

Conference paper submission guidelines

- ❖ • The deadline for the submission of abstracts is 30th September, 2008.
- ❖ • Authors may offer no more than two submissions (excluding poster sessions) on which they appear as lead presenter. Please complete a separate submission form for each proposal.
- ❖ • Only students or new researchers may submit proposals to the “Incubator” sessions.
- ❖ • When submitting proposals for papers and posters please indicate which of the categories the topic of their paper relates to:
- ❖ • All authors are encouraged to submit their full conference paper for publication in the NEXUS journal. Papers can be sent before, during or after the conference.

Completed proposals should be sent to:

jennifer.cann@newport.ac.uk or

safeer.awan@iiu.edu.pk

Participants will be notified of acceptance at the end of October 2008.



University
of Wales,
Newport
Newport
School of
Education

Prifysgol
Cymru,
Casnewydd
Ysgol Addysg
Casnewydd

JOINT UK- PAKISTAN TESOL CONFERENCE: TESOL: Crossing Boundaries, Overcoming Barriers

3rd and 4th March, 2009
Speaker Proposal Form

Main Presenter's Details

Family name _____	Title _____
First name(s) _____	
Job title _____	
Place of work _____	
Address _____	

Country _____	tel: _____
E mail address _____	

If this will be a joint presentation, please give the details of the other presenter(s)

Family name _____	Title _____
First name(s) _____	
Job title _____	
Place of work _____	

Type of Presentation

- presentation (30 mins plus 15 mins for questions and discussion)
- workshop (45 mins)
- “incubator” presentation (for students and new researchers) (20 mins plus discussion)
- poster presentation
- product presentation/ demonstration
- If you are an experienced speaker please tick the box if you would like to be considered for a keynote address.

Content Focus

All papers must be within the general conference theme of **TESOL: Crossing Boundaries, Overcoming Barriers**, please indicate which sub-category(ies) your paper falls into.

- Teaching and learning methods and approaches
- Materials development, adaptation, transferability
- Language testing
- Context specific influences on the teaching and learning of English
- Personal factors related to language learning
- Initial teacher training and CPD

Title of Presentation

Abstract for the Programme (50 to 60 words)

Summary (200 to 250 words)

Please outline the content and structure of your talk or poster.