

# THE 5<sup>TH</sup> INTERNATIONAL CONFERENCE ON **FUTURE OF EDUCATION 2022**

JUNE 16<sup>th</sup> – 17<sup>th</sup>, 2022 | A VIRTUAL CONFERENCE

**“ PEDAGOGICAL INNOVATIONS DURING A PANDEMIC ”**

## **PROGRAM BOOK**

### ORGANIZERS AND PARTNERS

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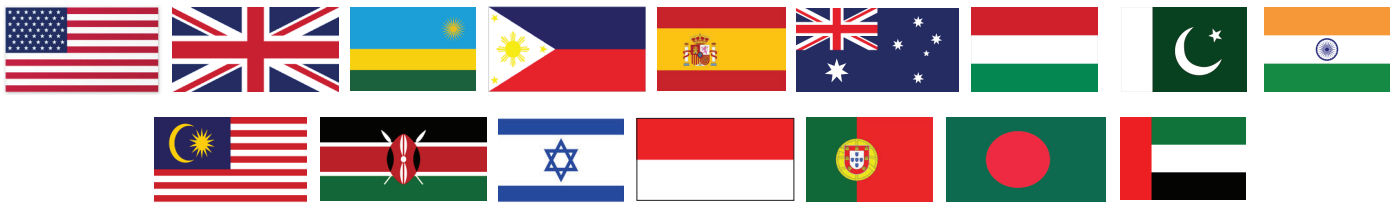
Organized by



# Welcome To The 5<sup>th</sup> International Conference on The Future of Education 2022

The International Institute of Knowledge Management (TIKM) takes the pleasure to welcome you all for the 5<sup>th</sup> International Conference on the Future of Education 2022.

Future Education 2022 will be an innovative and informative Online International Conference reflecting the direction of Education while offering a wide range of diversions to participants of all backgrounds. Future Education 2022 will consist of **85+ Participants from 16+ Different Countries.**



We welcome you to this great knowledge sharing platform presented to you by SUNY Oneonta, United States, Philippine Christian University, Philippines, Universiti Teknologi MARA (UiTM), Malaysia, St. Rita's College of Balingasag, Philippines, Universidade Autónoma de Lisboa, Portugal, University of Debrecen, Hungary, Institut Teknologi Bandung, Indonesia, International Islamic University, Pakistan, Pangasinan State University, Philippines, Open University Malaysia, and Alhambra-U.S. Chamber, United States.

We wish all the participants a very productive and meaningful conference!



Please note that the time in the program is in Indian Time Zone (IST)



CONFERENCE PROGRAM		
DAY 01	TIME (IST)	HALL 01
<b>Thursday, 16<sup>th</sup> June 2022</b>	06.30 - 07.00	Conference Registrations
	07.00 - 07.20	Welcome Speech by the Conference Convener Mr. Isanka P. Gamage ( <i>Co-Founder &amp; Managing Director, The International Institute of Knowledge Management (TIKM), Sri Lanka</i> )
	07.20 - 07.30	Welcome Address by the Conference Chair Dr. Brian D. Beitzel ( <i>Professor, State University of New York College, United States</i> )
	07.30 - 07.35	Speech by the Academic Partner Dr. Junifen F. Gauuan ( <i>President, Philippine Christian University, Philippines</i> )
	07.35 - 07.40	Speech by the Academic Partner Prof. Dr. Gabriella Pusztai ( <i>Professor, University of Debrecen, Hungary</i> )
	07.40 - 07.45	Speech by the Academic Partner Dr. Zafar Iqbal ( <i>Dean, Faculty of Social Sciences, International Islamic University, Pakistan</i> )
	07.45 - 07.50	Speech by the Academic Partner Dr. Jun S. Camara ( <i>University Center Head for History, Culture, Arts, Languages and Innovative Education Dean, College of Teacher Education</i> )
<b>Thursday, 16<sup>th</sup> June 2022</b>	07.50 - 07.55	Speech by the Academic Partner Dr. Phoebe Balabag ( <i>Dean, St. Rita's College of Balingasag, Philippines</i> )
	07.55 - 08.00	Speech by the Academic Partner Prof Datuk Dr. Mohd Tajudin Md Ninggal ( <i>Vice-President (Academic), Open University, Malaysia</i> )
	08.00 - 08.05	Launch of Future of Education Conference 2023
	08.05 - 08.15	Conference Group Photograph
	08.15 - 09.00	Keynote Speech by Yusep Rosmansyah, ST, M.SC., PH.D. ( <i>Director, Directorate of Educational Development Institut Teknologi Bandung, Indonesia</i> )  <b>" Smart Learning Environment for Future Education "</b>
	09.00 - 09.15	Power Boost Break
	09.15 - 09.45	Plenary Speech by Dr. Fida Sanjakdar and Dr. Tanya Davies  <b>"In Need of Pedagogical Repair: Innovative Teaching of Pre-Service Teachers during the COVID-19 Pandemic"</b>
	09.45 - 10.00	Power Boost Break
	10.00 - 10.45	Keynote Speech by Dr. Christopher Abraham ( <i>CEO, Head of Dubai Campus &amp; Senior VP, S P Jain School of Global Management, UAE</i> )  <b>"Reimagining the Future of Education in the Post Covid Era"</b>



DAY 01	TIME (IST)	HALL 01	HALL 02
Thursday, 16 <sup>th</sup> June 2022	10.50 – 11.35	<p><b>SESSION 01: EDUCATION POLICY AND LEADERSHIP</b></p> <p><b>Session Chair – Dr. Yuanita Handayati</b></p> <p><b>A1. Role of Emotional Intelligence in Leadership Effectiveness at University Level</b>  Mehar Aymen Shakoor<sup>1</sup>, Iqra Niaz<sup>1</sup>, Shamsa Aziz<sup>2</sup>, Hadeel Saleh Faraj Aradeh (<sup>1</sup>International Islamic University Islamabad, Pakistan, <sup>2</sup>University of Azad Jammu &amp; Kashmir, Pakistan)</p>	<p><b>SESSION 02: LEARNING SCIENCE I</b></p> <p><b>Session Chair – Safiah Md Yusof</b></p> <p><b>B1. Perception of Students About Effect of Examination Phobia on their Academic Performance at University Level</b>  Rayeesa Ali, Aqsa Wajid Abbasi, Sania Ashfaq (International Islamic University Islamabad, Pakistan)</p> <p><b>B2. Unsupervised Characterization of Learners' Features in DeepFake Deception Detection Ability</b>  Lumacad. G. (St. Rita's College of Balingasag, Philippines)</p>
	10.50 – 11.35	<p><b>A2. Leadership Styles of Airport Administrators: Inputs for an Improved Public Service</b>  Rioveros G.M. (State College of Aeronautics, Philippines)</p> <p><b>A3. Pedagogical Innovations During a Pandemic at University Level in Pakistan</b>  Momna Azmat (Sir Syed College of Education &amp; Professional Training Campus, Pakistan)</p>	<p><b>B3. A Study About the Relationship of Knowledge Management Skills and Academic Achievement of Students at Higher Secondary Level</b>  Zehra S., Batool H., Sadaf A. (International Islamic University Islamabad, Pakistan)</p>
Thursday, 16 <sup>th</sup> June 2022	11.35 – 12.35	<p><b>SESSION 03: CHILD AND FAMILY EDUCATION</b></p> <p><b>Session Chair – Adelyn A. Sialana-Nalla</b></p> <p><b>C1. The Impact of Parent Volunteering in School</b>  Zsófia Kocsis, Gabriella Pusztai (Institute of Educational Studies and Cultural Management, Hungary)</p> <p><b>C2. School and Family in the Central European Region During the 2020 Covid Lockdown</b>  Bacskaï K., Labancz I. (University of Debrecen, Hungary)</p>	<p><b>SESSION 04: EDUCATION THEORY AND PRACTICE I</b></p> <p><b>Session Chair – Safiah Md Yusof</b></p> <p><b>D1. Empirical Evidences on Work-Life-Study Balance of Ph.D. Students</b>  Khateeb F.R., Boros J., Kun A.I., Mándy Z.S., Dajnoki K. (University of Debrecen, Hungary)</p> <p><b>D2. The Prevalence of Open Educational Resources Initiatives in Malaysian Higher Education Institutions: A Web Analysis</b>  Nurul Diana Jasni, Noorhidawati Abdullah, Yanti Idaya Aspura Mohd Khalid (University of Malaya, Malaysia)</p>



<b>Thursday, 16<sup>th</sup> June 2022</b>	11.35 – 12.35	<b>C3. Comparative Study Regarding Application of Constructive Paradigm Pedagogical Principles at Early Childhood Level Between Public and Private Schools</b> Habib M., Noureen S. (IIUI, Pakistan)	<b>D3. Understanding the Internationalization Initiatives of State Universities and Colleges</b> Segumpan-Salon MV <sup>1</sup> , Prado N.I. <sup>2</sup> ( <sup>1</sup> Central Mindanao University, Philippines, <sup>2</sup> Liceo de Cagayan Univeristy, Philippines)
	12.35 – 12.50	Power Boost Break	
	12.50 – 13.50	<b>SESSION 05: EFFECTIVE TECHNOLOGY IN THE CLASSROOM I</b>  <b>Session Chair – Maryan Lanuza</b>  <b>E1. An Assessment of Digital Literacy of Philsca Avionics Instructors: Basis for Professional Development</b> Irog M.J.S. (Philippine State College of Aeronautics, Philippines)	<b>SESSION 06: EDUCATION THEORY AND PRACTICE II</b>  <b>Session Chair – Assoc. Prof. Azhar Mahmood</b>  <b>D4. Personality Types and Academic Success of Higher Education Business Students</b> Kun A.I., Filep R., Horváth A., Kiss M. (University of Debrecen, Hungary)
<b>Thursday, 16<sup>th</sup> June 2022</b>	12.50 – 13.50	<b>E2. The Effect of Information Communication Technology on Instructional Competences of Teachers at University Level</b> Hazira Qomi, Fadumo Mahad (International Islamic University Islamabad, Pakistan)	<b>D5. Relationship Between University Teacher's Interpersonal Skills and Classroom Management</b> Ali Tanzeela, Fakhar Gullfareen, Waseem Abbasi Tayyaba (International Islamic University Islamabad, Pakistan)
		<b>E3. Effectiveness of Smart Technologies in Chemistry Teaching and Learning of Grade Eleventh Students in the Gambia</b> Abdou L. J. Jammeh <sup>1</sup> , Claude Karegeya <sup>1</sup> , Savita Ladage <sup>2</sup> ( <sup>1</sup> University of Rwanda- College of Education, Rwanda, <sup>2</sup> Tata Institute of Fundamental Research, India)	<b>D6. Case Study: Enhancing English Listening Comprehension Skills Among Preschool Children</b> Mahani Binti Abd Malik, Aliza Ali (Open University Malaysia)
		<b>E4. Examine the Role of Educational Technologies in Promoting Skills Base Education at Intermediate Level</b> Abbas Nadia, Batool Sumera, Azhar Sehar (International Islamic University Islamabad, Pakistan)	

<b>Thursday, 16<sup>th</sup> June 2022</b>	13.50 – 14.50	<b>SESSION 07: HIGHER EDUCATION I</b>  <b>Session Chair – Dr. Shamsa Aziz</b>  <b>F1. Sustainability of Blended Learning: Role of Resilience to Change Beliefs, Facilitating Conditions, and Quality of Online Teaching</b> Shahida Mariam <sup>1</sup> , Kausar Fiaz Khawaja <sup>1</sup> , Farooq Ahmad <sup>2</sup> , Muhammad Nawaz Qaisar <sup>3</sup> ( <sup>1</sup> International Islamic University, Islamabad, Pakistan, <sup>2</sup> University of Okara, Okara, Pakistan, <sup>3</sup> National University of Modern Languages Pakistan)	<b>SESSION 08: INNOVATIVE EDUCATIONAL PRACTICES I</b>  <b>Session Chair – Dr. Shazia Naureen</b>  <b>G1. Risk of Early School Leaving: Portuguese Students' Perceptions on the Implementation of Tutorial Actions</b> Milhano Sandrina, Mangas, Catarina, Lopes, Sara Freire, Carla (Polytechnic Of Leiria, Portugal)
		<b>F2. Satisfaction Level of Graduated Youth Regarding Employability Skills Development</b> Maqsood F., Baggen Y., Jumani N.B., Malik S. ( <sup>1</sup> International Islamic University, <sup>2</sup> Wageningen University & Research, Netherlands)	<b>G2. Development of Specialized Skills Training Program for Aircraft Maintenance Technology Instructors</b> Jose Mari J. Ygbuhay, Meam (State College of Aeronautics, Philippines)
<b>Thursday, 16<sup>th</sup> June 2022</b>	13.50 – 14.50	<b>F3. Effectiveness of Utilizing Digital and Social Media in Higher Education</b> Cagas R.L.D. (St. Rita's College of Balingasag, Philippines)	<b>G3. Factors Affecting the Job Satisfaction of the Aircraft Maintenance Technology and Aviation Electronics Technology Alumni of Philippines State College of Aeronautics</b> Catungal, Juri Fiel Kane P (State College of Aeronautics, Philippines)
		<b>F4. Factors Influencing Higher Educational Choices: A Systematic Review</b> Aye Su Hnin, Dabney-Fekete Ilona Dóra, Ágnes Réka Dusa (University of Debrecen, Hungary)	
	14.50 – 15.00	Power Boost Break	
	15.00 – 16.00	<b>SESSION 09: HIGHER EDUCATION II</b>  <b>Session Chair – Dr. Shamsa Aziz</b>  <b>F5. Artistic and Cultural Participation in Higher Education through the Perspective of Educational Innovation</b> Milhano Sandrina (Polytechnic of Leiria, Portugal)	<b>SESSION 10: INNOVATIVE EDUCATIONAL PRACTICES II</b>  <b>Session Chair – Dr. Shazia Naureen</b>  <b>G4. A Serious Game for Improving Crime Scene Investigation Skills</b> Putri. A, Berliyantho. V, Utomo. N. B Rosmansyah. Y (Bandung Institute of Technology, Indonesia)
		<b>F6. Learning at Home: Evidence of the Effectiveness and Challenges of Learning at Home Among Criminology Students in Higher Education</b> Rey Jhon Alfred Bongcas (St. Rita's College of Balingasag, Philippines)	<b>G5. Millennials' Acceptability of Start Approach in Research Topic Generation as Basis for App Development</b> Jun S. Camara, Vladimir Marie E. Cabutotan (Pangasinan State University, Philippines)
			<b>G6. Identifying the Writing Errors of Grade Nine Students through Grammarly Application: A Basis for the Scope Intervention Plan</b> Francis Jade Vega, Rina Lorraine D. Cagas (St. Rita's College of Balingasag)

Thursday, 16 <sup>th</sup> June 2022	15.00 – 16.00		<b>G7. Innovation of Learning Environment and Classroom Techniques during Covid</b> Goswami D., Broadbent R. ( <i>Aston University, UK</i> )
	16.00 – 16.15	Power Boost Break	
	16.15 – 17.15	<b>SESSION 11: HIGHER EDUCATION III</b> <b>Session Chair – Dr. Yuanita Handayati</b> <b>F7. Experiences of Absence Education at a Hungarian University</b> Andras Buda, Gabor Erdei, Jozsef Szabo ( <i>University of Debrecen, Hungary</i> ) <b>F8. A Study of Digital Skills at Undergraduate Level</b> Jeelani. S, Naureen. S ( <i>International Islamic University Islamabad, Pakistan</i> ) <b>F9. Alignment of Biology Curriculum with Textbook at Higher Secondary Level in Pakistan</b> Ahmad Ayesha, Mahmood Munazza ( <i>International Islamic University Islamabad, Pakistan</i> )	<b>SESSION 12: INNOVATIVE EDUCATIONAL PRACTICES III</b> <b>Session Chair – Dr. Rashmi Baluja Tandon</b> <b>G8. Pedagogical Innovation for Enhanced Interaction in the Online Teaching: A Case Study from India</b> Tewari. R, Dutt. A, Thakur. S ( <i>MICA, India</i> ) <b>G9. Effective Group Learning: A Case of Perspectives from Kenyan High School Students</b> Samson Madera Nashon <sup>1</sup> , David Anderson <sup>1</sup> , Festus Beru <sup>2</sup> , Selline Ooko <sup>3</sup> ( <sup>1</sup> <i>University of British Columbia, Canada</i> , <sup>2</sup> <i>Kibabi University, Kenya</i> , <sup>3</sup> <i>Masinde Muliro University, Kenya</i> )
	16.15 – 17.15	<b>F10. Genetics Instruction in Undergraduate Course: Basis for Contextualizing Syllabus Development</b> Jun S. Camara, Vemma Mae R. Guinto ( <i>Pangasinan State University, Philippines</i> )	<b>G10. 4AA Model – A Proposed Task-based Research Writing Framework as a Software App Guide</b> Jun S. Camara, Rhegina F. Tubera ( <i>Pangasinan State University, Philippines</i> ) <b>G11. Development and Validation of a Gamification-Based Mathematics Curriculum for Senior High School</b> Raymund R. Molano ( <i>Pangasinan State University, Philippines</i> )
Thursday, 16 <sup>th</sup> June 2022	17.15 – 17.30	Power Boost Break	
	17.30 – 18.00	Plenary Speech by Vitor Tomé ( <i>Trainer, Portuguese Ministry of Education, Portugal</i> ) <b>" Digital Citizenship Education: the Council of Europe's model in action "</b>	
	18.05 – 18.50	<b>SESSION 13: EFFECTIVE TECHNOLOGY IN THE CLASSROOM II</b> <b>Session Chair – Dr. Meditya Wasesa</b> <b>E5. Interactive Chatbox Discussion at Ridgewood School of Caloocan</b> Sualog J.A, Sualog M.C.C. ( <i>Ridgewood School of Caloocan</i> )	<b>SESSION 14: LEARNING SCIENCE II</b> <b>Session Chair – Dr. Rashmi Baluja Tandon</b> <b>B4. Use of Storytelling to Advance Education Reform</b> Sweet M. ( <i>Your3Eyes, USA</i> )



Thursday, 16 <sup>th</sup> June 2022	18.05 – 18.50	<b>E6. Use of Computer Technologies for Teaching and Self-Directed Learning: Coping Strategies of Teachers and Students</b> Yango Divina M. <i>(Benguet State University, Philippines)</i>  <b>E7. Live Stream Learning: Creating a Visual Experience for 21<sup>st</sup> Century Students</b> Burt Stillar <i>(West Coast University, USA)</i>	<b>B5. Strategies in Teaching Mathematics in a New Normal: A Basic Qualitative Research</b> Prado J. <sup>1</sup> , Sanchez R. <sup>2</sup> , Lanuza M. <sup>3</sup> , Aligam N. <sup>4</sup> , Jimenez V. <sup>5</sup> , Chua E. <sup>6</sup> <i>(<sup>1</sup>Engineering Department, Qatar, <sup>2</sup>Northern Quezon College, Philippines, <sup>3</sup>Philippine Normal University, Philippines, <sup>4</sup>City College of Calamba and LSPU, Philippines, <sup>5</sup>Christian University, Philippines, <sup>6</sup>Parañaque City College, Philippines)</i>  <b>B6. Rhetoric and Reality of Quality Assurance of Online Education in Pakistan</b> Batool S.N., Aziz Shamsa <i>(International Islamic University Islamabad, Pakistan)</i>
	18.50 – 19.20	Keynote Speech by Prof. Dr. Samina Malik <i>(Vice President (Female Campus) International Islamic University, Islamabad, Pakistan)</i>  "Teachers' and Learners' Engagement during Pandemic: Prospects and Challenges"	
	19.20 – 19.45	POSTER SESSION  HALL 01  <b>P1. The Lived Experiences of an Inclusive Kindergarten Teacher</b> Adelyn A. Sialana-Nalla <i>(Mindanao State University, Philippines)</i>  <b>P2. School Support Professionals as Educational Partners</b> Cintia Csók, Gabriella Pusztai <i>(University of Debrecen, Hungary)</i>	
Thursday, 16 <sup>th</sup> June 2022	19.20 – 19.45	<b>P3. Fundamental of DNA Structure Understanding in Genetic Study</b> Tengku Norbaya T.A., Norlizayati R., Malissa M., Puteri Noor Safura M.M., Norhafizah M.Z., Siti Noorfahana M.I., Noor Akmal A.W., Shamsulhairi Y. <i>(Universiti Teknologi MARA, Malaysia)</i>	
	19.45 - 20.45	Publication Workshop by Valerie Hill-Jackson <i>(Assistant Professor, Co-editor- Journal of Teacher Education, USA)</i>	
	CONCLUSION - DAY 01		

DAY 02	TIME (IST)	HALL 01	
<b>Friday, 17<sup>th</sup> June 2022</b>	08.00 – 08.45	Mindfulness Session by Mr. Isanka P. Gamage ( <i>Co-Founder &amp; Managing Director - The International Institute of Knowledge Management (TIKM), Sri Lanka</i> )	
		HALL 01	HALL 02
<b>Friday, 17<sup>th</sup> June 2022</b>	08.50 - 09.50	<p><b>SESSION 15: ARTS EDUCATION AND STUDENT POPULATION</b></p> <p><b>Session Chair – Hasan Khalaf</b></p> <p><b>H1. An Assessment of Female Representation in Philippine Cinema in Comparison to American Cinema (1975 To 2020)</b> Binay A.J., Suarez P.E. (<i>Catholic Filipino Academy Homeschool, Philippines</i>)</p> <p><b>H2. Skills and Competencies as Enabling Essentials for Quality in Architecture Education</b> Tandon Rashmi Baluja, Hajela Amit, Kumar Jaya (<i>School of Planning and Architecture, India</i>)</p>	<p><b>SESSION 16: TEACHER EDUCATION I</b></p> <p><b>Session Chair – Divina M. Yango</b></p> <p><b>J1. Development of a Conceptual Framework for University-School Partnership to Improve Professional Development of Prospective Teachers</b> Batool F., Malik S., Jumani N.B. (<i>International Islamic University Islamabad, Pakistan</i>)</p> <p><b>J2. The Quest of Quality and Accountability Standards of Accreditation of Teacher Education Programmes: A Meta-Analysis</b> Sadia Sadiq (<i>International Islamic University Islamabad, Pakistan</i>)</p>
<b>Friday, 17<sup>th</sup> June 2022</b>	08.50 - 09.50	<p><b>H3. Relation Between Study Time and, Learning Satisfaction of Undergraduate Residential Students of Islamic University of Technology (IUT)</b> Abdullah Binta Suleiman (<i>Islamic University of Technology, Bangladesh</i>)</p> <p><b>H4. Analysis of Inclusive Education System at Primary Level in Pakistan: A Need Assessment</b> Asma Mustafa, Farheen Amjad, Saba Naheed (<i>International Islamic University Islamabad, Pakistan</i>)</p>	<p><b>J3. The CCC Oplan Kalinga: A Bridge to Wisdom through Free Civil Service Examination Review for Public Servants of LGU Calamba</b> Quintana. M, Lanuza. M. H, Salvador. J (<i>City College of Calamba, Philippines</i>)</p> <p><b>J4. Academics or Socialization? Indirect Influence of Pre-College Preparation, Alignment and Spirality Among Filipino Pre-Service Teachers</b> Jun S. Camara, Teddy M. Fernandez, Joebert D. Ballesteros (<i>Pangasinan State University, Philippines</i>)</p>
<b>Friday, 17<sup>th</sup> June 2022</b>	09.50 – 10.00	Power Boost Break	
	10.00 – 11.00	<p><b>SESSION 17: WORKING WITH DIVERSE POPULATIONS I</b></p> <p><b>Session Chair – Maria Cecilia C. Sualog Sualog, J.A</b></p> <p><b>K1. A Study on The Teachers' RTI Perception and Knowledge at Primary School Level</b> Soomro Taseer, Aziz Shamsa (<i>International Islamic University Islamabad, Pakistan</i>)</p>	<p><b>SESSION 18: TEACHER EDUCATION II</b></p> <p><b>Session Chair – Divina M. Yango</b></p> <p><b>J5. Learning Losses and Gains in Field Study Courses: A Qualitative Inquiry Among Teaching Interns for Instructional Reform in a State University</b> Jun S. Camara (<i>Pangasinan State University, Philippines</i>)</p>

<b>Friday, 17<sup>th</sup> June 2022</b>	10.00 – 11.00	<b>K2. A Study on the Positive and Negative Impacts of Online Learning at the Graduate Level</b> Maqsood S., Sadaf A., Mazhar A., Arif A. <i>(International Islamic University Islamabad, Pakistan)</i>	<b>J6. Research Preferences of Pre-Service Teachers of Pangasinan State University as Inputs to Master's Degree Program</b> Jun S. Camara, Rosario D. Valencerina (Pangasinan State University, Philippines)  <b>J7. Domain-Specific Competencies of Pre-Service Teachers in Pangasinan State University: Learning Loss and Gains in Student Internship</b> Jun S. Camara, Vladimir Marie E. Cabutotan (Pangasinan State University, Philippines)  <b>J8. Teachers' Continuing Professional Development: A Panacea for Quality Enhancement</b> Batool S.N, Aziz, Shamsa (International Islamic University Islamabad, Pakistan)
	11.05 – 11.35	Plenary Speech by Professor Gabriella Pusztai (Head, Center for Higher Educational Research and Development, University of Debrecen, Hungary)  <b>"A Hidden Factor Supporting Value Added Parenting"</b>	
	11.35 – 11.45	Power Boost Break	
<b>Friday, 17<sup>th</sup> June 2022</b>	11.45 – 12.45	<b>SESSION 19: EDUCATIONAL TECHNOLOGY</b>  <b>Session Chair – Dr. Gábor Erdei</b>  <b>M1. Adoption and Usability of Online Educational Apps (OEA) in Unforseen Implementation of Online Distance Learning</b> Adriano R.C., Galita W.M., Mariano O.R., Santiago N.M., Santos J.M. (Bulacan State University, Philippines)  <b>M2. Usability of The PCU Learning Management System for Online Learning</b> Ahmed R., Boto C., Daisog D. (Philippine Christian University, Philippines)  <b>M3. Improving E-Learning Experiences in an ODL Environment: The OUM Experience</b> Md Yusof S., Awang A.I., Mohd Alwi I.S., and Zainal N.A. (Open University Malaysia, Malaysia)  <b>M4. Innovation of Assessment Delivery During a Pandemic in a Large Physical Science and Engineering Module</b> Goswami. D (Aston University, UK)	<b>SESSION 20: PANDEMIC- BASED EDUCATIONAL RESEARCH I</b>  <b>Session Chair – Juri Fiel Kane P. Catungal</b>  <b>L1. Reasons of Medical Students' Poor Engagement in Online Education During Corona Virus Pandemic</b> Hasan Khalaf, Basim Almothafar (Whipps Cross Teaching Hospital, UK)  <b>L2. Considerations about the Importance of Education after the First Wave of Covid-19</b> Vilaplana-Prieto C. (University of Murcia, Spain)  <b>L3. Challenges of Online Education Experienced by Students at University Level</b> Abdul Qadir Farah, Shujat Hafsa, Jahan Iqra (International Islamic University, Pakistan)  <b>L4. Assessing Teaching Strategies of Stem Courses During Covid-19 Pandemic: A Comparison Study in Performance and Learning Experience Between Synchronous and Asynchronous Learning Mode in Higher Institution</b> Ismail. J, Saad. Z. A, Sarmin. S. N, Zakariah. Z, Abdul Rahman. R, Ismail. M. I (Universiti Teknologi MARA, Malaysia)



Friday, 17 <sup>th</sup> June 2022	12.45 – 13.45	Networking Break
	13.45 – 14.15	Plenary Speech by Dr. Vida D. Jimenez ( <i>Director, Online Education and Professional Advancement Office, Philippine Christian University, Philippines</i> )  <b>"3 I's to Success"</b>
	14.15 – 15.15	<p align="center"><b>SESSION 21: WORKING WITH DIVERSE POPULATIONS II</b></p> <p align="center"><b>Session Chair – Debjani Goswami</b></p> <p><b>K3. Possibilities and Dangers of Roma Teachers' Resilient Life Paths</b> Kozma K., Ceglédi T., Dabney-Fekete I.D. (<i>Institute of Education, Hungary</i>)</p> <p><b>K4. Roma Parents' Voice: Parental Involvement and Resilient Academic Career</b> Balogh J., Ceglédi T. (<i>Center for Higher Education Research and Development, Hungary</i>)</p> <p><b>K5. Military Biodegradable Ammunition and Sustainable Warfare Management</b> Ayodele A. Otaiku (<i>Nigerian Defence Academy, Nigeria</i>)</p> <p><b>K6. Discussion on the Philosophical thought of Syed Muhammad Naquib Al-Attas and Dr Allama Mohammad Iqbal About Islamic Education, Self and Adab</b> Tabassum Saleem, Shamsa Aziz (<i>International Islamic University, Pakistan</i>)</p>
Friday, 17 <sup>th</sup> June 2022	15.15 – 15.45	Keynote Speech by Prof. Dr. Nabi Bux Juman ( <i>Vice President, (Administration, Finance, and Planning), International Islamic University Islamabad</i> )  <b>"Issues in Shifting Traditional Teaching to Online Teaching During COVID-19"</b>
	15.45 – 17.00	<p align="center"><b>SESSION 22: PANDEMIC- BASED EDUCATIONAL RESEARCH II</b></p> <p align="center"><b>Session Chair – Debjani Goswami</b></p> <p><b>L5. Importance of Learning Styles in Instructional Design for Online Learners</b> Sobia Yaseen, Shamsa Aziz (<i>International Islamic University Islamabad, Pakistan</i>)</p> <p><b>L6. Controlling the Spread of Covid-19 in Nigeria Using Supervised Regression Based Polynomial Model of Degree 4</b> Chiedozi Victor Nze1, Oguike O.E.<sup>2</sup> (<i><sup>1</sup>Godfrey Okoye University, Nigeria, <sup>2</sup>University of Nigeria, Nigeria</i>)</p> <p><b>L7. Application of Digital Technology During Pandemic: A Shift of Traditional Mindset Towards Online Learning</b> Samina Rafique, Shamsa Aziz (<i>International Islamic University Islamabad, Pakistan</i>)</p> <p><b>L8. Myinspire: Educational Continuity to Promote Better Teaching and Learning Experiences Amidst the Pandemic</b> Raziana Che Aziz, Rosnida Abu Bakar, Yee Bit Lian (<i>Open University Malaysia</i>)</p>

	15.45 – 17.00	<b>L9. The Impact of Prior Knowledge on Adolescents' Sexual and Reproductive Health Behavior Amidst the Covid-19 Pandemic in Kakamega County, Kenya</b> Ooko S. <sup>1</sup> , Okoth A.W. <sup>1</sup> , Namazzi E. <sup>2</sup> , Kariaga M.G. <sup>1</sup> , Opiyo R.A. <sup>1</sup> , Omukunda E. <sup>1</sup> , Njeru F. <sup>1</sup> ( <sup>1</sup> Masinde Muliro University, Kenya, <sup>2</sup> Uganda Matyrs University, Uganda)
	17.00 – 18.00	Workshop by Dr. Brian D. Beitzel ( <i>State University of New York College, USA</i> )  <b>"Motivational Principles for Educational Contexts"</b>
		<b>AWARDING CEREMONY AND CLOSING CEREMONY</b>

### Conference Chair

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**Dr. Brian D. Beitzel**

(State University of New York College, United States)

### Conference Convener

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**Mr. Isanka P. Gamage**

(The International Institute of Knowledge Management, Sri Lanka)

### Conference Secretary

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**Ms. Tikirimalee Amandakoon**

(The International Institute of Knowledge Management, Sri Lanka)

### Conference Coordinator

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**Ms. Ruvindi Ranatunga**

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