosario Dl. Valencerina (Pangasinan State University, Philippines)</i>
	11.05 – 11.35	Plenary Speech by Professor Gabriella Pusztai (<i>Head, Center for Higher Educational Research and Development, University of Debrecen, Hungary</i>) "A Hidden Factor Supporting Value Added Parenting"	
	11.35 – 11.45	Power Boost Break	

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<p>Friday, 17th June 2022</p>	<p>11.45 – 12.45</p>	<p>SESSION 19: EDUCATIONAL TECHNOLOGY</p> <p>Session Chair – Dr. Gábor Erdei</p> <p>M1. Adoption and Usability of Online Educational Apps (OEA) in Unforseen Implementation of Online Distance Learning Adriano R.C., Galita W.M., Mariano O.R., Santiago N.M., Santos J.M. <i>(Bulacan State University, Philippines)</i></p> <p>M2. Usability of The PCU Learning Management System for Online Learning Ahmed R., Boto C., Daisog D. <i>(Philippine Christian University, Philippines)</i></p> <p>M3. Improving E-Learning Experiences in an ODL Environment: The OUM Experience Md Yusof S., Awang A.I., Mohd Alwi I.S., and Zainal N.A. <i>(Open University Malaysia, Malaysia)</i></p> <p>M4. Innovation of Assessment Delivery During a Pandemic in a Large Physical Science and Engineering Module Goswami. D <i>(Aston University, UK)</i></p>	<p>SESSION 20: PANDEMIC- BASED EDUCATIONAL RESEARCH I</p> <p>Session Chair – Juri Fiel Kane P. Catungal</p> <p>L1. Reasons of Medical Students' Poor Engagement in Online Education During Corona Virus Pandemic Hasan Khalaf, Basim Almothafar <i>(Whipps Cross Teaching Hospital, UK)</i></p> <p>L2. Considerations about the Importance of Education after the First Wave of Covid-19 Vilaplana-Prieto C. <i>(University of Murcia, Spain)</i></p> <p>L3. Challenges of Online Education Experienced by Students at University Level Abdul Qadir Farah, Shujat Hafsa, Jahan Iqra <i>(International Islamic University, Pakistan)</i></p> <p>L4. Assessing Teaching Strategies of Stem Courses During Covid-19 Pandemic: A Comparison Study in Performance and Learning Experience Between Synchronous and Asynchronous Learning Mode in Higher Institution Ismail. J, Saad. Z. A, Sarmin. S. N, Zakariah. Z, Abdul Rahman. R, Ismail. M. I <i>(Universiti Teknologi MARA, Malaysia)</i></p>
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Friday, 17th June 2022	12.45 – 13.45	Networking Break
	13.45 – 14.15	Plenary Speech by Dr. Vida D. Jimenez (<i>Director, Online Education and Professional Advancement Office, Philippine Christian University, Philippines</i>)
	14.15 – 15.15	<p align="center">SESSION 21: WORKING WITH DIVERSE POPULATIONS II</p> <p align="center">Session Chair – Debjani Goswami</p> <p align="center">K3. Possibilities and Dangers of Roma Teachers' Resilient Life Paths Kozma K., Ceglédi T., Dabney-Fekete I.D. (<i>Institute of Education, Hungary</i>)</p> <p align="center">K4. Roma Parents' Voice: Parental Involvement and Resilient Academic Career Balogh J., Ceglédi T. (<i>Center for Higher Education Research and Development, Hungary</i>)</p> <p align="center">K5. Military Biodegradable Ammunition and Sustainable Warfare Management Ayodele A. Otaiku (<i>Nigerian Defence Academy, Nigeria</i>)</p> <p align="center">K6. Discussion on the Philosophical thought of Syed Muhammad Naquib Al-Attas and Dr Allama Mohammad Iqbal About Islamic Education, Self and Adab Tabassum Saleem, Shamsa Aziz (<i>International Islamic University, Pakistan</i>)</p>

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Friday, 17th June 2022	15.15 – 15.45	<p>Keynote Speech by Prof. Dr. Nabi Bux Jumani (Vice President, (Administration, Finance, and Planning), International Islamic University Islamabad)</p>
	15.45 – 17.00	<p>SESSION 22: PANDEMIC- BASED EDUCATIONAL RESEARCH II</p> <p>Session Chair – Debjani Goswami</p> <p>L5. Importance of Learning Styles in Instructional Design for Online Learners Sobia Yaseen, Shamsa Aziz (International Islamic University Islamabad, Pakistan)</p> <p>L6. Controlling the Spread of Covid-19 in Nigeria Using Supervised Regression Based Polynomial Model of Degree 4 Chiedozie Victor Nze¹, Oguike O.E.² (¹Godfrey Okoye University, Nigeria, ²University of Nigeria, Nigeria)</p> <p>L7. Application of Digital Technology During Pandemic: A Shift of Traditional Mindset Towards Online Learning Samina Rafique, Shamsa Aziz (International Islamic University Islamabad, Pakistan)</p> <p>L8. Myinspire: Educational Continuity to Promote Better Teaching and Learning Experiences Amidst the Pandemic Raziana Che Aziz, Rosnida Abu Bakar, Yee Bit Lian (Open University Malaysia)</p> <p>L9. The Impact of Prior Knowledge on Adolescents' Sexual and Reproductive Health Behavior Amidst the Covid-19 Pandemic in Kakamega County, Kenya Ooko S.¹, Okoth A.W.¹, Namazzi E.², Kariaga M.G.¹, Opiyo R.A.¹, Omukunda E.¹, Njeru F.¹ (¹Masinde Muliro University, Kenya, ²Uganda Matyrs University, Uganda)</p>



The 5th International Conference on Future of Education 2022

"Educational Innovations: The Future of Education"

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	17.00 – 18.00	Workshop by Dr. Brian D. Beitzel (<i>State University of New York College, USA</i>) "Motivational Principles for Educational Contexts"
	AWARDING CEREMONY AND CLOSING CEREMONY	



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Conference Chair

Dr. Brian D. Beitzel

(State University of New York College, United States)

Conference Convener

Mr. Isanka P. Gamage

(The International Institute of Knowledge Management, Sri Lanka)

Conference Secretary

Ms. Tikirimalee Amandakoon

(The International Institute of Knowledge Management, Sri Lanka)

Conference Coordinator

Ms. Ruvindi Ranatunga

(The International Institute of Knowledge Management, Sri Lanka)